**2021 Spring Period 2 Q3 CP Economics**[[1]](#footnote-1)

Articles of the Constitution

Month Day In-Class Topic To Have Prepared FOR Class

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| Jan. | 20 W  **10:00** | Introduction: Class Expectations  **Form Study Groups**  **Zoom Practice: Name Changes, Yes/No, Period Markers, Study Group Markers**  Lecture: From the Revolution to the Articles of Confederation, Shay’s Rebellion, and the Constitutional Convention, Structural Overview  [**www.bornemania.com**](http://www.bornemania.com) | Class Contract  (*e-mailed*) |
|  | 21 Th  **10:00** | **Canvas Practice: Finding Your Way** |  |
|  | 22 F  *No*  *Zoom* | **Assignment**: A Photo of a Printed Constitution with your ID in the Picture  If you missed Wednesday’s Lecture, Optional Session Recommended with AP at 10:30, Per. 3 at 1:00 or Per. 4 at 2:30 | Recommended Versions of the Constitution AND the Amendments (you will need BOTH - **print only, you do not need to read** anything but the Preamble): <https://www.printableconstitution.com/> |
|  | 25 M  10:15+ | \*Q: Article I, sec. 1 – 4 + Am. 16 & 17  House and Senate – Qualifications; Census and Race (Are You a Mexican?); Apportionment and Gerrymandering; Dick Cheney’s Tie-Breaking; Jim Jeffords’ Defection; Anthrax Attempts; Bill Clinton’s Cigar; Income Tax & Senatorial Elections  (**BRING CONSTITUTIONS**!) | \*Article I, sec. 1 – 4 +  \*Amendments 16 and 17 |
|  | 26 T  *10:15* | §Q: Article I, sec. 5 – 7 + Videos  The Tragic Tale of Tom Watson; The 1856 Sumner-Brooks Caning; How a Bill Becomes a Law (or not); ALEC; DACA, and Executive Orders | §Article I, sec. 5 – 7 +  §YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>  §You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o>  “How a Bill Does Not Become a Law” (SNL): <https://www.youtube.com/watch?v=JUDSeb2zHQ0> |
|  | 27 W  10:15 | ‡Q: Article I, sec. 8  Powers of Congress (or not)  California’s Rolling Blackouts of 1999 and FERC; Oversight, Confirmation, Impeachment, & Budgets | ‡Article I, sec. 8 |
|  | 28 Th  No Zoom | No Zoom Session  ›Q: The Presidency: Campaigns, Qualifications, Executive Orders, and Powers | ›Article II + Amendments 12, 20, 22, & 25 |
|  | 29 F  *No*  *Zoom* | Q: Popular Vote – Comparing Maps  Optional Session Recommended with AP at 10:30, Per. 3 at 1:00 or Per. 4 at 2:30 (for a Review of The Presidency) | National Popular Vote “Two-Thirds of Presidential Campaign is in Just 6 States” (2016) <https://www.nationalpopularvote.com/campaign-events-2016>  Compare to 2020:  <https://www.nationalpopularvote.com/map-general-election-campaign-events-and-tv-ad-spending-2020-presidential-candidates>  **Ex. Cr. After School Film: 3:30 – 6:30 Vice (2019)** |
| Feb. | 1 M  10:15 | ›Q: Article II + Amendments 12, 20, 22, & 25 – Vocabulary  ALEC; AUMF; DACA and Executive Orders | ›Article II + Amendments 12, 20, 22, & 25 |
|  | 2 T  10:15 | Review The Presidency  ›Q: Article II + Amendments 12, 20, 22, & 25 – Content - Campaigns, Qualifications, Executive Orders, and Powers | ›Article II + Amendments 12, 20, 22, & 25  National Popular Vote “Two-Thirds of Presidential Campaign is in Just 6 States” (2016) <https://www.nationalpopularvote.com/campaign-events-2016>  Compare to 2020:  <https://www.nationalpopularvote.com/map-general-election-campaign-events-and-tv-ad-spending-2020-presidential-candidates> |
|  | 3 W  10:15 | Explaining the Post February Break Schedule | **-** |
|  | 4 Th  *No*  *Zoom* | NO ZOOM SESSION  Q: The Federal Judiciary +  The Principle of Judicial Review | Article III + Amendment 6, 7, 8, and 11 |
|  | 5 F  *No*  *Zoom* | *-* | **Ex. Cr. After School Film! 3:30 – 7:30**  **“A Civil Action” (PG-13, 1998)** |
|  | 8 M  10:15 | Q: Civil Suits Vocabulary | Bonnie Bertram, “Storm Still Brews Over Scalding Coffee” New York Times (2013) <http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0>  ◊Amendment 1 & 8: Right to Petition, Civil Courts and Tort “Deform” |
|  | 9 T  10:15 | ◊Q: Federalism (& State Law vs. Federal Law; Supremacy Clause, States’ Rights & Religious Tests) | ◊Article I, sec. 9 – 10 + Article IV & VI  ◊Amendments 9 – 10  ◊Becky Streipe, “What Happens When a State Law Contradicts a Federal Law?” in How Stuff Works (2012) <http://people.howstuffworks.com/state-law-contradicts-federal-law.htm/printable> |
|  | 10 W  *10:15* | • Q: Constitutional Amendments, Prohibition, Repeal, the E.R.A., Wedge Issues, and an Inspirational Tale | •Article V + Amendments 18, 21, 27  •You Tube: The Simpsons “I’m an Amendment to Be” <https://www.youtube.com/watch?v=pSANTRnEBgg> |
|  | 11 Th  *10:15* | Review | - |
|  | 12 F  *No Zoom* | **Unit Test – Articles of The Constitution** | **Ex. Cr. After School Film! 3:30 – 7:30**  **“Gasland – Part II” (NR, 2014)** |
|  | 15-19 | **Presidents’ Recess/Ski Week** | - |

Unit Vocabulary (Articles of The Constitution):

|  |  |
| --- | --- |
| **Constitutional Convention**  Virginia Plan  New Jersey Plan  Connecticut Compromise  3/5 Compromise  Federalist vs. Anti-Federalist  **Preamble** | **Recent Events:**  9/11  Anthrax attacks  USA PATRIOT Act  Invasion of Afghanistan  Guantanamo  Invasion of Iraq (AUMF)  Abu Ghraib |
| **Article I:**  Congress  House of Representatives  Senate  term of office  qualifications  census (“enumeration”)  gerrymander  vacancies  impeachment  concurrence  quorum  filibuster  How a Bill Becomes a Law  ALEC  veto & pocket veto  veto override  naturalization  AUMF  copyright  public domain  ENRON  FERC  appropriations  Writ of Habeas Corpus  Bill of Attainder  drone strikes  *ex post facto* law  direct tax  indirect tax  political will  **Article II:** electoral college  nominating positions  compensation  Emoluments  Senate confirmation  State of the Union Address  **Article III:**  Supreme Court (SCotUS)  original jurisdiction  appellate jurisdiction  trial by jury  corruption of blood | **Articles IV – VIII:**  extradition  republican government  ERA (Equal Rights Amendment)  constitutional amendments  proposing amendments  ratifying amendments  supremacy clause  “no religious test”  “oath or affirmation”  **Important Court Cases**  *Gobitis* & *Barnette* (Salute cases)  *Newdow* (Pledge cases)  *Limon vs. Kansas*  *Liebeck vs. McDonald’s*  *Dred Scott*  *Plessey vs. Ferguson*  *Brown vs. Board of Education*  *Citizens United*  **Historical Figures:**  Jim Jeffords  Tom Watson  Charles Sumner (MA) & Preston Brooks (SC)  **Film: Hot Coffee**  Criminal vs. Civil Cases  Liebeck vs. McDonald’s  plaintiff  defendant  frivolous lawsuits  “predatory trial lawyers”  settlement  confidentiality agreement  clawback  compensatory damages  punitive damages  tort (re-/de-form)  caps on damages |

**2021 Q3 CP Economics**

Yannis Varoufakis – Talking to My Daughter

Normal Weekly Routine:

M – Check in at 10:15, submit Vocab and Study Questions by 11:00

T – **Zoom Discussion 10:00 – 10:30 am**

W - Check in at 10:15, submit Vocab and Study Questions by 11:00

Th – Check in and Join Study Groups at 10:15+

F – NO Check-in; Quiz on Chapter Reading Available at 11:00

Month Day Class Activity Varoufakis Reading for that Day

|  |  |  |  |
| --- | --- | --- | --- |
| Feb. | **22 M** | **Book Pick-Up at School**  **(No Zoom)**  **Homework: Show a photo of the book & your ID on Canvas by midnight.** |  |
|  | 23 T | 10:00 – 10:30 Zoom Meeting to discuss how the rest of the Econ class will continue and to discuss Ch. 1 | pp. 1 - 5 |
|  | 24 W | **Turn in Assignment for Ch. 1A**  2 Key Quotes w/*Translations*  •Terms (in order)  •Page Numbers  •Synonyms  **+ 5 Study Questions**  Questions w/**Answers** and Page # | pp. 7 - 19 |
|  | 25 Th | Study Group Exchange & Preparation |  |
|  | 26 F | **Turn in Assignment for Ch. 1B** | pp. 19 - 25 |
| Mar. | **1 M** | **Turn in Assignment for Ch. 2A** | pp. 27 - 38 |
|  | 2 T | 10:00 – 10:30 Zoom Meeting on Ch. 2 |  |
|  | 3 W | **Turn in Assignment for Ch. 2B** | pp. 38 - 49 |
|  | 4 Th | Study Group Exchange & Preparation |  |
|  | 5 F | **Quiz on Ch. 2** |  |
|  | **8 M** | **Turn in Assignment for Ch. 4A** | pp. 65 - 74 |
|  | 9 T | 10:00 – 10:30 Zoom Meeting on Ch. 4 |  |
|  | 10 W | **Turn in Assignment for Ch. 4B** | pp. 74 - 89 |
|  | 11 Th | Study Group Exchange & Preparation |  |
|  | 12 F | **Quiz on Ch. 4** |  |
|  | **15 M** | **Turn in Assignment for Ch. 5A** | pp. 91 - 99 |
|  | 16 T | 10:00 – 10:30 Zoom Meeting on Ch. 5 |  |
|  | 17 W | **Turn in Assignment for Ch. 5B** | pp. 100 - 107 |
|  | 18 Th | Study Group Exchange & Preparation |  |
|  | 19 F | **Quiz on Ch. 5** |  |
|  | **22 M** | **Turn in Assignment for Ch. 7A** | pp. 135 - 148 |
|  | 23 T | 10:00 – 10:30 Zoom Meeting on Ch. 7 |  |
|  | 24 W | **Turn in Assignment for Ch. 7B** | pp. 148 - 163 |
|  | 25 Th | Study Group Exchange & Preparation |  |
|  | 26 F | **Quiz on Ch. 7** |  |
|  | **29 M** | **Turn in Assignment for Ch. 8A** | pp. 165 - 175 |
|  | 30 T | 10:00 – 10:30 Zoom Meeting on Ch. 8 |  |
|  | 31 W | **Turn in Assignment for Ch 8B** | pp. 175 - 183 |
| April | 1 Th | Q3 Final | Includes pp. 185 - 199 |
|  | 2 F | Q3 Final | Includes pp. 185 - 199 |
|  | 5-9 | Spring Break – NO SCHOOL |  |

A Sample of the Bi-Weekly Writeups

Varoufakis – Talking to My Daughter: Prologue pp. 1 – 5

Key Quote #1:

“… the economy is too important to leave to the economists” (p. 1)

*Translation: People who study economics don’t understand all the things that the economy affects and should not be the only ones in charge.*

Key Quote #2

“…the more scientific our models of the economy become, the less relation to the real, existing economy out there.”

Translation: As economics tries to imitate real science more and more, it becomes less realistic

Important Vocabulary 1 - 10

1. Conviction p. 1 – belief

2. Cultivating p. 1 – carefully growing

3. Global Oligarchy p. 3 – rich and powerful rulers

4. Market Society p. 4 capitalism

5. Jargon p. 4 – difficult vocabulary

6. Plundering p. 5 – robbing, stealing

7. Inequities p. 5 – inequalities, unfairnesses

8. Margaret Atwood p. 5 – a Canadian author

9. Remiss p. 5 – a mistake, an oversight

10. Dramaturgy p. 5 – play writing

Key Study Questions:

1. How is economics different from physics and engineering?

**The more you use science in physics, the better it is at explaining reality; the more you use scientific sounding ideas in economics, the less it applies to reality.** (p. 2)

2. What does Varoufakis say is a prerequisite for a good society and authentic democracy?

**Everyone understanding the economy** (p. 2)

3. Where does his daughter live?

**Australia** (p. 3)

4. What are the “traumatic events of 2015” Varoufakis mentions at the bottom of p. 4?

**The collapse of the Greek and European Economies** (p. 4)

5. What are the four books Varoufakis recommends people read to understand more about the economy?

**Diamond’s Guns, Germs, and Steel**

**Titmuss’ The Gift Relationship**

**Polyani’s Great Transformations**

**Atwood’s Payback (p. 5)**

1. Revised Feb. 2nd, 2021 [↑](#footnote-ref-1)