**CP Fall 2018 Unit 3 –**

**Attempting Political Changes: Four Approaches**

1. Legal, Constitutional Compliance within the System

2. Socio-Economic Destruction (from Shaming to Sabotage)

3. Physical Violence (from Terrorism to Warfare)

4. Active Non-Violent Resistance

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|  | 22 M | Q: Four Stages in the Revolution:  1. Compliance & Petition  2. Socio-Economic Pressure (Boycotts and Tarring & Feathering)  3. Sabotage (Boston Tea Party)  4. Violence, Murder, & War | MAG: pp. 28 – 39 |
|  | 23 T  *Late* | Socio-*Economic* Pressure - 1  Suits, Boycotts, and Strikes | \* Jamie Margolin in The Guardian “I Sued the State of Washington” (2018)  <https://www.theguardian.com/commentisfree/2018/oct/06/i-sued-the-state-of-washington-because-i-cant-breathe-there-they-ignored-me>  \*“Boycotts in History” PBS (2005) <http://www.pbs.org/now/society/boycott.html>  \*Inga Kim for the UFW: “The Delano Grape Boycott” (2017) <http://ufw.org/1965-1970-delano-grape-strike-boycott/>  \*“There’s No Paper in the Classroom” in The Guardian (2018)  <https://www.theguardian.com/us-news/2018/oct/22/los-angeles-teacher-strike-class-size-testing> |
|  | 24 W | \*Q: *Socio-Economic* Pressure - 2  Shaming and Disruption at Dinners, Sports Games, and Classrooms  (all 7 articles and videos) | \*Fox News: “Protestors Stage Cough-In” (2017) *read and watch cough-in video*  <http://www.foxnews.com/food-drink/2017/01/18/protesters-stage-cough-in-at-trump-hotel-restaurant.html>  \*Helen Rosner, “The Absurdity of Trump Officials…” The New Yorker (2018) *read and watch video* <https://www.newyorker.com/culture/annals-of-gastronomy/the-unsurprising-absurdity-of-kirstjen-nielsen-and-stephen-miller-eating-mexican-food-during-a-border-crisis>  \*Masha Gessen, “World Cup 2018: The Moral Clarity of Pussy Riot’s Protest” in The New Yorker (2018)  <https://www.newyorker.com/sporting-scene/replay/world-cup-2018-the-moral-clarity-of-pussy-riots-protest> |
|  | 25 Th | •Q: Resistance! | •Chris Bodenner, “The Surprising Revolt at the Most Liberal College in the Country” in The Atlantic (2017)  <https://www.theatlantic.com/education/archive/2017/11/the-surprising-revolt-at-reed/544682/> |
|  | 26 F | P∞Q: *Socio*-Economic Pressure - 3  Doxxing and Leaking | ∞Rob Price, “A Brief History of Anonymous Doxing the Wrong Person” in The Daily Dot (2014/2015)  <https://www.dailydot.com/layer8/anonymous-dox-wrong-history/>∞Laura Sydell, “Kyle Quinn Hid at a Friend’s House…” on NPR (2017)  <http://www.npr.org/sections/alltechconsidered/2017/08/17/543980653/kyle-quinn-hid-at-a-friend-s-house-after-being-misidentified-on-twitter-as-a-rac>  ∞Trevor Timm “Snowden’s leaks forced NSA reform on Congress” in The Guardian (2015) <https://www.theguardian.com/commentisfree/2015/jun/03/snowden-leaks-nsa-reform-congress-still-facing-jail> |
|  | 29 M | •Q: *Socio*-Economic Pressure - 4  Outing and Ousting | •David Crary, “Gay Community Still Divided Over ‘Outing’” in The Washington Post (2005)  <http://www.washingtonpost.com/wp-dyn/content/article/2005/10/04/AR2005100400794_pf.html>  •Audrey Carlsen et al. “#MeToo Brought Down 201 Powerful Men” in the New York Times (2018)  <https://www.nytimes.com/interactive/2018/10/23/us/metoo-replacements.html> |
|  | 30 T  *Sub.* | **\*\*Years of Living Dangerously, Season 1, Episode 2: End of the Woods** <https://www.youtube.com/watch?v=AAJWxD1IhHA> | **Watch on your Own \*\*Years of Living Dangerously, Episode 1: Dry Season**  (Home Viewing in Preparation)  <https://www.youtube.com/watch?v=brvhCnYvxQQ> |
|  | 31 W  *Sub.* | **\*\*Years of Living Dangerously, Season 1, Episode 3: The Surge**  <https://www.youtube.com/watch?v=0drLHXfFDtw> | **Watch on your Own \*\*Years of Living Dangerously, Season 1, Episode 6: Winds of Change**  <https://www.youtube.com/watch?v=GFbXw2CBunk> |
| Nov. | 1 Th  *Sub.* | **\*\*Years of Living Dangerously, Season 2, Episode 2: Gathering Storm** | Mann and Wainwright, Climate Leviathan (2018) “After Paris”, pp. 157 – 165 (*handout*) |
|  | 2 F | \*\*Q: Big Quiz on YoLD + “After Paris”  1 8 ½” x 11” single sheet of notes allowed | - |
|  | 5 M | §Q: The Politics of Rage  Dangers of the Politics of Rage  **In-Class Listening:**  Al Letson on Reveal, “Street Fight: A new wave of political violence” (2017 – audio with transcript, 53 min.) <https://www.revealnews.org/episodes/street-fight-a-new-wave-of-political-violence/> | §Wes Enzinna, “This is a War and We Intend to Win” in Mother Jones (2017) <http://www.motherjones.com/politics/2017/04/anti-racist-antifa-tinley-park-five/> |
|  | 6 T  *Late* | Declaration of Independence:  The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | **Bring Printed Copy of the Declaration** (Final Version)  <http://www.let.rug.nl/usa/documents/1776-1785/the-final-text-of-the-declaration-of-independence-july-4-1776.php> |
|  | 7 W | Declaration of Independence: Complete the 1st Sentence + | **Bring Printed Declaration**  Bring Dictionaries (on line ok)!!! |
|  | 8 Th | Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring Printed Declaration**  Bring Dictionaries (on line ok)!!!  MOVIE THURSDAY! 3:30 – 6:30  “Year of Living Dangerously” (PG, 1983) |
|  | 9 F | Declaration of Independence: Meaning of the Justification, Part I: Equality, Gender, & Race | **Bring Printed Declaration +**  **Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 12 M | Veterans’ Day – NO SCHOOL |  |
|  | 13 T | Declaration of Independence – The Justification, Part II: Religion and Revolution | **Bring Printed Declaration** |
|  | 14 W | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) **and** [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament | **Bring Printed Declaration**  **H: Turn in Selected Gripes**  Study [Questions](http://www.bornemania.com/gov/declaration/justification.shtml) Due Mentally  (Have them Thought Out) |
|  | 15 Th | Q: MLKJr. – His Grand Vision | David Krieger in Counterpunch “Martin Luther King Jr., and the Bomb” (2017): <https://www.counterpunch.org/2017/01/11/martin-luther-king-jr-and-the-bomb/> |
|  | 16 F | Q: MLKJr.’s Nobel Acceptance Speech | Martin Luther King Jr.’s  Nobel Prize Acceptance Speech (1964)  <https://www.nobelprize.org/prizes/peace/1964/king/acceptance-speech/> |
|  | 19-23 | Thanksgiving Holiday – NO SCHOOL |  |
|  | 26 M | Q: Quotes and References  Rev. Martin Luther King Jr.: “Letter from a Birmingham Jail" | Rev. M. L. King Jr.: “Letter from a Birmingham Jail” (1963) <http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html>  + Vocabulary & Quotes Lists (*handout*) |
|  | 27 T  *Late* | Q: Letter from a Birmingham Jail – Bring in Questions on the 1st Half + Quiz on Quotes in the first half | (see above) |
|  | 28 W | Q: Letter from a Birmingham Jail – Bring in Questions on the 2nd Half + Quiz on Quotes in the second half | (see above) |
|  | 29 Th | What is Justice? Can Violence Create Justice? *Is* this Justice?  **Film: White Bear (42 min.)** | - |
|  | 30 F | §Q: David Buckel’s Sacrifice  **Film: How to Let Go of the World…** Part 1 – The Problem | §Edward Helmore “David Buckel: friends mourn LGBT lawyer who self-immolated” on The Guardian (2018):  <https://www.theguardian.com/us-news/2018/apr/20/david-buckel-lgbt-lawyer-self-immolation-new-york> |
| Dec. | 3 M | **Film: How to Let Go of the World…** Part 2 – Lessons from The Forest | ^The Goldman Prize Winners for 2018:  <https://www.goldmanprize.org/blog/2018-goldman-prize-winners/>  (Know all 6 winners & what they did) |
|  | 4 T | ^Q: Goldman Winners and Klein’s Revolt  **Film: How to Let Go of the World…** Part 3 – Seas and Cities | ^Naomi Klein, “How Science is Telling Us All to Revolt” in the New Statesman (2013)  <https://www.newstatesman.com/2013/10/science-says-revolt> |
|  | 5 W | **Film: How to Let Go of the World…** Part 4 –Technology and Alternatives  •Q: Hedges’ Danger  Unit 3 Review: The 4 Approaches:  **Traditional-Constitutional**  **Socio-Economic Destruction**  **Violence (War or Terrorism)**  **Active Non-Violence** | •Chris Hedges, “The Danger of Leadership Cults” in Truthdig (2018)  <https://www.truthdig.com/articles/the-danger-of-leadership-cults/> |
|  | 6 Th | **Unit 3 Test – How Do You Make Change?** | - |

Unit 3 Vocabulary

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| **Socio-Economic Pressure**  Boycott  Strike  Cesar Chavez  Outing  Ousting  #MeToo | **The Declaration of Independence - Gripes** |
| **Rage & Violence** | **MLKJr.** |
| **Years of Living Dangerously** | **Buckel, Goldman, & Hedges** |
| **The Declaration of Independence – Justification** | **How to Let Go** |

**2018 CP Fall Final Unit – 1984**

“War is Peace” – Big Brother; “Freedom Isn’t Free” – US Military Slogan

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|  | 7 F | Introduction to 1984: How to Read & What to Study  **Bring your copies of 1984!** | - |
|  | 10 M | Q: Euphemism and Entertainment | One: I - II |
|  | 11 T  *Late* | Q: The Value of History | One: III - IV |
|  | 12 W | Q: Political Uses of Language | One: V + Appendix |
|  | 13 Th | Q: Privacy and Paranoia | One: VI – VIII  MOVIE THURSDAY! 3:30 – 6:00  “The Graduate” (PG, 1967) |
|  | 14 F  *Rally* | Q: Sex and Control | Two: I – IV |
|  | 17 M | Q: Terrorism | Two: V – VIII |
|  | 18 T  *Late* | **Film: If A Tree Falls – 1**  From Awareness to Radicalization | **-** |
|  | 19 W | **Film: If A Tree Falls – 2**  Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | 20 Th | **Film: If A Tree Falls – 3**  Persecution/Prosecution | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | 21 F | Q: War is Peace – **Big Quiz** | *Read*: Two: IX - Chapter 3: "War is Peace" |
|  | 12/24 – 1/4 | “Winter” Break – NO SCHOOL |  |
| Jan. | 7 M | War Is Peace Today (Discuss) | - |
|  | 8 T  *Late* | **Film: Why We Fight – 1**  American History | - |
|  | 9 W | **Film: Why We Fight – 2**  Military Contractors | *Skim*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 10 Th | **Film: Why We Fight – 3**  One Price of War | *Prep. Vocabulary*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 11 F | How Powers Fall (Hope in 1984) | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 14 M | Q: Ignorance is Strength & Surveillance | Two: X - Three: I |
|  | 15 T  *Late* | Q: Imprisonment without Rights | Three: II  (Track torture techniques) |
|  | 16 W | Q: The End  2 + 2 = ? | Three: III – VI |
|  | 17 Th | **Debate: Absolutism vs. Relativism** | MOVIE THURSDAY! 3:30 – 7:00  “Brazil” (R, 1985) |
|  | 18 F | The Children’s Story | **Evaluations Due** |
|  | 21 M | MLKJr. Day – NO SCHOOL |  |
|  | 22 T | **Final Exam Review** |  |
|  | 23 W  *Min.* | Final Exams Per. 1 & 2 |  |
|  | 24 Th  *Min.* | Final Exams Per. 3 & 4 |  |
|  | 25 F  *Min.* | Final Exams Per. 5 & 6 |  |
|  | 28 M | Teacher Prep. Day – NO SCHOOL |  |