**2020 CP Unit 6:**

**Current American Economic Realities, Systems of Government, and the American Revolution**

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| Mar. | 9 M | **Explain: Remote Learning – Lectures, Q & A, and Quizzes**  **Lecture: Anarchy and Totalitarianism**  Know: Root Words, Structure of Power, Transfer of Power, Strengths, Weaknesses, and Examples | - |
|  | 10 T | **Lecture (“On-Line”): Autocracy, Aristocracy, and Democracy**  Bring Your Devices!!! | - |
|  | 11 W | **Quiz (“On-Line”): Systems of Government**  Bring Your Devices!!!  I assign the Wealth Distribution Homework for Tomorrow (20 pts.) | - |
|  | 12 Th | In-Class Prep. of Domhof Vocabulary:  *(See terms below – from full document)*  **Homework Due!!! (To Sub.)** | **Turn in “Wealth Distribution” Homework (you & an adult – see below; do it BEFORE you read)**  ‡  **STOP after “Home Ownership”**  <http://www2.ucsc.edu/whorulesamerica/power/wealth.html> |
|  | 13 F  *Rally* | On-Line Vocabulary Quiz (In Class)  Q: Domhof: Vocab. Who Rules America?:  Bring Your Devices!!! | - |
|  | 16 M | Teacher Hell Day  \*\*\*NO SCHOOL\*\*\* | - |
|  | 17 T | On-Line Lecture  Q & A on Domhof’s “Who Rules America?” (through “Home Ownership”) | ∞ Domhof: Who Rules America? “Wealth, Income, & Power” (read through “Home Ownership”) (2013) |
|  | 18 W | On-Line Discussion and Q & A | ∞ Domhof: Who Rules America?  (from “Wealth Distribution through “Income & Power”) |
|  | 19 Th | ∞On-Line Quiz: Domhof: Who Rules America? | ∞ Domhof: Who Rules America?  (“Do Taxes Redistribute Income?” to the end) |
|  | 20 F  *Rally* | On-Line Discussion and Q & A  The Influence of Money on the Entire Political System: We are No Longer a Functional Democracy | ™ Kapur: “Economic Elite Domination” (2014): <http://talkingpointsmemo.com/dc/princeton-scholar-demise-of-democracy-america-tpm-interview> |
|  | 23 M | On-Line Quiz  ™ Q: Economic Elite Domination | - |
|  | 24 T | On-Line Discussion and Q and A | Douglas Rushkoff, “Survival of the Richest” in Medium (2018):  <https://medium.com/s/futurehuman/survival-of-the-richest-9ef6cddd0cc1> |
|  | 25 W | On-Line Quiz: “Survival of the Richest” | - |
|  | 26 Th | **Lecture: The American Revolution**  1. Compliance & Petition (1st C.C.)  2. Socio-Economic Pressure (Boycotts)  3. Sabotage (Boston Tea Party)  4. Violence & War (Declaration) | MAG: pp. 28 – 39 |
|  | 27 F | **On-Line Quiz: The American Revolution** | - |
|  | 30 M | On-Line Guided Activity –  Declaration of Independence:  The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml)  Tonight, On-Line, Submit Your First Sentence (5 pts.) | **Bring Declaration** (Final Version – you do not need to read any of it yet)  <https://memory.loc.gov/cgi-bin/query/r?ammem/bdsdcc:@field(DOCID+@lit(bdsdcc02101>) |
|  | 31 T | Prepare the Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **-** |
| April | 1 W | On-Line Quiz: Language of the Justification |  |
|  | 2 Th | On-Line Discussion:  The Justification, Part I: Equality, Gender, & Race | **Access Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 3 F | On-Line Discussion:  The Justification, Part II: Religion and Revolution | **-** |
|  | 6 M | On-Line Discussion of certain Gripes  Prepare: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | Study [Questions](http://www.bornemania.com/gov/declaration/justification.shtml) Due Mentally  (Have them Thought Out) |
|  | 7 T | On-Line Gripes Quiz (12/10 pts.) | **-** |
|  | 8 W | [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament Vocabulary | **-** |
|  | 9 Th | Review | **-** |
|  | 10 F | **Unit Test** – On-Line (60/50 pts.) | **-** |
|  |  | **SPRING BREAK!!!** |  |

***“Wealth Distribution” Homework –***  
**Part 1 of 4:**

Imagine all the wealth there is in the US. Draw it as a 5 inch-long box (graph paper makes it easier). This box represents 100% of the US wealth. Each inch represents 20% of the wealth in the US.

Now think about **the poorest 20%** of the US population. How much of that box do you THINK they own? 2%? 5%? 10%? (Obviously they can't own more than 20%, since then they wouldn't be the poorest 20% of the population!) So based on your estimate of how much they own, fill in that % of the box on the **left hand side** of the box, and label it "*First Quintile – Lowest 20%*". (So, if you think the lowest 20% have 5% of the wealth, mark off 5% of the box you have created.)

Now think about the next poorest 20% of the US population. Obviously, they have more wealth than the poorest 20%. Based on your estimate of how much they have, mark off that portion of your box. (For example, maybe if you think they have 10% of the US wealth, mark off 10% of the total of the 5-inch US wealth box, which would be about a half an inch.) Label it "*Second Quintile*".

Now think about the middle 20% and how much of the total wealth they have. Mark off their portion of the box, and label it ("*Middle Quintile, Middle 20%*"). Now do the same for the next highest 20% and then, finally, for the top 20% - mark off how much of the total wealth you think they have (this will be all the way on the right hand side of the box). Whatever numbers you come up with, it will add up to an even 100%. (For example - maybe you think America actually has 5% for the poorest, 10% for the next poorest, 15% for the middle, 20% for the upper-middle quintile, and, to make it all add up to 100%... 50% of the wealth for the top 20% of the population.) Important Note: DO NOT RESEARCH THIS DATA - just give your own estimate.

**Part 2 of 4:**

Do the same thing, but do it for how you think it \*should\* be. If you think the wealth distribution you estimated is exactly the way wealth distribution should be, then recreate the same identical box that you have for Part 1. If, however, you think like a Communist and believe that everyone should have exactly the same amount of wealth, make each of the 5 quintiles equal to 20%. If you think there should be some other ideal distribution of wealth, then adjust your boxes accordingly. It should all add up to 100% again, of course.

**Part 3 of 4:**

Have a parent or guardian do the same thing you did in Part 1 - have them estimate the way in which the wealth in the US is ACTUALLY divided. Again do NOT have them research. Just have them make their estimates.

**Part 4 of 4:**

Have them draw what they personally think is the ideal wealth distribution. Similar to Part 2 - if they think everything is fine, as is, their box in Part 3 will be identical to their box in Part 4. If they are Communists, then each 20% of the population will get an equal 20% of the wealth. If they think the poor actually have too MUCH wealth in the US, have them shrink the amount they designate to the lower 20% and adjust accordingly.

THEN read the Domhof. Be prepared to turn in your graphs in class tomorrow.

Domhof Vocabulary:

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| Bonds  CEOs  Consumer durables  Debts  Distributions: Wealth/Income  Financial wealth  GINI Coefficient  Home Ownership  Income | Income Inequality  Income-producing assets  Income Ratios  Marketable assets  Median Income  Mortgages  Net worth  Percentile & Quintile | Poverty Line  Progressive Taxation  Real estate  Stocks  Taxes: *Sales, Property, Payroll, Estate, Income*  The Top 1%  Transfer Payments  Wages and salaries |

# Declaration of Independence (Text)

Modified for Use in American Government: Critical Vocabulary in **bold**

In Congress, July 4, 1776.

The unanimous Declaration of the thirteen united States of America,

(1) When in the Course of human events,

(2) it becomes necessary for one people to dissolve the political bands which have connected them with another,

(3) and to assume among the powers of the earth,

(4) the separate and equal station to which the Laws of Nature and of Nature’s God entitle them,

(5) a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be **self-evident**, that all men are created equal, that they are **endowed** by their Creator with certain **unalienable** **Rights**, that among these are Life, Liberty and the pursuit of Happiness.—That to secure these rights, Governments are **instituted** among Men, **deriving** their **just** powers from the **consent** of the governed, --That whenever any Form of Government becomes destructive of these **ends**, it is the Right of the People to **alter** or to **abolish** it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to **effect** their Safety and Happiness. **Prudence**, indeed, will **dictate** that Governments long established should not be changed for light and **transient** **causes**; and **accordingly** all experience **hath shewn**, that mankind are more **disposed** to **suffer**, while evils are **sufferable**, than **to right** themselves by abolishing the forms to which they are **accustomed**. But when a long **train** of abuses and **usurpations**, pursuing **invariably** the same **Object evinces** a **design** to **reduce** them under **absolute Despotism**, it is their right, it is their duty, to throw off such Government, and to provide new Guards for their future security.—Such has been the patient **sufferance** of these Colonies; and such is now the necessity which **constrains** them to alter their former Systems of Government. The history of the present King of Great Britain is a history of repeated injuries and usurpations, all having in direct object the establishment of an **absolute Tyranny** over these **States**. To prove this, let Facts be submitted to a **candid** world.

(1) He has refused his Assent to Laws, the most wholesome and necessary for the public good.

(2) He has forbidden his Governors to pass Laws of immediate and pressing importance, unless suspended in their operation till his Assent should be obtained; and when so suspended, he has utterly neglected to attend to them.

(3) He has refused to pass other Laws for the accommodation of large districts of people, unless those people would relinquish the right of Representation in the Legislature, a right inestimable to them and formidable to tyrants only.

(4) He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public Records, for the sole purpose of fatiguing them into compliance with his measures.

(5) He has dissolved Representative Houses repeatedly, for opposing with manly firmness his invasions on the rights of the people.

(6) He has refused for a long time, after such dissolutions, to cause others to be elected; whereby the Legislative powers, incapable of Annihilation, have returned to the People at large for their exercise; the State remaining in the mean time exposed to all the dangers of invasion from without, and convulsions within.

(7) He has endeavoured to prevent the population of these States; for that purpose obstructing the Laws for Naturalization of Foreigners; refusing to pass others to encourage their migrations hither, and raising the conditions of new Appropriations of Lands.

(8) He has obstructed the Administration of Justice, by refusing his Assent to Laws for establishing Judiciary powers.

(9) He has made Judges dependent on his Will alone, for the tenure of their offices, and the amount and payment of their salaries.

(10) He has erected a multitude of New Offices, and sent hither swarms of Officers to harrass our people, and eat out their substance.

(11) He has kept among us, in times of peace, Standing Armies without the Consent of our legislatures.

(12) He has affected to render the Military independent of and superior to the Civil power.

(13) He has combined with others to subject us to a jurisdiction foreign to our constitution, and unacknowledged by our laws; giving his Assent to their Acts of pretended Legislation:

(14) For Quartering large bodies of armed troops among us:

(15) For protecting them, by a mock Trial, from punishment for any Murders which they should commit on the Inhabitants of these States:

(16) For cutting off our Trade with all parts of the world:

(17) For imposing Taxes on us without our Consent:

(18) For depriving us in many cases, of the benefits of Trial by Jury:

## (19) For transporting us beyond Seas to be tried for pretended offences

(20) For abolishing the free System of English Laws in a neighbouring Province, establishing therein an Arbitrary government, and enlarging its Boundaries so as to render it at once an example and fit instrument for introducing the same absolute rule into these Colonies:

(21) For taking away our Charters, abolishing our most valuable Laws, and altering fundamentally the Forms of our Governments:

(22) For suspending our own Legislatures, and declaring themselves invested with power to legislate for us in all cases whatsoever.

(23) He has abdicated Government here, by declaring us out of his Protection and waging War against us.

(24) He has plundered our seas, ravaged our Coasts, burnt our towns, and destroyed the lives of our people.

(25) He is at this time transporting large Armies of foreign Mercenaries to compleat the works of death, desolation and tyranny, already begun with circumstances of Cruelty & perfidy scarcely paralleled in the most barbarous ages, and totally unworthy the Head of a civilized nation.

(26) He has constrained our fellow Citizens taken Captive on the high Seas to bear Arms against their Country, to become the executioners of their friends and Brethren, or to fall themselves by their Hands.

(27) He has excited domestic insurrections amongst us, and has endeavoured to bring on the inhabitants of our frontiers, the merciless Indian Savages, whose known rule of warfare, is an undistinguished destruction of all ages, sexes and conditions.

In every stage of these **Oppressions** We have **Petitioned** for **Redress** in the most humble terms: Our repeated Petitions have been answered only by repeated injury. A Prince whose character is thus marked by every act which may define a **Tyrant**, is unfit to be the ruler of a free people.

Nor have We been **wanting** in attentions to our Brittish **brethren**. We have warned them from time to time of attempts by their legislature to extend an **unwarrantable** **jurisdiction** over us. We have reminded them of the circumstances of our **emigration** and settlement here. We have appealed to their **native justice** and **magnanimity**, and we have **conjured** them by the ties of our common **kindred** to **disavow** these usurpations, which, would inevitably interrupt our connections and **correspondence**. They too have been deaf to the voice of justice and of **consanguinity**. We must, therefore, **acquiesce** in the necessity, which **denounces** our Separation, and hold them, as we hold the rest of mankind, Enemies in War, in Peace Friends.

We, therefore, the Representatives of the united States of America, in General **Congress**, Assembled, appealing to the Supreme Judge of the world for the **rectitude** of our intentions, do, in the Name, and by Authority of the good People of these Colonies, **solemnly** publish and declare, That these United Colonies are, and of Right ought to be Free and Independent States; that they are **Absolved** from all **Allegiance** to the British Crown, and that all political connection between them and the State of Great Britain, is and ought to be totally dissolved; and that as Free and Independent States, they have full Power **to levy War**, **conclude Peace**, contract Alliances, establish **Commerce**, and to do all other Acts and Things which Independent States may of right do. And for the support of this Declaration, with a firm **reliance** on the protection of **divine Providence**, we mutually pledge to each other our Lives, our Fortunes and our sacred Honor.

JOHN HANCOCK, President

Attested, CHARLES THOMSON, Secretary

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| New Hampshire  JOSIAH BARTLETT  WILLIAM WHIPPLE  MATTHEW THORNTON  Massachusetts-Bay  SAMUEL ADAMS  JOHN ADAMS  ROBERT TREAT PAINE  ELBRIDGE GERRY  Rhode Island  STEPHEN HOPKINS  WILLIAM ELLERY  Connecticut  ROGER SHERMAN  SAMUEL HUNTINGTON  WILLIAM WILLIAMS  OLIVER WOLCOTT  Georgia  BUTTON GWINNETT  LYMAN HALL  GEO. WALTON  Maryland  SAMUEL CHASE  WILLIAM PACA  THOMAS STONE  CHARLES CARROLL OF CARROLLTON  Virginia  GEORGE WYTHE  RICHARD HENRY LEE  THOMAS JEFFERSON  BENJAMIN HARRISON  THOMAS NELSON, JR.  FRANCIS LIGHTFOOT LEE  CARTER BRAXTON. | New York  WILLIAM FLOYD  PHILIP LIVINGSTON  FRANCIS LEWIS  LEWIS MORRIS  Pennsylvania  ROBERT MORRIS  BENJAMIN RUSH  BENJAMIN FRANKLIN  JOHN MORTON  GEORGE CLYMER  JAMES SMITH  GEORGE TAYLOR  JAMES WILSON  GEORGE ROSS  Delaware  CAESAR RODNEY  GEORGE READ  THOMAS M'KEAN  North Carolina  WILLIAM HOOPER  JOSEPH HEWES  JOHN PENN  South Carolina  EDWARD RUTLEDGE  THOMAS HEYWARD, JR.  THOMAS LYNCH, JR.  ARTHUR MIDDLETON  New Jersey  RICHARD STOCKTON  JOHN WITHERSPOON  FRANCIS HOPKINS  JOHN HART  ABRAHAM CLARK |