**2016 Spring AP Unit 5 – A Kind of Revolution: The American Constitutional Revolution (1789)**

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| Feb. | 1 M | Q: **The Critical Period**: Articles of Confederation, Shay’s Rebellion, and the Constitutional Convention (Virginia Plan, New Jersey Plan, Connecticut Compromise, 3/5 Compromise), Federalists vs. Anti-Federalists, Federalist Papers, Ratification, and Bill of Rights | American Government: Continuity and Change (AGCC) by O’Connor & Sabato pp. 38 – 45 + 53 – 57 (Articles of Confederation, Writing & Ratification of the Constitution) |
|  | 2 T | Q: Two Contrasting Views of the Constitution: Bancroft & Beard**Film: The Preamble**Basic Structure of the Constitution | Howard Zinn: “Ch. 5 - A Kind of Revolution” from A People’s History of the United States pp. 90 - 102 (handout) |
|   | 3 W | Q: House and Senate – Census & Apportionment; Congressional Positions and Committees; Incumbency; Legislative Process**LUNCH SESSION** | Article I, sec. 1 – 7 + Amendments 16 and 17AGCC pp. 239 – 258 (Congress: Organization & Membership)YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o> |
|   | 4 Th | Q: Powers of Congress (or not)**Film: A Perfect Candidate - 1** (Meet the Candidates)**LUNCH SESSION** | Article I, sec. 8 - 10 + AGCC pp. 507 – 522 (Political Campaigns, Staff, & Media) |
|  | 5 F | **Film: A Perfect Candidate – 2**(Campaign & Election)**LUNCH SESSION** | AGCC pp. 447 – 455 + 492 – 497 (Party Identification & Congressional Elections) |
|  |  | **Lincoln’s Day – NO SCHOOL** | Aca Deca Ex. Cr. |
|  | 9 T*Late* | Q: The Presidency: Campaigns, Qualifications, and Powers | Article II + Amendments 12, 20, 22, and 25 + AGCC pp. 481 – 492 + 279 - 291 |
|  | 10 W | Q: The Judiciary         *Marbury v Madison* (1803) The Principle of Judicial Review | Article III + Amendment 11 + “Doing the Most Important Kind of Nothing” from Parliament of Whores by P.J. O’Rourke (handout)AGCC pp. 347 - 356 |
|  | 11 Th | Q: States Rights & Powers, Amending the Constitution, Wedge Issues, & the E.R.A.; States’ Rights, the Supreme Law, & Religious Tests | Article IV - VII + Amendments 18, 21, 27 + AGCC pp. 57 – 63 (Amending the Constitution)Vimeo: “Amendment to Be”<https://vimeo.com/24701987> |
|  | 12 F | Amendment 1 - 8: Right to Petition, Civil Courts and Tort “Deform” Q: Tricks of the Trade**Film: Hot Coffee****+ LUNCH SESSION** | **Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case? (Do NOT research)*Read: “Tricks of the Trade: How Insurance Companies Deny, Delay, Confuse and Refuse”<http://insurancebadbehavior.org/articles/InsuranceTactics.pdf> |
|  |  | **Presidents’ Day – NO SCHOOL** | - |
|  | 16 T | **A Civil Action – 1** | AGCC pp. 350 - 362 |
|  | 17 W | **A Civil Action – 2****LUNCH SESSION** | AGCC pp. 685 - 690 |
|  | 18 Th | Balancing the Rights of the Individual and Society Equal Protection, Due Process, Citizenship & Suffrage: Race, Class, Gender, Age & Washington D.C. | Amndts. 14, 15, 19, 23, 24, & 26AGCC pp. 95 - 107 |
|  | 19 F | Q: The Mystery of GovernmentRegulatory Capture**Film: Years of Living Dangerously – Episode 6****LUNCH SESSION** | “The Mystery of Government” from Parliament of Whores by P.J. O’Rourke (handout) |
|  | 22 M | Q: Legislative Mechanics and Powers & Corporate Influence**Film: Gasland II – Part 1****LUNCH SESSION** | Article I: sec. 5 – 10AGCC pp. 260 – 271 (Congressional Decision Making and Law-Making) |
|  | 23 T*Late* | Q: Have You Ever Been a Vegetarian?” **Film: Gasland II – Part 2** | Will Potter: “Are You Now, or Have You Ever Been a Vegetarian?” from Green is the New Red (handout) |
|  | 24 W | **Film: Gasland II – Part 3****LUNCH SESSION** | - |
|  | 25 Th | **Unit 5 Test: Discussion/Review****(not Required)** | - |
|  | 26 F | **Unit 5 AP Multiple-Choice Test** | - |

American Government: Continuity and Change (AGCC)

by O’Connor & Sabato

AGCC pp. 38 – 45 + 53 – 57 (Prelude to the Constitution & the Constitutional Convention)

Articles of Confederation, Shay’s Rebellion, and the Constitutional Convention (Virginia Plan, New Jersey Plan, Connecticut [“Great’] Compromise, 3/5 Compromise), Federalists vs. Anti-Federalists, Federalist #10, factions, Ratification, and Bill of Rights

AGCC pp. 239 – 258 (Congress: Organization & Membership)

 House Whip, Speaker of the House, Congressional approval ratings, bicameral legislature, requirements for each house, 435, U.S. Census, apportionment, redistricting, bill, “Necessary and Proper” (Elastic) Clause, impeachment, majority v. minority party, key differences between the House and Senate (Table 7.2), committees, house caucuses (not to be confused with electoral caucuses), majority v. minority leader, role of Vice-President in the Senate, president pro tempore; standing, joint, conference committee, and special committees; House Rules Committee, Appropriations Committee, Ways and Means Committee (House of Reps.), pork and earmarks, seniority (no more), increasing partisanship, lobbyists, constituents, incumbency, “The Millionaires’ Club”

AGCC pp. 507 – 522 (Political Campaigns, Staff, & Media)

 Campaigns, gubernatorial, nomination campaign, general election, wedge issues, slogans, campaign staff, canvassing, direct mailer, press secretary, campaign and media consultants, negative ads, spot ads, “spin”, sound bites, candidate debates

AGCC pp. 447 – 455 (Party Identification)

 Effects of: geography, gender, race, age, socio-economic status, religion, marital status and ideology

AGCC pp. 492 – 497 (Congressional Elections)

 Incumbency, redistricting, gerrymandering, Voting Rights Act (of 1965), midterm elections v. presidential elections

AGCC pp. 481 – 488 (Presidential Elections)

 Presidential primaries, national convention delegates, winner-take-all primary, proportional representation primary, caucus, front-loading the primary calendar, Iowa & New Hampshire, national party convention, superdelegates, 1968 Chicago Democratic National Convention, Electoral College, electors + (reapportionment, p. 489)

GCC pp. 279 – 291 (The Presidency)

 Presidential qualifications and term limits, impeachment, rules of succession (know the first four), presidential appointments, presidential cabinet, International Criminal Court (ICC), executive agreement, veto power, line-item veto, “Commander in Chief”, War Powers Act (disregarded), + (presidential pardon, p. 292)

AGCC pp. 366 – 380 (The Supreme Court)

 Nomination, nomination criteria, FDR & Reagan’s appointees, Sandra Day O’Connor, Clarence Thomas, Chief Justice Roberts, American Bar Association (ABA), Senate Judiciary Committee Hearings, decline to answer, writ of *certiorari*, the “Rule of Four”, *amicus curiae* briefs, *stare decisis*, majority opinion v. plurality opinion

AGCC pp. 57 – 63 (Amending the Constitution)

 The Framers, Article V, proposing amendments, ratifying amendments, Eighteenth Amendment (Prohibition), Twenty-First Amendment, Equal Rights Amendment (ERA), judicial interpretation (of Amendments), flag burning, same-sex marriage

AGCC pp. 347 – 362 (The Judiciary)

 Authorization for Use of Military Force, Guantanamo Bay, Department of Justice, James Madison, Alexander Hamilton, Federalist #78, judicial review, *Marbury v. Madison*, the Marshall Court, trial courts, appellate courts, original jurisdiction, appellate jurisdiction, criminal law, government prosecution, civil law, plaintiff, defendant, jury composition, peremptory challenges, litigants, constitutional courts, legislative courts, district courts, court of appeals, D.C. Circuit Court of Appeals, brief, precedents, *stare decisis*

AGCC pp. 685 – 690 (Environmental Regulation)

 Clean Air & Water Acts, Environmental Protection Agency (EPA), Arctic National Wildlife Refuge (ANWR), Love Canal, Superfund, Acid Rain, Kyoto Protocol, Clear Skies Initiatives

AGCC pp. 95 – 107 (Federalism)

 Federalist #51, Hurricane Katrina, Federal Emergency Management Agency (FEMA), U.S. Army Corps of Engineers, National Guard, Secretary of Homeland Security, federalism (federal system of government), confederation, unitary system, centralized power, enumerated powers, Elastic Clause (Necessary & Proper Clause), implied powers, Supremacy Clause, *McCulloch v. Maryland*, 10th Amendment, states’ reserve powers, concurrent powers, bill of attainder, ex post facto law, Full Faith and Credit Clause, Privileges and Immunities Clause, extradition, interstate compacts, *Gibbons v. Ogden*, Commerce Clause, *Dred Scott v. Sandford*, the Civil War Amendments (13th, 14th, 15th), *Plessy v. Ferguson*, 16th and 17th Amendments.

AGCC pp. 260 – 271 (Congressional Decision Making and Law-Making)

 Party whips, filibuster, judicial nominations, special interest groups, committee assignments, subcommittees, partisanship, divided government, gridlock, constituents, wedge issues, logrolling, special-interest caucuses, lobbyists, pressure groups, political action committees (PACs), congressional staffs, staffers, nonideological bills, influence buying, Government Accountability Office (GAO), Congressional Budget Office (CBO), bill drafting, bill introduction, bill consideration, bill enactment, House Committtee on Rules, floor leaders, conference committee, sunshine laws, markup, floor debate, House budget bills, to deliberate, holding a bill, tabling a bill, cloture, pocket veto, “most favored nation” trade status, North American Free Trade Agreement (NAFTA), and recess.

AGCC pp. 157 – 192 (Civil Liberties)

 Civil liberties vs. civil rights, 9th & 10th Amendments, 14th Amendment, due process clause, incorporation doctrine, establishment clause, free exercise clause, prior restraint, writ of habeas corpus, *Schenck v US*, “clear and present danger”, direct incitement test, symbolic speech, *Tinker v. Des Moines*, Federal Flag Protection Act of 1989, libel & slander, fighting words, 4th Amendment, search and seizure, Patriot Act, 5th Amendment, *Miranda v. Arizona*, double jeopardy, exclusionary rule, *Mapp v. Ohio*, 6th Amendment, *Gideon v. Wainwright*, *Furman v. Georgia* followed by *Gregg v. Georgia*, *Roe v. Wade*

2014 AP Unit 6: Critiques of Oligarchy & Capitalism

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| Feb.  | 29 M | Unit 5 Constitution Test Review | - |
| Mar. | 1 T*Late* | Q: Domhof: Who Rules America?*Income, Wealth, Financial Wealth, Assets, Wealth Distribution, Net Worth, Taxes (Inheritance and Estate), & Home Ownership* | Domhof: Who Rules America?(through “Home Ownership”)<http://www2.ucsc.edu/whorulesamerica/power/wealth.html> |
|  | 2 W | Q: Domhof: Who Rules America?*The 1%* | Domhof: Who Rules America?(from “Wealth Distribution through “Income & Power”) |
|  | 3 Th | Q: Domhof: Who Rules America?*Progressive Taxes, Transfer Payments, Income Ratios, & CEO’s +***Film: Inequality for All - 1** | Domhof: Who Rules America?(“Do Taxes Redistribute Income?” to the end) |
|  | 4 F | Q: The Influence of Money on the Entire Political System: We are No Longer a Functional Democracy**Film: Inequality for All – 2** | Economic Elite Domination: <http://talkingpointsmemo.com/dc/princeton-scholar-demise-of-democracy-america-tpm-interview> |
|  | 7 M | Q: French Revolution Phase I **LUNCH SESSION** | S&D: French Revolution Phase I pp. 564 – 570 + + Declaration of Rights of Man <http://avalon.law.yale.edu/18th_century/rightsof.asp> + Declaration of Rights of Woman & the Female Citizen<http://csivc.csi.cuny.edu/americanstudies/files/lavender/decwom2.html> |
|  | 8 T*Late* | Q: Radical Revolution & Reaction | S&D French Revolution Phase II pp. 570 – 577 + Research Marat or de Sade |
|  | 9 W | Q: Weiss: Marat & de Sade **LUNCH SESSION** | Read: Marat/Sade Handout |
|  | 10 Th | **Film: Marat/Sade** | - |
|  | 11 F | **Film: Marat/Sade +** **LUNCH SESSION** | - |
|  | 14 M | Introduction to Marx + Engels: Materialism and History  | Karl Marx – Quotes & Excerpts (handout)  |
|  | 15 T | Frederick Engels’ 1847 Principles of Communism : ¶ 1 - 14 | Principles of Communism (Engels) Sections 1 – 14 <http://www.marxists.org/archive/marx/works/1847/11/prin-com.htm>  |
|   | 16 W | Frederick Engels’ 1847 Principles of Communism : ¶ 15 – 25 | Engels’ Principles: Sec. 15 - 25 |
|  | 17 Th | Exploiting the Proletariat**Film: Casino Jack – Treasure Isle****LUNCH SESSION** | “Paradise Lost” from Ms. Magazine by Rebecca Clarren <http://www.msmagazine.com/spring2006/paradise_full.asp> |
|  | 18 F | Randian “Objectivism”  | YouTube Viewing: Ayn Rand’s “In Defense of Capitalism” <http://www.youtube.com/watch?v=e7CjdJ1QyxI> and “The Ethics of Altruism”<http://www.youtube.com/watch?v=51pMod2Aaso>(View each at least 2x, take notes & absorb her arguments) **+ Ayn Rand Q & A (handout)** |
|  | 21 M | Globalization, Wealth and The ‘Just World’ Theory | Monterroso’s “Mr. Taylor”In English (handout): <http://www.scribd.com/doc/98293444/Mr-Taylor-by-Augusto-Monterroso>…or in the Spanish Original:<http://www.ciudadseva.com/textos/cuentos/esp/monte/mister.htm>Just-World Theory: “Suffering? You Deserve It!” by Chris Hedges and Avner Offer<http://www.truthdig.com/report/item/suffering_well_you_deserve_it_20140302> |
|  | 22 T | A History of Economic Theory | Thomas Pickety:“Introduction” to Capital in the 21st Century **(handout)** pp. 1 - 16 |
|  | 23 W | The Concentration of Capital through Investment over Growth | Thomas Pickety:“Introduction” to Capital in the 21st Century **(handout)** pp. 20 - 35 |
|  | 24 Th | **Film: Inside Job – Intro: Iceland**  | read the first part: Dickinson: “How the GOP Became the Party of the Rich”<http://www.rollingstone.com/politics/news/how-the-gop-became-the-party-of-the-rich-20111109>  |
|  | 25 F | Quiz on Dickinson and Inside Job***After School Film Session: Inside Job*** | finish reading Dickinson: “How the GOP Became the Party of the Rich”<http://www.rollingstone.com/politics/news/how-the-gop-became-the-party-of-the-rich-20111109> |
|  |  | **Spring Break** | **Read Atwood** (Oryx and Crake OR Year of the Flood) – Papers Will be Due on Appointment Basis |
|  Apr. | 4 M | Bourdieu’s Critique: Economism, Symbolic Capital, & Poverty | Bourdieu Excerpts (handout) |
|  | 5 T*Late* | **Film: Can You Bribe a 9th Grader to Succeed? (Bribery & The Experiment)** from **Freakonomics****LUNCH SESSION** | Bourdieu Redux |
| \*\*\* | 6 W | The Tragedy of the CommonsQ: Garrett Hardin: Concise Tragedy of the Commons (1990) Quality of Life vs. Quantity of Life **Film: Freakonomics Excerpt – “It’s Not Always a Wonderful Life”****LUNCH SESSION** | *In Memorium* for Hardin:<http://senate.universityofcalifornia.edu/inmemoriam/garretthardin.htm>Hardin’s (1990) “Tragedy of the Commons” <http://www.econlib.org/library/Enc/TragedyoftheCommons.html>Skim “Tragedy of the Commons” (1968) – find any version on-linelook at Names (not content) |
| \*\*\* | 7 Th | Q: Garrett Hardin: Tragedy of the Commons (1968) – Part I (Introduction, What Shall We Maximize?, Tragedy of Freedom in a Commons, and Pollution) + | “Tragedy of the Commons” (1968) – look up any version on-line |
| \*\*\* | 8 F | Q: Garrett Hardin: Tragedy of the Commons (1968) – Part II (How to Legislate Temperance, Freedom to Breed is Intolerable, Conscience is Self-Eliminating, Pathogenic Effects of Conscience, Moral Coercion Mutually Agreed Upon, and Recognition of Necessity)**Film Excerpt: Idiocracy****LUNCH SESSION** | “Tragedy of the Commons” (1968)**Worksheet Due** |
|  | 11 M | Unit 6 Quote Identification (Required) | **-** |
|  | 12 T*Late* | Unit 6 Discussion (Required) | - |

2014 AP Unit 7 – The Natural Contract

Science, Nature, Ethics and Politics

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| Apr. | 13 W | Q: Terrifying Math**Film: Surviving Progress - 1** | Bill McKibben in Rolling Stone: “The Terrifying New Math of Global Warming”<http://www.rollingstone.com/politics/news/global-warmings-terrifying-new-math-20120719> |
|  | 14 Th | Q: The Denial of Science**Film: Surviving Progress – 2****LUNCH SESSION** | The Science of Why We Don’t Believe Science:<http://www.motherjones.com/politics/2011/03/denial-science-chris-mooney> |
|  | 15 F | Serres & Latour (Background)Intestinal Time and Unemployed God• Science & Ethics• Language & Storytelling• Reason & Literature**LUNCH SESSION** | *Handout: Serres & Latour* Hiroshima pp. 15 – 17 (3)Ellipsis pp. 24 – 25 (2)Science pp. 50 – 51 (2) |
|  | 18 M | Michel Serres: The Natural Contract 1War, Peace; Climate; Wager; War; DialoguePascal’s Wager Redux | Natural Contract: pp. 1 – 7 |
|  | 19 T | War and Violence; Law & History; Competition; We | Natural Contract: pp. 10 (all) – 20 |
|  | 20 W | Michel Serres: The Natural Contract 2Knowing, Beauty, Peace | Natural Contract pp. 20 – 25 |
|  | 21 Th | Michel Serres: The Natural Contract 3Time and Weather, Peasant and Sailor, Long Term and Short Term, The Philosopher of Science, War (Once Again), Reversal, The Jurist: Three Laws Without a World, Declaration of the Rights of Man, Use & Abuse: The Parasite, Equilibria, The Natural Contract | Natural Contract: pp. 27 – 40 |
|  | 22 F | Michel Serres: The Natural Contract 4The Political, Of Governing, History (Anew), The Religious, Love**LUNCH SESSION** | Natural Contract: pp. 40 - 50 |
|  | 25 M | Faculty Inservice – NO SCHOOL |  |
|  | 26 T | Serres & Latour (Conclusions) + **Film: The Lorax****LUNCH SESSION** | *Handout: Serres & Latour:* Wisdom & Morality pp. 170 – 177 |
|  | 27 W | Senior Information Meeting – 4th |  |
|  | 28 Th | Michel Serres: The Natural Contract 5Casting Off for the Last Time (Facing Death), Palo Alto (A Premonition), Anne (A Scene of Death), Sequel Beyond the Grave, Earth Ho!, In Distress**Anderson: “O Superman”**(Love, Justice, Force, & Mom)**A View of Life and Death** | Natural Contract: pp. 97 – 98 and 111 – 124**“O Superman” Handout** |
|  | 29 F | Pope Francis: Laudato Si:The Problem | Pope Francis: Laudato Si, ¶ 1 – 3, 7 – 61, and 87 <http://w2.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html> |
| May | 2 M | Pope Francis: Laudato Si:Technology, Anthropocentrism, and Ecology **Film: A Fierce Green Fire – 1 – 3****LUNCH SESSION** | Pope Francis: Laudato Si, ¶ 101 – 120, 129, 133 - 136 (see link above) |
|  | 3 T*Late* | Pope Francis: Laudato Si:Looking Forward **Film: A Fierce Green Fire 4 - 5****LUNCH SESSION** | Pope Francis: Laudato Si, ¶ 163 – 167, 170 – 175, 182 – 191, and 195 - 201 (see link above) |
|  | 4 W | **AP English Lang. & Test Prep.** | - |
|  | 5 Th | **Unit 7 Exam: Quote Id. Required** | - |
|  | 6 F | **Unit 7 Exam Discussion Required** | - |

2015 AP/CP Spring Final Unit – 1984

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| May | 9 M | Introduction to 1984:How to Read & What to Study | - |
|  | 10 T | **AP US Government** |  |
|  | 11 W | Euphemism and Entertainment | One: I - II |
|  | 12 Th | The Value of History | One: III - IV |
| - | 13 F | Political Uses of Language | One: V + Appendix |
|  | 16 M | Privacy and Paranoia   | **TURN IN Atwood Projects!**One: VI – VIIIPaper Appointments 1 - 6(After School) |
|  | 17 T  *Late* | Sex and Control | Two: I – IVPaper Appointments 7 - 12(After School) |
|  | 18 W | Terrorism**Film: If A Tree Falls – 1**From Environmental Awareness to Radicalization | Two: V – VIIIPaper Appointments 13 - 18(After School) |
|  | 19 Th | **Film: If A Tree Falls – 2**Sabotage and Doublethink | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 35 – 42Paper Appointments 19 - 24(After School) |
|  | 20 F | **Film: If A Tree Falls – 3**Prosecution/Persecution**In-Class Reading: “War is Peace”** | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 43 - 61 |
|  | 23 M | War is Peace – **Big Quiz** | Two: IX - Chapter 3: "War is Peace"Paper Appointments 25 - 28(After School) |
|  | 24 T | War Is Peace Today | Paper Appointments 29 - 32(After School) |
|  | 25 W | **Film: Why We Fight - 1** | Eisenhower’s 1961 Farewell Address[http://en.wikisource.org/wiki/Eisenhower%27s\_farewell\_address\_(press\_copy](http://en.wikisource.org/wiki/Eisenhower%27s_farewell_address_%28press_copy)) |
|  | 26 Th | **Film: Why We Fight - 2** | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 27 F*Rally* | **Film: Why We Fight - 3** | Two: X - Three: I**Tonight: Senior Night!** |
| \*\*\* | 30 M | Memorial Day – NO SCHOOL |  |
|  | 31 T | Imprisonment without Rights | Three: II (Track torture techniques) |
|  | 1 W | **Film: Ghosts of Abu Ghraib 1** | - |
|  | 2 Th | **Film: Ghosts of Abu Ghraib 2** | **-** |
|  | 3 F | Absolutism and Relativism | Three: III - VI |
|  | 6 M | **The End** | - |
|  | 7 T*Late* | Semester 1 Q & A Review | - |
|  | 8 W | Semester 2 Q & A Review | - |
|  | 9 Th | The Children’s Story | **Evaluations Due** |
|  | 10 – 14 (F – T) | **Senior Finals +** **Graduation: Friday the 17th** | - |