2016 Fall CP American Government[[1]](#footnote-1)

Unit 1 – Legislation, Textbooks & Media Bias

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| Aug. | 30 T | Introduction: [**Rules**](http://www.bornemania.com/gov/rules/htmlclassrules.html) and Forced-Choice Exercise: [**Proposed Rules**](http://www.bornemania.com/gov/projects/rulesproject.shtml) | Class Rules Agreement and Proposed Rules Handouts |
|   | 31 W | Forced-Choice Concluded The Legislative Process: **Form Constituent Groups & Legislative Groups**; each LGSelects 2 Legislative Leaders | Proposed Rules Handout  |
| Sept. | 1 Th | Legislative Groups: Discuss and Refine Your Rules (*Leaders take them home to type/copy*) | - |
|  | 2 F*Rally* | Q: OUHSD Policies: Homework and Grades *(Leaders give me a typed copy of the proposed Rules)* | Homework (BP 6154 – 2 pp.) and Student Achievement (BP 5121 – 8 pp.) <http://www.ouhsd.k12.ca.us/school-board/board-policies/>NOTE: The link will NOT take you directly to the Document, further search is required |
|  | 5 M | \*\*\*No School: LABOR DAY \*\*\* | - |
|  | 6 T | Constituent Group Discussion of [**Proposed Legislation**](http://www.bornemania.com/gov/projects/rulesproject.shtml) Intro. to Parliamentary Procedure  | *Leaders distribute class set of Proposed Rules Draft* |
|  | 7 W | Vote on [Final Proposals](http://www.bornemania.com/gov/projects/rulesproject.shtml)Count and Re-Count Votes | *Leaders Bring Finalized Rules (full class set) with vote preference markings* |
|  | 8 Th | \*Q: Texas, Textbooks, State Standards, No Child Left Behind, and YOU! (*Both articles,* *See Study Questions*)Thinking-out the Sources**BRING Magruder’s!!!** | \*2010 New York Times (James McKinley): “Texas Conservatives Win Curriculum Change”:<http://www.nytimes.com/2010/03/13/education/13texas.html>\*2015 NPR Audio (11 minutes) on Texas S.S. Curriculum: <http://hereandnow.wbur.org/2015/06/25/controversial-textbooks-texas> |
|  | 9 F*Mtg.* | Political & Corporate Influences on Textbooks & Education (Guns, Gays, & Global Climate Destabilization)**Film (excerpt): The Revisionaries****BRING Magruder’s !!!** | ∞‡2011 Californiawatch (Susanne Rust): “Plastics Industry Edited Environmental Textbooks”<http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 12 M | ∞Q: Corporations & Textbooks +**BRING Magruder’s !!!** | ∞2015 The Guardian: California Public School Textbooks Mislead Students <http://www.theguardian.com/us-news/2015/nov/23/california-public-school-textbooks-mislead-students-climate-study-says> |
|  | 13 T*Late* | Capitalism, Socialism & Communism**BRING Magruder’s !!!** | **Class Contracts Due Today** |
|  | 14 W | Q: What is Media Bias?(Know the Main Points)Media Analysis Practice: **Hijacking Catastrophe** **(Opening Sequence)** | **Read** Magruder’s (MAG) p. xxxviiiFAIR.org: “How to Detect Bias in News Media”: (know the 10 signs)<http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/> |
|  | 15 Th | Media Bias at a National Level**Film: Hijacking Catastrophe****(30 minute version)** | Reference Only: “Hijacking Catastrophe” for those who miss it<https://www.youtube.com/watch?v=1-lwfeOr2pA> |
|  | 16 F | Definitions: Topical Focus, Point of View, Bias, & Propaganda; News vs. Opinion; Conflating the Two •Q: Media Sources and the Effects of Media on Knowledge | •2011 Forbes (Rapoza): “Fox & MSNBC: Uninformed Viewers”<http://www.forbes.com/sites/kenrapoza/2011/11/21/fox-news-viewers-uninformed-npr-listeners-not-poll-suggests/>•2012 Business Insider (Kelley): “Watching Fox News”<http://www.businessinsider.com/study-watching-fox-news-makes-you-less-informed-than-watching-no-news-at-all-2012-5?utm_source=slate&utm_medium=referral&utm_term=partner> |
|  | 19 M | **Film: Outfoxed (excerpts)**Manipulation Techniques in T.V.:Memos, Silencing Dissent, “Some People Say”, Chirons, News Alerts, Unequally Matched Guests, Bullying and Distortion.Case Study: Glick vs. O’Reilley | *Reference Only: Outfoxed: “Rupert Murdoch’s War on Journalism” – Minutes 8:30 to 21:16 and 34:35 – 41:57*<https://www.youtube.com/watch?v=P74oHhU5MDk> |
|  | 20 T*Late* | Media Bias at a State & National Level + LobbyingAmerican Chemistry Council**Film: Bag It! - 1** | ‡2014 Bloomberg (James Nash): “California’s Plastic Bag Ban”: <http://www.bloomberg.com/news/articles/2014-06-30/california-grocers-lobby-for-first-state-plastic-bag-ban> |
|  | 21 W | Great Pacific Garbage Patch**Film: Bag It! – 2****Review of Bag It! (not required):**<http://www.popularhispanics.com/hot-trends.php?pid=204> | ‡2013 Bloombergview (Ponnuru): “Disgusting Consequences”: <http://www.bloombergview.com/articles/2013-02-04/the-disgusting-consequences-of-liberal-plastic-bag-bans> ‡2013 Fox News (Malor): “Bag Ban Kills About 5 People a Year”<http://nation.foxnews.com/plastic-bags-ban/2013/02/06/san-franciscos-plastic-bag-ban-kills-about-5-people-year>  |
|  | 22 Th | Discerning Reading: Who Supports, Who Opposes? Who is Neutral? Who is Fair?‡Q: Plastic Bag Bans (*all 6 articles: Rust, Nash, Ponnuru, Malor, Plumer, and Goodale*) | ‡2013 Washington Post (Plumer): “Plastic Bags Making People Sick? Perhaps Not.” <http://www.washingtonpost.com/blogs/wonkblog/wp/2013/02/16/is-san-franciscos-ban-on-plastic-bags-making-people-sick-perhaps-not/>‡2015 Christian Science Monitor (Goodale): “Plastic Bag Ban on Hold”:<http://www.csmonitor.com/USA/Society/2015/0226/California-plastic-bag-ban-on-hold-pending-2016-vote-video>**Back to School Night** |
|  | 23 F*min.* | Mass Media BiasGlobal Climate Destabilization & Cigarettes and Cancer Denial**Film: Merchants of Doubt - 1** | \*\*2015 CNN (Fantz): “What is Global Warming?” <http://www.cnn.com/2015/08/03/us/obama-greenhouse-gas-climate-plan/>***Optional Reference*** *for Climate Science Questions* : <http://www.skepticalscience.com> |
|  | 26 M | The Scam of Retardants**Film: Merchants of Doubt - 2** | \*\*2014 Media Matters (Theel): “Fox News Defending Tobacco-Cancer Denial”<http://mediamatters.org/blog/2014/04/10/now-fox-news-is-defending-tobacco-cancer-denial/198843>\*\*2015 L.A. Times (Hiltzik): “Chemical Industry’s Fake Grass-Roots Lobbying”<http://www.latimes.com/business/hiltzik/la-fi-mh-a-look-inside-the-chemical-industry-20150515-column.html> |
|  | 27 T | Reasons for Climate Denial**Film: Merchants of Doubt - 3** | \*\*2013 Scientific American (Fischer): “’Dark Money’ Funds Climate Change Denial”<http://www.scientificamerican.com/article/dark-money-funds-climate-change-denial-effort/> |
| Sept. | 28 W | **Film: Merchants of Doubt – 4** | \*\*2015 ThinkProgress (Germain): “Climate Denier Caucus”: <http://thinkprogress.org/climate/2015/01/08/3608427/climate-denier-caucus-114th-congress/> |
|  | 29 Th | \*\*Mini-Mega Quiz: Climate Denial (*all 6 articles*)**YoLD Episode 3 (1st Half)**: A Denialist CongressSuperstorm Sandy and El Niño | \*\*2015 NY Times (Davenport): “Many Conservative Republicans Believe Climate Change is a Real Threat” <http://www.nytimes.com/2015/09/29/us/politics/survey-of-republican-voters-shows-a-majority-believe-in-climate-change.html>  |
|  | 30 F | **YoLD Episode 3 (2nd Half)**: Corporate Corruption, Denialism & A Lack of Political Will | **Good Night and Good Luck!** (2005) or **Nightcrawler** (2014) Extra Credit Media Analysis Due |
| Oct.  | 3 M  | **Unit 1 (Open Note) Test** | - |

Unit 1 Vocabulary:

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| CivicAffirmative ActionPunitiveLegislative ActionExecutive VetoJudicial ReviewConstituents**Parliamentary Procedure** *General* Discussion Motion Seconding Discussion of the Motion Voice Vote Hand VoteTopical Focus vs. Point of View**Signs of Bias** (from FAIR.org) Unreliable or Biased Sources Skewed Points of View Double Standards Lack of Diversity\* Unchallenged Assumptions Use of Stereotypes Loaded Language Lack of Context Headlines vs. Stories Placement of Issues**Propaganda** intended to alter views or actions of the target audience can be identified with a particular ideology, product, or organization relies primarily on psychological or emotional manipulation of the targetCorporate vs. Non-Corporate MediaReportage vs. OpinionCynicism and Fatalism**Economic Systems:** Laissez-Faire Capitalism Democratic Socialism Communism (Command Economy)**From “The Revisionaries”** American Exceptionalism Texas schoolboard separation of church and state**From “Hijacking Catastrophe”** neo-conservatives unilateralism pre-emptive war Office of Special Plans Dick Cheney Donald Rumsfeld Paul Wolfowitz Saddam Hussein Osama bin Laden & Al Qaeda | Propaganda Techniques **(“Outfoxed”):** Guiding MemosSilencing DissentChironsNews AlertsMoving GraphicsPatriotic GraphicsUnequally Matched GuestsBullyingDistortion**From “Merchants of Doubt”** Advocacy Apocalypse Cherry-Picking Consensus Covert Fire Retardant Grass-Roots Lobbyist Pilloried Posit Skeptic/Denier Think Tank WhistleblowerTactics (from the Playbook): Shift the Blame Attack the Messenger Create Controversy Question the Science Find Friendly Scientists Manufacture Doubt Delay Regulation Create Controversy Anti-RegulationKey Figures: James Hansen Naomi Oreskes Fred Singer CATO Institute Heartland Institute IPCC/NIPCC Oregon Petition Marc Morano Bob Inglis **From “Bag It!”** American Chemistry Council Great Pacific Garbage Patch**Years of Living Dangerously (Ep. 3):**Hurricane SandyEl Niñoex-Representative Grimmex-Representative Ingliscoral core samplescampaign contributionsTea Party  |

**Study Questions for “Texas Conservatives Win Curriculum Change”:**

How does the board deal with \_\_\_\_\_\_\_\_\_\_\_ and why?

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| Science | Religion | Economics |
| Sociology | Race | History |

**Study Questions for both articles on California Textbook Influence:**

Who did what to the textbooks?

Why did they do it?

Who opposed it?

What was the end result?

**How to do the Extra Credit Films:**

 Review the FAIR.org article before you see the film. It presents 10 markers (red flags) to look for in terms of bias. Keep these in mind as you watch the film. Watch the film and do a 3-part write up:

 1. Give me a summary of the characters and plot of the film

 2. Select 3 or 4 of the markers for bias in the FAIR.org article and provide specific examples (or anti-examples) of each one

 3. Evaluate whether or not you think the film would be appropriate for the class (give specific reasons) and explain whether or not you liked it personally.

CP Fall 2016 Unit 2 – Systems of Governments &

Declarations of Independence

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|  | 4 T | Systems of Government:Anarchy vs. Totalitarianism; Autocracies | - |
|  | 5 W | Q: Systems of GovernmentSystems of Government:Aristocracies and Democracies | MAG pp. 4 – 8 (textbook) + Rousseau’s The Social Contract: Bk. III, Ch. 3 (handout) |
|  | 6 Th | Systems of Government Review | - |
|  | 7 F | **What Kind of Government IS it?**Global Inter-Connection**YoLD: Episode 2:** (in class) | Home Viewing: **Years of Living Dangerously, Episode 1**[**https://www.youtube.com/watch?v=brvhCnYvxQQ**](https://www.youtube.com/watch?v=brvhCnYvxQQ) |
|  | 10 M | Q: Syria & Climate Destabilization**Film: YoLD 2 (concluded)**Discussion: What kind of Government is there in the US, Syria, and Indonesia? | The Nation: “Syria May Be the First Climate-Change Conflict” <http://www.thenation.com/article/syria-may-be-the-first-climate-change-conflict-but-it-wont-be-the-last/> |
|  | 11 T*Late* | Lecture: Background to the DeclarationQ: Prelude to a Revolution (Combined Reading – Open Note) | MAG: pp. 28 – 39 |
|  | 12 W | Declaration of Independence: The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | Bring [Declaration](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 13 Th | Declaration of Independence: Complete the 1st Sentence +Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml)Bring Dictionaries!!! |
|  | 14 F | Declaration of Independence: Meaning of the Justification | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+****Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 17 M | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due Mentally** **(Have them Thought Out)** |
|  | 18 T | Declaration of Independence: [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament; Declaration of the Occupation of New York City **3-Team Gripe Charades!**  | **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due**2012 Occupy Wall Street Declaration: <http://www.nycga.net/resources/documents/declaration/> |
|  | 19 W | Rev. Martin Luther King Jr.: Letter from a Birmingham Jail – Bring in Questions on the 1st Half + **Research Vocabulary & Quotes** | 1963 Rev. M. L. King Jr.: Letter from a Birmingham Jail:<http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html> + Vocabulary and Quotes Lists (*handout*) |
|  | 20 Th | Letter from a Birmingham Jail – Bring in Questions on the 1st Half + Quiz on Quotes | (see above) |
|  | 21 F*Rally* | Q: Letter from a Birmingham Jail | - |
|  | 24 M | **Review for Unit 2 Test** | - |
|  | 25 TLate | **Unit 2 Test** | - |

Unit 2 Vocabulary (The Declaration):

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| **Systems of Government**AnarchyTotalitarianismAutocracies: Dictatorship Monarchy Constitutional MonarchyAristocracies: Theocracy Oligarchy CorporatocracyDemocracies: Pure Democracy Republic Democratic Republic Parliamentary Democratic Republic**Unprecedented:\***Felon Purge ListMilitary VoteRecountHanging Chads**Years of Living Dangerously 1 & 2:**Greenhouse gassesmoratoriumPalm OilSyria & Indonesiabark beetles**Background to the Declaration:**Magna Carta (1215) Jamestown (1607)English Bill of Rights (1689)Royal (Crown) ColoniesCharter vs. Proprietary ColoniesBicameral legislatureKing George IIIFrench & Indian War (7 Years’ War)Intolerable Acts (Sugar, Stamp, Tea…)1st Continental Congress2nd Continental Congress**First Sentence of the Declaration**assumeamongpowers of the earthseparate & equal stationentitleimpel**Concepts in the Declaration:**sovereigntyDeismTrans-AppalachiaNaturalizationHessiansNatural vs. Civil Rights |  **Declaration of Independence**:(Justification Paragraph)1. self-evident2. endowed3. unalienable4. Rights5. instituted6. deriving7. just8. Consent9. Ends10. alter11. abolish12. effect13. Prudence14. dictate15. transient16. Causes17. accordingly18. hath shewn19. disposed20. suffer21. sufferable22. to right23. accustomed24. Train25. Usurpations26. invariably27. Object28. evinces29. Design30. reduce31. absolute Despotism32. Sufferance33. constrains34. absolute Tyranny35. States36. candid**The Conclusion of the Declaration**:BrethrenUnwarrantableJurisdictionEmigrationNativeMagnanimityConjuredKindredDisavowCorrespondenceConsanguinityRectitudeAbsolvedAllegianceCommerceDivine ProvidenceNote: Other Vocabulary in the Declaration (particularly in the final paragraphs) may be tested |

CP Fall 2016 Unit 3 – The Constitution:

A Dead or a Living Document?

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|  | 26 W | Q: Preamble and Overview of the Constitution**Film: The Preamble** | MAG: (in this order) pp. 44 – 58, 8 – 10 + 64 - 70 |
|  | 27 ThLate | Q: House and Senate – Race & the Census | Article I: sec. 1 – 4 + Amendments 16 and 17 |
|  | 28 F | Q: Legislative Mechanics and Powers & Corporate Influence; The Tragic Tale of Tom Watson | Article I: sec. 5 – 7 +\*\*YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>\*\*You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o> |
|  | 31 M | Q: Powers of Congress | Article I: sec. 8  |
| Nov.  | 1 T | Q: States’ Rights and the People’s Rights: Marijuana Legalization and Gay Marriage | Article I: sec. 9 – 10 + Article IV +Amendments 9 – 10 +ACLU:“Limon vs. Kansas Summary”[http://www.aclu.org/lgbt-rights\_hiv-aids/limon-v-kansas-case-background&](http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background%26) 2015 Forbes: “Gay Americans can Marry But Lack the Nationwide Right to Work”<http://fortune.com/2015/06/26/gay-americans-can-marry-but-lack-workplace-protections/> |
|  | 2 W | Outsider vs. Establishment**Film: A Perfect Candidate - 1** | Research the Iran-Contra Affair on your own |
|  | 3 Th | The Race Card & Horse Trading**Film: A Perfect Candidate - 2** | - |
|  | 4 F | The Moral of the Story: Go Negative**Film: A Perfect Candidate - 3** | - |
|  | 7 M | Q: The Presidency, Electoral College, Limits & Succession**Film: Unprecedented - 1** | Article II + Amendments 12, 20, 22, and 25 |
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|  | 9 W | Amendment 1 - Religion: Establishment vs. Free Exercise; Public Schools, God, and the Pledge of Allegiance (Newdow) | Amendment 1The Pledge:<http://www.ushistory.org/documents/pledge.htm> |
|  | 10 Th | Amendment 1 & 7: Assembly/Petition –Tort Reform **Film: Hot Coffee** | Amendment 7 +**Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case?*+Then Read & watch the 12 min. video:<http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0> |
|  | 11 F | \*\*Veteran’s Day – No School\*\* | **-** |
|  | 14 M | Q: The Judiciary + Tricks of the TradeMy Story | Article III + Amendment 11+“Tricks of the Trade: How Insurance Companies Deny, Delay, Confuse and Refuse”<http://insurancebadbehavior.org/articles/InsuranceTactics.pdf> |
|  | 15 T*Late* | Amendment 1 & 7: The Complaint, Fact-Finding and Discovery**Film: A Civil Action - 1** | - |
|  | 16 W | Amendment 1 & 7: Court Motions**Film: A Civil Action – 2** | - |
|  | 17 Th | Amendment 1 & 7: Trial & Settlement**Film: A Civil Action – 3** | - |
|  | 18 F | Q: Amending the Constitution; Supremacy Clause & Religious Tests + \*\* Ex. Cr. Q: On Videos | Articles V – VII +Amendments 18, 21 & 27 +MAG pp. 72 – 77 +\*\* Vimeo: “Amendment to Be”<https://vimeo.com/24701987> |
|  | 23 – 27M - F | Thanksgiving Break – NO SCHOOL | Read Amendments 4 - 8Prepare Media Analysis of XXXXX (Video TBD) on Privacy Issues |
| Nov. | 28 M | **Film: YoLD Episode 6**The Heartland Institute | - |
|  | 29 T | **Finish YoLD Episode 6 (need be)****Film: Gasland II - 1**Drilling vs. FrackingWater Contamination | \*2014 Washington Post: “Methane in Drinking Water” (handout)<http://www.washingtonpost.com/blogs/wonkblog/wp/2014/09/15/study-bad-fracking-techniques-let-methane-flow-into-drinking-water/> |
|  | 30 W | **Film: Gasland II – 2**State vs. Federal Government Air Pollution | \*2010 Vanity Fair: “A Colossal Fracking Mess” by Christopher Bateman – (read 1st half)<http://www.vanityfair.com/news/2010/06/fracking-in-pennsylvania-201006> |
| Dec. | 1 Th | The Empire Strikes Back**Film: Gasland II – 3** | \*2010 Vanity Fair: “A Colossal Fracking Mess” by Christopher Bateman – (read 2nd half)<http://www.vanityfair.com/news/2010/06/fracking-in-pennsylvania-201006> |
|  | 2 F | \*Q: Frack This! (*Triple Quiz*)Regulatory Capture Perfected**Film: Gasland II - 4** | \*2015 Newsweek: “To Quiet Calls for Fracking Curbs, Texas Bans Bans” by Leah McGrath Goodman<http://www.newsweek.com/2015/06/12/quiet-calls-fracking-curbs-texas-bans-bans-339164.html> |
|  | 5 M | **Reviewing What I Missed While I was Gone, Taking My Exams**\*Q: Frack This! (*all 4 articles + Films*) | - |
|  | 6 T*Late* | The Rest of the Amendments & Review for Unit 3 Test  | Amndts. 13, 15, 19, 23, 24, & 26 |
|  | 7 W | **Unit 3 Test**  | - |

2016 CP Fall Final Unit – 1984

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|  | 8 Th | Reviewing the Declarations & the Constitution | - |
|  | 9 F*Rally* | Introduction to 1984:How to Read & What to Study | - |
|  | 12 M  | Euphemism and Entertainment | One: I - II |
|  | 13 T*Late* | The Value of History | One: III - IV |
|  | 14 W | Political Uses of Language | One: V + Appendix |
|  | 15 Th | Privacy and Paranoia   | One: VI – VIII |
|  | 16 F | Sex and Control**Film: If A Tree Falls – 1** | Two: I – IV |
|  |  | Winter Break \*\*No SCHOOL\*\* |  |

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| Jan. | 3 T*Late* | Terrorism**Film: If A Tree Falls – 1**From Environmental Awareness to Radicalization | Two: V – VIII |
|  | 4 W | **Film: If A Tree Falls – 2**Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | 5 Th | **Film: If A Tree Falls – 3**Prosecution/Persecution**In-Class Reading: “War is Peace”** | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | 6 F | War is Peace – **Big Quiz** | *Read*: Two: IX - Chapter 3: "War is Peace" |
|  | 9 M | War Is Peace Today | - |
|  | 10 T*Late* | **Film: Why We Fight - 1** | Eisenhower’s 1961 Farewell Address<https://www.ourdocuments.gov/doc.php?doc=90&page=transcript> |
|  | 11 W | **Film: Why We Fight - 2** | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 12 Th | **Film: Why We Fight - 3** | Two: X - Three: I**Tonight: Senior Night!** |
|  | 13 F | Imprisonment without Rights | Three: II (Track torture techniques) |
| \*\*\* | 16 M |  |  |
|  | 17 T*Late* | **Film: Ghosts of Abu Ghraib 1** | - |
|  | 18 W | **Film: Ghosts of Abu Ghraib 2** | **-** |
|  | 19 Th | **The End** | Three: III - VI  |
|  | 20 F | Absolutism and Relativism | - |
|  | 23 M | Semester 1 Q & A Review | Ex. Cr. Film after school: **Brazil** |
|  | 24 T | The Children’s Story | **Evaluations Due** |
|  | 25 – 27  | **Final Exams** | - |

Unit 3 Vocabulary (The Constitution):

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| **Constitutional Convention**Virginia PlanNew Jersey PlanConnecticut Compromise3/5 CompromiseFederalistAnti-Federalist**Preamble****Article I:**House of RepresentativesSenateterm of officequalificationscensus (“enumeration”) gerrymandervacanciesimpeachment*pro tempore*“oath or affirmation”concurrenceindictmentquorumfilibusterveto & pocket vetoveto overridenaturalizationENRONcopyrightappropriationsWrit of Habeas CorpusBill of Attainderdrone strikesex post facto lawdirect taxindirect taxHow a Bill Becomes a LawALECpolitical will**Article II:**electoral collegeFlorida 2000compensationSenate confirmationstate of the union address**Article III:**Supreme Court (SCotUS)original jurisdictionappellate jurisdictiontrial by jurycorruption of blood**Articles VI – VIII:**extraditionrepublican governmentERA (Equal Rights Amendment)constitutional amendmentsproposing amendmentsratifying amendmentssupremacy clause“no religious test”**The Amendments:****First Amendment:**Establishment clauseFree Exercise clauseProtected Speech:Symbolic Speechflag & bra burningbad wordspornographycampaign contributions“Citizens United”Not-Protected Speech:slander & libelhate speech & fighting wordschild pornographyincitement to violence“clear and Present danger”“right to petition government”**Amendment 2:**militias vs. bearing armsregulation vs. bansNRA**Amendment 3:**Quartering**Amendment 4:**search and seizurewarrantsprobable causeexclusionary ruleprivacyWikileaksEdward Snowden**Amendment 5:**Grand JuryDouble Jeopardyself-incrimination (“plead the 5th”)Due ProcessEminent Domain**Amendments 6 – 8:**subpoenacontempt of courtcivil vs. criminal trialsbail“cruel & unusual punishment”**14th Amendment:***jus solis*nationalization of the Bill of RightsEqual Protection Clause**Other Amendments:**Prohibitionsuffrageincome tax | **Unprecedented:**Felon Purge ListMilitary VoteRecountHanging Chads**Important Court Cases**Gobitis & Barnette (Salute cases)Newdow (Pledge cases)Limon vs. KansasLiebeck vs. McDonald’sAnderson et al. vs. Grace & BeatriceDred ScottPlessey vs. FergusonBrown vs. Board of EducationCitizens United**Historical Figures:**Jim JeffordsTom WatsonCharles Sumner & Preston BrooksMatthew Limon**Recent Events:**9/11Anthrax attacksUSA PATRIOT ActInvasion of AfghanistanGuantanamoInvasion of Iraq**A Perfect Candidate**Iran-Contraconventionincumbentdemographicdemagoguecampaigncandidate’s debatenegative ads/campaigningfund-raisingEstablishment (Country Club) Republicansdamage controlWillie Horton ad**Hot Coffee**tort (deform)frivolous lawsuitsconfidentiality agreementplaintiffsettlement[punitive] damagescaps on damages**Gasland II Key People, Places, Terms:**Josh FoxVictoria SwitzerGov. Ed Rendell (D)Lisa JacksonTom Ridge (R)The Gulf of MexicoDimock, PAPavillion, WYDish, TXDelaware WatershedMarcellus ShaleBarnett ShaleFAAhydraulic fracturing = frackingfracking fluidwastewaterBP (Deepwater Horizon)Safe Drinking Water Act exemptionHalliburton LoopholeEPAmoratoriumaquiferPSYOPSCounterinsurgencyhorizontal drillingRegulatory CaptureRevolving Doorcement casings (fail)state vs. federal regulationfracking bans**Years of Living Dangerously 6:**renewable energyALECHeartland InstitutemethaneKoch brotherslobbyists |

Unit 4 Vocabulary

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| **“If a Tree Falls”**:Earth Liberation FrontEarth First!National Forest ServiceWorking within the systemWorking outside the systemArsonBailPlea-dealDefinitions of “terrorism”“eco-terrorism”old growth forestheritage treesclear-cutting | **“Ghosts of Abu Ghraib”:**Donald RumsfeldJohn YooOfficer DarbyThe Milgram “Obedience” ExperimentUS State Department Definition of TortureRules of Engagement“Intel” |

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| **“Why We Fight”** Key Vocabulary: Blowback Collateral damage Collusion Cost-Benefit Analysis Domino Theory Embedded Journalists/ReportersGovernment ContractorsMilitary-Industrial ComplexOIF (Operation Iraqi Freedom)Pre-emptive StrikesRevolving Door PolicyStanding ArmiesSwords to PloughsharesThink TanksWrapped in the Flag | Key Dates: August 6, 1945 January 17, 1961 March 19, 2003Talking Heads to Keep Track of: George W. Bush Dick Cheney Paul Wolfowitz Donald Rumsfeld Richard Perle John McCain Gore Vidal Karen Kwiatowsky William Setzger William Solomon |

1. Updated August 23, 2016 [↑](#footnote-ref-1)