**CP Spring 2019 Unit 2 – The Constitution**

“It’s not a living document. It’s dead, dead, dead,” – Supreme Court Justice, Antonin Scalia at SMU, 2013

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|  | 25 M | A Brief History of the Constitution +  **Practice: How to Read the Constitution -** Skim, Number Paragraphs, *Prepare Vocabulary*, Read & Annotate, & Review  Practice: The Preamble  **Film: The Preamble**  Basic Structure of the Constitution | Recommended Versions of the Constitution AND the Amendments (you will need BOTH): <https://www.printableconstitution.com/>  **Bring FULL Constitution! (From Here on Out!)** |
|  | 26 T  *Late* | Q: House and Senate –  Gerrymandering, Race & the Census + Income Tax & Voting for Senators | Article I: sec. 1 – 4 +  Amendments 16 and 17 |
|  | 27 W | Q: Legislative Mechanics and Powers & Corporate Influence;  The Tragic Tale of Tom Watson | Article I: sec. 5 – 7   YouTube: **Schoolhouse Rock: “I’m Just a Bill”**: <https://www.youtube.com/watch?v=tyeJ55o3El0>  You Tube: **“ALEC Rock”:** <https://www.youtube.com/watch?v=NXUPDAMc_6o> |
|  | 28 Th | Q: Powers of Congress: AUMF, DACA, FEMA, FERC, Guantanamo, and Drones; Ex-Post-Facto Law, Bills of Attainder, and Habeas Corpus; Energy Crisis of ‘99 | Article I: sec. 8 |
| Mar. | 1 F | Q: State Law vs. Federal Law  States’ Rights: Legalizing Marijuana | Article I: sec. 9 - 10 + Articles IV +  Amendments 9 – 10  *Focus on the Vocabulary!*  Becky Streipe, “What Happens When a State Law Contradicts a Federal Law?” in How Stuff Works (2012) <http://people.howstuffworks.com/state-law-contradicts-federal-law.htm/printable> |
|  | 4 M | Q: The Presidency, Electoral College, Limits, Removal, & Succession | Article II + Amendments 12, 20, 22, and 25 |
|  | 5 T  *Late* | The Judicial Branch | Article III + Amendment 11  \* Jamie Margolin in The Guardian “I Sued the State of Washington” (2018)  <https://www.theguardian.com/commentisfree/2018/oct/06/i-sued-the-state-of-washington-because-i-cant-breathe-there-they-ignored-me> |
|  | 6 W | Q: Amending the Constitution, The Supremacy Clause, Pre-emption, & Religious Tests | Articles V, VI & VII +  Amendments 18, 21 & 27 +  You Tube: **The Simpsons: “I’m an Amendment to Be”**  <https://www.youtube.com/watch?v=pSANTRnEBgg> |
|  | 7 Th | Q: Pledge of Allegiance  Amendment 1 - Religion: Establishment vs. Free Exercise; Public Schools, God, and the Pledge of Allegiance; What the Law Says vs. What People Do | Amendment 1 (Establishment & Free Exercise Clauses)  +  The Pledge: <http://www.ushistory.org/documents/pledge.htm> |
|  | 8 F  *Min.* | Amendment 1 - Freedom of Speech, Press, & Assembly; Libel & Slander; Fighting Words; Safe Spaces & Trigger Warnings; Public Monuments & Flags | Van Jones at the University of Chicago (2017): *5 minutes*  <http://politics.uchicago.edu/news/entry/clip-van-jones-on-safe-spaces-on-college-campuses> |
|  | 11 M | Amendment 1 & 7: Assembly/Petition –Tort Reform and Media Manipulation  **Film: Hot Coffee** | **Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case?*  **Missed the film in class?** <http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0> |
|  | 12 T  *Late* | The Constitution is Dead, Dead, Dead. | \*Amendments 3 – 8 +  P1\*Andrew Cohen, “Some Constitutional Amendments are More Equal Than Others” in The Atlantic (2012)  <https://www.theatlantic.com/national/archive/2012/07/some-constitutional-amendments-are-more-equal-than-others/260322/> +  P2\*Jacob Hornberger, “Guantanamo and the Bill of Rights” in the Future of Freedom Foundation (2013)  <https://www.fff.org/2013/05/09/guantanamo-and-the-bill-of-rights/> |
|  | 13 W | P\*Q: Nationalization & Destruction of the Bill of Rights  Guantanamo, Citizenship, the Nationalization of the Bill of Rights, Due Process, Equal Protection and LGBTQQIAPD2+ Rights | \*Amendment 14 +  \*ACLU: “Limon vs. Kansas – Case Summary” (2005)  <http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background&>  \*“Gay Rights in the US, State by State” in The Guardian (2015)  <https://www.theguardian.com/world/interactive/2012/may/08/gay-rights-united-states>  Focus on 7 states and 3 regions: CA, TX, MI, MN, NY, UT, and MS; the SW, the NE, and the SE. |
|  | 14 Th | \*\*Q: Suffrage Amendments and Citizen’s United | \*\*Amendments 13, 15, 19, 23, 24, & 26  \*\*Gabrielle Levy, “How Citizens United Has Changed Politics in 5 Years” in US News & World Report (2015) <https://www.usnews.com/news/articles/2015/01/21/5-years-later-citizens-united-has-remade-us-politics> |
|  | 15 F  *Rally* | **Unit 2a Test (Open Document)** | - |
|  | 18 M | Teacher Hell Day – NO SCHOOL |  |
|  | 19 T  *Sub*. | **\*\*Years of Living Dangerously, Episode 1: Dry Season** | YoLD, Season 1, Episode 1  (Home Viewing Option)  <https://www.youtube.com/watch?v=brvhCnYvxQQ> |
|  | 20 W  *Sub.* | **\*\*Years of Living Dangerously, Season 1, Episode 2: End of the Woods** | YoLD, Season 1, Episode 2: <https://www.youtube.com/watch?v=AAJWxD1IhHA> |
|  | 21 Th  *Sub.* | **\*\*Years of Living Dangerously, Season 1, Episode 3: The Surge** | YoLD, Season 1, Episode 3:  <https://www.youtube.com/watch?v=0drLHXfFDtw> |
|  | 22 F  *Sub.* | **\*\*Years of Living Dangerously, Season 1, Episode 6: Winds of Change** | YoLD, Season 1, Episode 6: <https://www.youtube.com/watch?v=GFbXw2CBunk> |
|  | 25 M  *Sub*. | **\*\*Years of Living Dangerously, Season 2, Episode 2: Gathering Storm** | - |
|  | 26 T  *Late* | **•Film: Gasland II - 1**  (first 23 minutes to 23:36 & Lisa Jackson)  Drilling vs. Fracking  Water Contamination  In Case You Missed It: <https://vimeo.com/97358756> | •Fresh Air “How American Corporations Had a ‘Hidden’ Civil Rights Movement” (30 minutes)  <https://www.npr.org/2018/03/26/596989664/how-american-corporations-had-a-hidden-civil-rights-movement> |
|  | 27 W | **•Film: Gasland II – 2**  State vs. Federal Gov. + Air Pollution  (up to “Once you know, you can’t not know.” @ 1:11:11 map) | •Years of Living Dangerously, Season 1, Episode 6: Winds of Change  <https://www.youtube.com/watch?v=GFbXw2CBunk> |
|  | 28 Th | **•Film: Gasland II – 3**  (from 1:18:10 – to the end)  Political Corruption  •Q: Frack This! | •Susan Phillips and Jon Hurdle,“Judge cancels jury award” in State Impact Pennsylvania (2017) <https://stateimpact.npr.org/pennsylvania/2017/03/31/judge-cancels-jury-award-to-dimock-families-orders-new-trial/> |
|  | 29 F | **Unit 2b Test (Open Document)** | - |

**CP Spring 2019 Unit 3 –**

**Attempting Political Changes: Four Approaches**

1. Legal, Constitutional Compliance within the System

2. Socio-Economic Destruction (from Shaming to Sabotage)

3. Physical Violence (from Terrorism to Warfare)

4. Active Non-Violent Resistance

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| April | 1 M | **Lecture: The American Revolution**  1. Compliance & Petition (1st C.C.)  2. Socio-Economic Pressure (Boycotts)  3. Sabotage (Boston Tea Party)  4. Violence & War (Declaration) | MAG: pp. 28 – 39 |
|  | 2 T | Socio-*Economic* Pressure - 1  Chavez, Boycotts and Strikes | \*“Boycotts in History” PBS (2005) <http://www.pbs.org/now/society/boycott.html>  \*Inga Kim for the UFW: “The Delano Grape Strike and Boycott” (2017) <http://ufw.org/1965-1970-delano-grape-strike-boycott/>  \*Miriam Pawel, “50 Years Ago, Cesar Chavez Led a Crusade to Unite and Empower Farmworkers” in the Los Angeles Times (2015) <https://www.latimes.com/opinion/op-ed/la-oe-pawel-chavez-delano-grape-strike-20150916-story.html> |
|  | 3 W | \*Q: *Socio-Economic* Pressure – 2  Unions Working with Communities | \*Sarah Jaffe in The Nation “This is Much Bigger Than Us” (2019) <https://www.thenation.com/article/la-teachers-strike-utla-victory-agreement/> |
|  | 4 Th | ∞Q: *Socio*-Economic Pressure - 3  Victimhood Hoaxing | ∞Chicago Tribune, “If Jussie Smollett Lied…” (2019) <https://www.chicagotribune.com/news/opinion/editorials/ct-edit-jussie-smollett-chicago-police-charged-felony-20190220-story.html> |
|  | 5 F | §Q: *Socio*-Economic Pressure - 4  Doxxing and Harassing | § Jeff Truesdell “Grieving Sandy Hook Parents Say Conspiracy Theorist Tormented Them” in People (2018) <https://people.com/crime/sandy-hook-alex-jones-lawsuit-hearing/> |
|  | 8 M | •Q: *Socio*-Economic Pressure – 5  Property Destruction from the Boston Tea Party to the ALF | •“Are There Instances of Raids Similar to the Boston Tea Party?” from Teaching History.org  <https://teachinghistory.org/history-content/ask-a-historian/20657>  •“Animal Liberation Front” from Anarchy in Action  <https://anarchyinaction.org/index.php?title=Animal_Liberation_Front> |
|  | 9 T  *Late* | Declaration of Independence:  The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | **Bring Printed Copy of the Declaration** (Final Version)  <http://www.let.rug.nl/usa/documents/1776-1785/the-final-text-of-the-declaration-of-independence-july-4-1776.php> |
|  | 10 W | Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring Printed Declaration**  Bring Dictionaries (on line ok)!!! |
|  | 11 Th | Declaration of Independence: Meaning of the Justification, Part I: Equality, Gender, & Race | **Bring Printed Declaration +**  **Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 12 F | Declaration of Independence – The Justification, Part II: Religion and Revolution | **Bring Printed Declaration** |
|  | 15-19 | Spring Break – NO SCHOOL | - |
|  | 22 M | In Class Listening: “Street Fight” | ◊ Al Letson on Reveal, “Street Fight: A new wave of political violence” (2017 – audio with transcript, 53 min.) <https://www.revealnews.org/episodes/street-fight-a-new-wave-of-political-violence/> |
|  | 23 T  *Late* | Taking Hostages  **Film: A Fierce, Green Fire – Ch. 2: Pollution (Love Canal)**  ◊ Q: From Fighting to Hostage-Taking to Murder (*audio + article + video*) | ◊ Kimberly Hutcherson, “A brief history of anti-abortion violence” in CNN (2015)  <https://www.cnn.com/2015/11/30/us/anti-abortion-violence/index.html> |
|  | 24 W | Q: Quotes and References  Rev. Martin Luther King Jr.: “Letter from a Birmingham Jail" | Rev. M. L. King Jr.: “Letter from a Birmingham Jail” (1963) <http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html>  + Vocabulary & Quotes Lists (*handout*) |
|  | 25 Th | Q: Letter from a Birmingham Jail – Bring in Questions on the 1st Half + Quiz on Quotes in the first half | (see above) |
|  | 26 F | Q: Letter from a Birmingham Jail – Bring in Questions on the 2nd Half + Quiz on Quotes in the second half | (see above) |
|  | 29 M | David Buckel’s Sacrifice  **Film: How to Let Go of the World…** Part 1 – The Problem | §Edward Helmore “David Buckel: friends mourn LGBT lawyer who self-immolated” on The Guardian (2018):  <https://www.theguardian.com/us-news/2018/apr/20/david-buckel-lgbt-lawyer-self-immolation-new-york> |
|  | 30 T | **Film: How to Let Go of the World…** Part 2 – Lessons from The Forest | §Rebecca Solnit “Standing Rock inspired Ocasio-Cortez” in The Guardian (2019) <https://www.theguardian.com/commentisfree/2019/jan/14/standing-rock-ocasio-cortez-protest-climate-activism> |
| May | 1 W | **Film: How to Let Go of the World…** Part 3 – Students, Seas, and Cities | § “First Dog on the Moon” in The Guardian (2018)  [https://www.theguardian.com/commentisfree/2018/nov/15/the-children-are-rioting-in-the-streets-they-are-deadly-serious-and-perhaps-our-last-hope](https://www.theguardian.com/commentisfree/2018/nov/15/the-children-are-rioting-in-the-streets-they-are-deadly-serious-and-perhaps-our-last-hope#comment-122550029)  §FOX 5 posting from Associated Press “32,000 Belgian students march to demand climate protections” <https://www.fox5vegas.com/news/us_world_news/belgian-students-march-to-demand-climate-protections/article_f88d670d-4ea2-5c9e-809e-fa1041a556ff.html> |
|  | 2 Th | **Film: How to Let Go of the World…** Part 4 –Technology and Alternatives | §Deb Reichmann “Costs of Snowden leak still mounting 5 years later” from AP News (2018) <https://www.apnews.com/797f390ee28b4bfbb0e1b13cfedf0593> |
|  | 3 F | §Q: WWMLKJr. Do? (*All five articles: Buckel, Ocasio-Cortez, Students, and Snowden + “How to Let Go…”*)  Unit 3 Review: The 4 Approaches:  **Traditional-Constitutional**  **Socio-Economic Destruction**  **Violence (War or Terrorism)**  **Active Non-Violence** | - |
|  | 6 M | **Unit 3 Test** – Evaluating Extra-Constitutional Ways of Making Change | **-** |

**2019 CP Spring Final Unit – 1984**

“War is Peace” – Big Brother; “Freedom Isn’t Free” – US Military Slogan

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| May | 7 T | Introduction to 1984: How to Read & What to Study  **Bring your copies of 1984!** | **AP Seminar Exam 8:00 a.m.** |
|  | 8 W | Q: Euphemism and Entertainment | One: I - II  **English Lit. & Comp. AP Exam 8:00 a.m.** |
|  | 9 Th | Q: The Value of History | One: III - IV  **Psychology AP Exam 12 p.m.** |
|  | 10 F | Q: Political Uses of Language | One: V + Appendix  **US History AP Exam 8:00 a.m.** |
|  | 13 M | Privacy and Paranoia  **Book I Jeopardy** | One: VI – VIII |
|  | 14 T | Q: Sex and Control | Two: I – IV  **Calculus AB/BC Exams 8:00 a.m.** |
|  | 15 W | Q: Terrorism | Two: V – VIII  **AP Macroeconomics Exam 12 p.m.** |
|  | 16 Th | **Film: If A Tree Falls – 1**  From Awareness to Radicalization | **Statistics AP Exam 12 p.m.** |
|  | 17 F | **Film: If A Tree Falls – 2**  Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | 20 M | **Film: If A Tree Falls – 3**  Persecution/Prosecution | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | 21 T  *Late* | Q: War is Peace – **Big Quiz** | *Read & Review*: Two: IX - Chapter 3: "War is Peace" |
|  | 22 W | War Is Peace Today (Discuss) | *For AP Only - Eisenhower’s 1961 Farewell Address*  <https://www.ourdocuments.gov/doc.php?doc=90&page=transcript> |
|  | 23 Th | **Film: Why We Fight – 1**  American History | *Skim*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 24 F  *Rally* | **Film: Why We Fight – 2**  Military Contractors | *Prep. Vocabulary*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 27 M | Memorial Day – NO SCHOOL |  |
|  | 28 T | **Film: Why We Fight – 3**  One Price of War | *Read & Review*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 29 W | How Powers Fall (Hope in 1984) | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 30 Th  *A/B* | Q: Ignorance is Strength & Surveillance  What is Justice? Can Violence Create Justice? *Is* this Justice?  **Film: White Bear (42 min.) – 4th Per.** | Two: X - Three: I |
|  | 31 F | Q: Imprisonment without Rights  **Film: Ghosts of Abu Ghraib – 1** *(1st 15)* | Three: II  (Track torture techniques) |
| June | 3 M | **Film: Ghosts of Abu Ghraib – 2** *(45 min.)* | - |
|  | 4 T  *Late* | **Film: Ghosts of Abu Ghraib – 3** *(last 15)*  Q: The End  2 + 2 = ? | Three: III – VI |
|  | 5 W | **Debate: Absolutism vs. Relativism** | Ex. Cr. MOVIE 3:30 – 7:00  “Brazil” (R, 1985) |
|  | 6 Th | Final Exam Review (*bring questions*) | **Evaluations Due** |
|  | 7 F | Senior Finals 5 & 6 | - |
|  | 10 M | Senior Finals 3 & 4 | - |
|  | 11 T | Senior Finals 1 & 2 | Senior Check-Out 12:30 p.m. |
|  | 12 W  *Min.* | Finals 1 & 2 | Graduation Practice 8 a.m. - noon |
|  | 13 Th  *Min.* | Finals 3 & 4 | Graduation Practice 8 a.m. - noon |
|  | 14 F  *Min.* | Finals 5 & 6  GRADUATION! |  |
|  | 15+ | Summer Vacation! – NO SCHOOL |  |