2016 Fall CP American Government[[1]](#footnote-1)

Unit 1 – Legislation, Textbooks & Media Bias

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| Aug. | 30 T | Introduction: [**Rules**](http://www.bornemania.com/gov/rules/htmlclassrules.html) and Forced-Choice Exercise: [**Proposed Rules**](http://www.bornemania.com/gov/projects/rulesproject.shtml) | Class Rules Agreement and  Proposed Rules Handouts |
|  | 31 W | Forced-Choice Concluded  The Legislative Process:  **Form Constituent Groups & Legislative Groups**; each LG  Selects 2 Legislative Leaders | Proposed Rules Handout |
| Sept. | 1 Th | Legislative Groups: Discuss and Refine Your Rules (*Leaders take them home to type/copy*) | - |
|  | 2 F  *Rally* | Q: OUHSD Policies: Homework and Grades *(Leaders give me a typed copy of the proposed Rules)* | Homework (BP 6154 – 2 pp.) and Student Achievement (BP 5121 – 8 pp.)  <http://www.ouhsd.k12.ca.us/school-board/board-policies/>  NOTE: The link will NOT take you directly to the Document, further search is required |
|  | 5 M | \*\*\*No School: LABOR DAY \*\*\* | - |
|  | 6 T | Constituent Group Discussion of [**Proposed Legislation**](http://www.bornemania.com/gov/projects/rulesproject.shtml)  Intro. to Parliamentary Procedure | *Leaders distribute class set of Proposed Rules Draft* |
|  | 7 W | Vote on [Final Proposals](http://www.bornemania.com/gov/projects/rulesproject.shtml)  Count and Re-Count Votes | *Leaders Bring Finalized Rules (full class set) with vote preference markings* |
|  | 8 Th | \*Q: Texas, Textbooks, State Standards, No Child Left Behind, and YOU! (*Both articles,* *See Study Questions*)  Thinking-out the Sources  **BRING Magruder’s!!!** | \*2010 New York Times (James McKinley): “Texas Conservatives Win Curriculum Change”: <http://www.nytimes.com/2010/03/13/education/13texas.html>  \*2015 NPR Audio (11 minutes) on Texas S.S. Curriculum: <http://hereandnow.wbur.org/2015/06/25/controversial-textbooks-texas> |
|  | 9 F  *Mtg.* | Political & Corporate Influences on Textbooks & Education  (Guns, Gays, & Global Climate Destabilization)  **Film (excerpt): The Revisionaries**  **BRING Magruder’s !!!** | ∞‡2011 Californiawatch (Susanne Rust): “Plastics Industry Edited Environmental Textbooks” <http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 12 M | ∞Q: Corporations & Textbooks +  **BRING Magruder’s !!!** | ∞2015 The Guardian: California Public School Textbooks Mislead Students <http://www.theguardian.com/us-news/2015/nov/23/california-public-school-textbooks-mislead-students-climate-study-says> |
|  | 13 T  *Late* | Capitalism, Socialism & Communism  **BRING Magruder’s !!!** | **Class Contracts Due Today** |
|  | 14 W | Q: What is Media Bias?  (Know the Main Points)  Media Analysis Practice:  **Hijacking Catastrophe**  **(Opening Sequence)** | **Read** Magruder’s (MAG) p. xxxviii  FAIR.org: “How to Detect Bias in News Media”: (know the 10 signs)  <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/> |
|  | 15 Th | Media Bias at a National Level  **Film: Hijacking Catastrophe**  **(30 minute version)** | Reference Only: “Hijacking Catastrophe” for those who miss it <https://www.youtube.com/watch?v=1-lwfeOr2pA> |
|  | 16 F | Definitions: Topical Focus, Point of View, Bias, & Propaganda; News vs. Opinion; Conflating the Two  •Q: Media Sources and the  Effects of Media on Knowledge | •2011 Forbes (Rapoza): “Fox & MSNBC: Uninformed Viewers” <http://www.forbes.com/sites/kenrapoza/2011/11/21/fox-news-viewers-uninformed-npr-listeners-not-poll-suggests/>  •2012 Business Insider (Kelley): “Watching Fox News”  <http://www.businessinsider.com/study-watching-fox-news-makes-you-less-informed-than-watching-no-news-at-all-2012-5?utm_source=slate&utm_medium=referral&utm_term=partner> |
|  | 19 M | **Film: Outfoxed (excerpts)**  Manipulation Techniques in T.V.:  Memos, Silencing Dissent, “Some People Say”, Chirons, News Alerts, Unequally Matched Guests, Bullying and Distortion.  Case Study: Glick vs. O’Reilley | *Reference Only: Outfoxed: “Rupert Murdoch’s War on Journalism” – Minutes 8:30 to 21:16 and 34:35 – 41:57* <https://www.youtube.com/watch?v=P74oHhU5MDk> |
|  | 20 T  *Late* | Media Bias at a State & National Level + Lobbying  American Chemistry Council  **Film: Bag It! - 1** | ‡2014 Bloomberg (James Nash): “California’s Plastic Bag Ban”:  <http://www.bloomberg.com/news/articles/2014-06-30/california-grocers-lobby-for-first-state-plastic-bag-ban> |
|  | 21 W | Great Pacific Garbage Patch  **Film: Bag It! – 2**  **Review of Bag It! (not required):**  <http://www.popularhispanics.com/hot-trends.php?pid=204> | ‡2013 Bloombergview (Ponnuru): “Disgusting Consequences”: <http://www.bloombergview.com/articles/2013-02-04/the-disgusting-consequences-of-liberal-plastic-bag-bans>  ‡2013 Fox News (Malor): “Bag Ban Kills About 5 People a Year” <http://nation.foxnews.com/plastic-bags-ban/2013/02/06/san-franciscos-plastic-bag-ban-kills-about-5-people-year> |
|  | 22 Th | Discerning Reading: Who Supports, Who Opposes? Who is Neutral? Who is Fair?  ‡Q: Plastic Bag Bans (*all 6 articles: Rust, Nash, Ponnuru, Malor, Plumer, and Goodale*) | ‡2013 Washington Post (Plumer): “Plastic Bags Making People Sick? Perhaps Not.” <http://www.washingtonpost.com/blogs/wonkblog/wp/2013/02/16/is-san-franciscos-ban-on-plastic-bags-making-people-sick-perhaps-not/>  ‡2015 Christian Science Monitor (Goodale): “Plastic Bag Ban on Hold”: <http://www.csmonitor.com/USA/Society/2015/0226/California-plastic-bag-ban-on-hold-pending-2016-vote-video>  **Back to School Night** |
|  | 23 F  *min.* | Mass Media Bias  Global Climate Destabilization & Cigarettes and Cancer Denial  **Film: Merchants of Doubt - 1** | \*\*2015 CNN (Fantz): “What is Global Warming?” <http://www.cnn.com/2015/08/03/us/obama-greenhouse-gas-climate-plan/>  ***Optional Reference*** *for Climate Science Questions* : <http://www.skepticalscience.com> |
|  | 26 M | The Scam of Retardants  **Film: Merchants of Doubt - 2** | \*\*2014 Media Matters (Theel): “Fox News Defending Tobacco-Cancer Denial” <http://mediamatters.org/blog/2014/04/10/now-fox-news-is-defending-tobacco-cancer-denial/198843>  \*\*2015 L.A. Times (Hiltzik): “Chemical Industry’s Fake Grass-Roots Lobbying”  <http://www.latimes.com/business/hiltzik/la-fi-mh-a-look-inside-the-chemical-industry-20150515-column.html> |
|  | 27 T | Reasons for Climate Denial  **Film: Merchants of Doubt - 3** | \*\*2013 Scientific American (Fischer): “’Dark Money’ Funds Climate Change Denial” <http://www.scientificamerican.com/article/dark-money-funds-climate-change-denial-effort/> |
| Sept. | 28 W | **Film: Merchants of Doubt – 4** | \*\*2015 ThinkProgress (Germain): “Climate Denier Caucus”: <http://thinkprogress.org/climate/2015/01/08/3608427/climate-denier-caucus-114th-congress/> |
|  | 29 Th | \*\*Mini-Mega Quiz: Climate Denial (*all 6 articles*)  **YoLD Episode 3 (1st Half)**:  A Denialist Congress  Superstorm Sandy and El Niño | \*\*2015 NY Times (Davenport): “Many Conservative Republicans Believe Climate Change is a Real Threat” <http://www.nytimes.com/2015/09/29/us/politics/survey-of-republican-voters-shows-a-majority-believe-in-climate-change.html> |
|  | 30 F | **YoLD Episode 3 (2nd Half)**:  Corporate Corruption, Denialism & A Lack of Political Will | **Good Night and Good Luck!** (2005) or **Nightcrawler** (2014) Extra Credit Media Analysis Due |
| Oct. | 3 M | **Unit 1 (Open Note) Test** | - |

Unit 1 Vocabulary:

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| Civic  Affirmative Action  Punitive  Legislative Action  Executive Veto  Judicial Review  Constituents  **Parliamentary Procedure**  *General* Discussion  Motion  Seconding  Discussion of the Motion  Voice Vote  Hand Vote  Topical Focus vs. Point of View  **Signs of Bias** (from FAIR.org)  Unreliable or Biased Sources  Skewed Points of View  Double Standards  Lack of Diversity\*  Unchallenged Assumptions  Use of Stereotypes  Loaded Language  Lack of Context  Headlines vs. Stories  Placement of Issues  **Propaganda**  intended to alter views or actions of the target audience  can be identified with a particular ideology, product, or organization  relies primarily on psychological or emotional manipulation of the target  Corporate vs. Non-Corporate Media  Reportage vs. Opinion  Cynicism and Fatalism  **Economic Systems:**  Laissez-Faire Capitalism  Democratic Socialism  Communism (Command Economy)  **From “The Revisionaries”**  American Exceptionalism  Texas schoolboard  separation of church and state  **From “Hijacking Catastrophe”**  neo-conservatives  unilateralism  pre-emptive war  Office of Special Plans  Dick Cheney  Donald Rumsfeld  Paul Wolfowitz  Saddam Hussein  Osama bin Laden & Al Qaeda | Propaganda Techniques **(“Outfoxed”):**  Guiding Memos  Silencing Dissent  Chirons  News Alerts  Moving Graphics  Patriotic Graphics  Unequally Matched Guests  Bullying  Distortion  **From “Merchants of Doubt”**  Advocacy  Apocalypse  Cherry-Picking  Consensus  Covert  Fire Retardant  Grass-Roots  Lobbyist  Pilloried  Posit  Skeptic/Denier  Think Tank  Whistleblower  Tactics (from the Playbook):  Shift the Blame  Attack the Messenger  Create Controversy  Question the Science  Find Friendly Scientists  Manufacture Doubt  Delay Regulation  Create Controversy  Anti-Regulation  Key Figures:  James Hansen  Naomi Oreskes  Fred Singer  CATO Institute  Heartland Institute  IPCC/NIPCC  Oregon Petition  Marc Morano  Bob Inglis    **From “Bag It!”**  American Chemistry Council  Great Pacific Garbage Patch  **Years of Living Dangerously (Ep. 3):**  Hurricane Sandy  El Niño ex-Representative Grimm  ex-Representative Inglis  coral core samples  campaign contributions  Tea Party |

**Study Questions for “Texas Conservatives Win Curriculum Change”:**

How does the board deal with \_\_\_\_\_\_\_\_\_\_\_ and why?

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| Science | Religion | Economics |
| Sociology | Race | History |

**Study Questions for both articles on California Textbook Influence:**

Who did what to the textbooks?

Why did they do it?

Who opposed it?

What was the end result?

**How to do the Extra Credit Films:**

Review the FAIR.org article before you see the film. It presents 10 markers (red flags) to look for in terms of bias. Keep these in mind as you watch the film. Watch the film and do a 3-part write up:

1. Give me a summary of the characters and plot of the film

2. Select 3 or 4 of the markers for bias in the FAIR.org article and provide specific examples (or anti-examples) of each one

3. Evaluate whether or not you think the film would be appropriate for the class (give specific reasons) and explain whether or not you liked it personally.

CP Fall 2016 Unit 2 – Systems of Governments &

Declarations of Independence

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|  | 4 T | Systems of Government:  Anarchy vs. Totalitarianism;  Autocracies | - |
|  | 5 W | Q: Systems of Government  Systems of Government:  Aristocracies and Democracies | MAG pp. 4 – 8 (textbook) + Rousseau’s The Social Contract: Bk. III, Ch. 3 (handout) |
|  | 6 Th | Systems of Government Review | - |
|  | 7 F | **What Kind of Government IS it?**  Global Inter-Connection  **YoLD: Episode 2:** (in class) | Home Viewing: **Years of Living Dangerously, Episode 1**  [**https://www.youtube.com/watch?v=brvhCnYvxQQ**](https://www.youtube.com/watch?v=brvhCnYvxQQ) |
|  | 10 M | Q: Syria & Climate Destabilization  **Film: YoLD 2 (concluded)**  Discussion: What kind of Government is there in the US, Syria, and Indonesia? | The Nation: “Syria May Be the First Climate-Change Conflict” <http://www.thenation.com/article/syria-may-be-the-first-climate-change-conflict-but-it-wont-be-the-last/> |
|  | 11 T  *Late* | Lecture: Background to the Declaration  Q: Prelude to a Revolution (Combined Reading – Open Note) | MAG: pp. 28 – 39 |
|  | 12 W | Declaration of Independence:  The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | Bring [Declaration](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 13 Th | Declaration of Independence: Complete the 1st Sentence +  Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) Bring Dictionaries!!! |
|  | 14 F | Declaration of Independence: Meaning of the Justification | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+**  **Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 17 M | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due Mentally**  **(Have them Thought Out)** |
|  | 18 T | Declaration of Independence: [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament;  Declaration of the Occupation of New York City  **3-Team Gripe Charades!** | **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due**  2012 Occupy Wall Street Declaration:  <http://www.nycga.net/resources/documents/declaration/> |
|  | 19 W | Rev. Martin Luther King Jr.: Letter from a Birmingham Jail – Bring in Questions on the 1st Half + **Research Vocabulary & Quotes** | 1963 Rev. M. L. King Jr.: Letter from a Birmingham Jail: <http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html>  + Vocabulary and Quotes Lists (*handout*) |
|  | 20 Th | Letter from a Birmingham Jail – Bring in Questions on the 1st Half + Quiz on Quotes | (see above) |
|  | 21 F  *Rally* | Q: Letter from a Birmingham Jail | - |
|  | 24 M | **Review for Unit 2 Test** | - |
|  | 25 T  Late | **Unit 2 Test** | - |

Unit 2 Vocabulary (The Declaration):

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| **Systems of Government**  Anarchy  Totalitarianism  Autocracies:  Dictatorship  Monarchy  Constitutional Monarchy  Aristocracies:  Theocracy  Oligarchy  Corporatocracy  Democracies:  Pure Democracy  Republic  Democratic Republic  Parliamentary Democratic Republic  **Unprecedented:\***  Felon Purge List  Military Vote  Recount  Hanging Chads  **Years of Living Dangerously 1 & 2:**  Greenhouse gasses  moratorium  Palm Oil  Syria & Indonesia  bark beetles  **Background to the Declaration:**  Magna Carta (1215)  Jamestown (1607)  English Bill of Rights (1689)  Royal (Crown) Colonies  Charter vs. Proprietary Colonies  Bicameral legislature  King George III  French & Indian War (7 Years’ War)  Intolerable Acts (Sugar, Stamp, Tea…)  1st Continental Congress  2nd Continental Congress  **First Sentence of the Declaration**  assume  among  powers of the earth  separate & equal station  entitle  impel  **Concepts in the Declaration:** sovereignty  Deism  Trans-Appalachia  Naturalization  Hessians  Natural vs. Civil Rights | **Declaration of Independence**:  (Justification Paragraph)  1. self-evident  2. endowed  3. unalienable  4. Rights  5. instituted  6. deriving  7. just  8. Consent  9. Ends  10. alter  11. abolish  12. effect  13. Prudence  14. dictate  15. transient  16. Causes  17. accordingly  18. hath shewn  19. disposed  20. suffer  21. sufferable  22. to right  23. accustomed  24. Train  25. Usurpations  26. invariably  27. Object  28. evinces  29. Design  30. reduce  31. absolute Despotism  32. Sufferance  33. constrains  34. absolute Tyranny  35. States  36. candid  **The Conclusion of the Declaration**:  Brethren  Unwarrantable  Jurisdiction  Emigration  Native  Magnanimity  Conjured  Kindred  Disavow  Correspondence  Consanguinity  Rectitude  Absolved  Allegiance  Commerce  Divine Providence  Note: Other Vocabulary in the Declaration (particularly in the final paragraphs) may be tested |

CP Fall 2016 Unit 3 – The Constitution:

A Dead or a Living Document?

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|  | 26 W | Q: Preamble and Overview of the Constitution  **Film: The Preamble** | MAG: (in this order) pp. 44 – 58, 8 – 10 + 64 - 70 |
|  | 27 Th  Late | Q: House and Senate –  Race & the Census | Article I: sec. 1 – 4 +  Amendments 16 and 17 |
|  | 28 F | Q: Legislative Mechanics and Powers & Corporate Influence;  The Tragic Tale of Tom Watson | Article I: sec. 5 – 7 +  \*\*YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>  \*\*You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o> |
|  | 31 M | Q: Powers of Congress | Article I: sec. 8 |
| Nov. | 1 T | Q: States’ Rights and the People’s Rights: Marijuana Legalization and Gay Marriage | Article I: sec. 9 – 10 + Article IV +  Amendments 9 – 10 +  ACLU:  “Limon vs. Kansas Summary”  <http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background&>  2015 Forbes: “Gay Americans can Marry But Lack the Nationwide Right to Work” <http://fortune.com/2015/06/26/gay-americans-can-marry-but-lack-workplace-protections/> |
|  | 2 W | Outsider vs. Establishment  **Film: A Perfect Candidate - 1** | Research the Iran-Contra Affair on your own |
|  | 3 Th | The Race Card & Horse Trading  **Film: A Perfect Candidate - 2** | - |
|  | 4 F | The Moral of the Story: Go Negative  **Film: A Perfect Candidate - 3** | - |
|  | 7 M | Q: The Presidency, Electoral College, Limits & Succession  **Film: Unprecedented - 1** | Article II + Amendments 12, 20, 22, and 25 |
| \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* | 8 T  *Late* | **Film: Unprecedented - 2**  If you miss the in-class film: <http://watchdocumentary.org/watch/unprecedented-the-2000-presidential-election-video_0697dd63f.html> | (2000) “How Florida Democrats torpedoed Gore” (Hightower) in Salon.com: <http://www.salon.com/2000/11/28/hightower/>  Research the Florida Presidential Election of 2000 on your own or read USCCR Executive Summary: <http://www.usccr.gov/pubs/vote2000/report/exesum.htm> |
|  | 9 W | Amendment 1 - Religion: Establishment vs. Free Exercise; Public Schools, God, and the Pledge of Allegiance (Newdow) | Amendment 1  The Pledge: <http://www.ushistory.org/documents/pledge.htm> |
|  | 10 Th | Amendment 1 & 7: Assembly/Petition –Tort Reform  **Film: Hot Coffee** | Amendment 7 +  **Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case?*  +  Then Read & watch the 12 min. video: <http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0> |
|  | 11 F | \*\*Veteran’s Day – No School\*\* | **-** |
|  | 14 M | Q: The Judiciary + Tricks of the Trade  My Story | Article III + Amendment 11  +  “Tricks of the Trade: How Insurance Companies Deny, Delay, Confuse and Refuse”  <http://insurancebadbehavior.org/articles/InsuranceTactics.pdf> |
|  | 15 T  *Late* | Amendment 1 & 7: The Complaint, Fact-Finding and Discovery  **Film: A Civil Action - 1** | - |
|  | 16 W | Amendment 1 & 7: Court Motions  **Film: A Civil Action – 2** | - |
|  | 17 Th | Amendment 1 & 7: Trial & Settlement  **Film: A Civil Action – 3** | - |
|  | 18 F | Q: Amending the Constitution; Supremacy Clause & Religious Tests + \*\* Ex. Cr. Q: On Videos | Articles V – VII +  Amendments 18, 21 & 27 +  MAG pp. 72 – 77 +  \*\* Vimeo: “Amendment to Be”  <https://vimeo.com/24701987> |
|  | 23 – 27  M - F | Thanksgiving Break –  NO SCHOOL | Read Amendments 4 - 8  Prepare Media Analysis of XXXXX (Video TBD) on Privacy Issues |
| Nov. | 28 M | **Film: YoLD Episode 6**  The Heartland Institute | - |
|  | 29 T | **Finish YoLD Episode 6 (need be)**  **Film: Gasland II - 1**  Drilling vs. Fracking  Water Contamination | \*2014 Washington Post: “Methane in Drinking Water”  (handout)  <http://www.washingtonpost.com/blogs/wonkblog/wp/2014/09/15/study-bad-fracking-techniques-let-methane-flow-into-drinking-water/> |
|  | 30 W | **Film: Gasland II – 2**  State vs. Federal Government  Air Pollution | \*2010 Vanity Fair: “A Colossal Fracking Mess” by Christopher Bateman – (read 1st half)  <http://www.vanityfair.com/news/2010/06/fracking-in-pennsylvania-201006> |
| Dec. | 1 Th | The Empire Strikes Back  **Film: Gasland II – 3** | \*2010 Vanity Fair: “A Colossal Fracking Mess” by Christopher Bateman – (read 2nd half)  <http://www.vanityfair.com/news/2010/06/fracking-in-pennsylvania-201006> |
|  | 2 F | \*Q: Frack This! (*Triple Quiz*)  Regulatory Capture Perfected  **Film: Gasland II - 4** | \*2015 Newsweek: “To Quiet Calls for Fracking Curbs, Texas Bans Bans” by Leah McGrath Goodman <http://www.newsweek.com/2015/06/12/quiet-calls-fracking-curbs-texas-bans-bans-339164.html> |
|  | 5 M | **Reviewing What I Missed While I was Gone, Taking My Exams**  \*Q: Frack This! (*all 4 articles + Films*) | - |
|  | 6 T  *Late* | The Rest of the Amendments & Review for Unit 3 Test | Amndts. 13, 15, 19, 23, 24, & 26 |
|  | 7 W | **Unit 3 Test** | - |

2016 CP Fall Final Unit – 1984

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|  | 8 Th | Reviewing the Declarations & the Constitution | - |
|  | 9 F  *Rally* | Introduction to 1984: How to Read & What to Study | - |
|  | 12 M | Euphemism and Entertainment | One: I - II |
|  | 13 T  *Late* | The Value of History | One: III - IV |
|  | 14 W | Political Uses of Language | One: V + Appendix |
|  | 15 Th | Privacy and Paranoia | One: VI – VIII |
|  | 16 F | Sex and Control  **Film: If A Tree Falls – 1** | Two: I – IV |
|  |  | Winter Break \*\*No SCHOOL\*\* |  |

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| Jan. | 3 T  *Late* | Terrorism  **Film: If A Tree Falls – 1**  From Environmental Awareness to Radicalization | Two: V – VIII |
|  | 4 W | **Film: If A Tree Falls – 2**  Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | 5 Th | **Film: If A Tree Falls – 3**  Prosecution/Persecution  **In-Class Reading: “War is Peace”** | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | 6 F | War is Peace – **Big Quiz** | *Read*: Two: IX - Chapter 3: "War is Peace" |
|  | 9 M | War Is Peace Today | - |
|  | 10 T  *Late* | **Film: Why We Fight - 1** | Eisenhower’s 1961 Farewell Address <https://www.ourdocuments.gov/doc.php?doc=90&page=transcript> |
|  | 11 W | **Film: Why We Fight - 2** | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 12 Th | **Film: Why We Fight - 3** | Two: X - Three: I  **Tonight: Senior Night!** |
|  | 13 F | Imprisonment without Rights | Three: II  (Track torture techniques) |
| \*\*\* | 16 M |  |  |
|  | 17 T  *Late* | **Film: Ghosts of Abu Ghraib 1** | - |
|  | 18 W | **Film: Ghosts of Abu Ghraib 2** | **-** |
|  | 19 Th | **The End** | Three: III - VI |
|  | 20 F | Absolutism and Relativism | - |
|  | 23 M | Semester 1 Q & A Review | Ex. Cr. Film after school: **Brazil** |
|  | 24 T | The Children’s Story | **Evaluations Due** |
|  | 25 – 27 | **Final Exams** | - |

Unit 3 Vocabulary (The Constitution):

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| **Constitutional Convention**  Virginia Plan  New Jersey Plan  Connecticut Compromise  3/5 Compromise  Federalist  Anti-Federalist  **Preamble**  **Article I:**  House of Representatives  Senate  term of office  qualifications  census (“enumeration”)  gerrymander  vacancies  impeachment  *pro tempore*  “oath or affirmation”  concurrence  indictment  quorum  filibuster  veto & pocket veto  veto override  naturalization  ENRON  copyright  appropriations  Writ of Habeas Corpus  Bill of Attainder  drone strikes  ex post facto law  direct tax  indirect tax  How a Bill Becomes a Law  ALEC  political will  **Article II:** electoral college  Florida 2000  compensation  Senate confirmation  state of the union address  **Article III:**  Supreme Court (SCotUS)  original jurisdiction  appellate jurisdiction  trial by jury  corruption of blood  **Articles VI – VIII:**  extradition  republican government  ERA (Equal Rights Amendment)  constitutional amendments  proposing amendments  ratifying amendments  supremacy clause  “no religious test”  **The Amendments:**  **First Amendment:** Establishment clause  Free Exercise clause  Protected Speech:  Symbolic Speech  flag & bra burning  bad words  pornography  campaign contributions  “Citizens United”  Not-Protected Speech:  slander & libel  hate speech & fighting words child pornography incitement to violence “clear and Present danger”  “right to petition government”  **Amendment 2:** militias vs. bearing arms  regulation vs. bans  NRA  **Amendment 3:** Quartering  **Amendment 4:**  search and seizure  warrants  probable cause  exclusionary rule  privacy  Wikileaks  Edward Snowden  **Amendment 5:**  Grand Jury  Double Jeopardy  self-incrimination (“plead the 5th”)  Due Process  Eminent Domain  **Amendments 6 – 8:**  subpoena  contempt of court  civil vs. criminal trials  bail  “cruel & unusual punishment”  **14th Amendment:** *jus solis*  nationalization of the Bill of Rights  Equal Protection Clause  **Other Amendments:**  Prohibition  suffrage  income tax | **Unprecedented:**  Felon Purge List  Military Vote  Recount  Hanging Chads  **Important Court Cases**  Gobitis & Barnette (Salute cases)  Newdow (Pledge cases)  Limon vs. Kansas  Liebeck vs. McDonald’s  Anderson et al. vs. Grace & Beatrice  Dred Scott  Plessey vs. Ferguson  Brown vs. Board of Education  Citizens United  **Historical Figures:**  Jim Jeffords  Tom Watson  Charles Sumner & Preston Brooks  Matthew Limon  **Recent Events:**  9/11  Anthrax attacks  USA PATRIOT Act  Invasion of Afghanistan  Guantanamo  Invasion of Iraq  **A Perfect Candidate**  Iran-Contra  convention  incumbent  demographic  demagogue  campaign  candidate’s debate  negative ads/campaigning  fund-raising  Establishment (Country Club) Republicans  damage control  Willie Horton ad  **Hot Coffee**  tort (deform)  frivolous lawsuits  confidentiality agreement  plaintiff  settlement  [punitive] damages  caps on damages  **Gasland II Key People, Places, Terms:**  Josh Fox  Victoria Switzer  Gov. Ed Rendell (D)  Lisa Jackson  Tom Ridge (R)  The Gulf of Mexico  Dimock, PA  Pavillion, WY  Dish, TX  Delaware Watershed  Marcellus Shale  Barnett Shale  FAA  hydraulic fracturing = fracking  fracking fluid  wastewater  BP (Deepwater Horizon)  Safe Drinking Water Act exemption  Halliburton Loophole  EPA  moratorium  aquifer  PSYOPS  Counterinsurgency  horizontal drilling  Regulatory Capture  Revolving Door  cement casings (fail)  state vs. federal regulation  fracking bans  **Years of Living Dangerously 6:** renewable energy  ALEC  Heartland Institute  methane  Koch brothers  lobbyists |

Unit 4 Vocabulary

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| **“If a Tree Falls”**:  Earth Liberation Front  Earth First!  National Forest Service  Working within the system  Working outside the system  Arson  Bail  Plea-deal  Definitions of “terrorism”  “eco-terrorism”  old growth forest  heritage trees  clear-cutting | **“Ghosts of Abu Ghraib”:**  Donald Rumsfeld  John Yoo  Officer Darby  The Milgram “Obedience” Experiment  US State Department Definition of Torture  Rules of Engagement  “Intel” |

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| **“Why We Fight”**  Key Vocabulary:  Blowback  Collateral damage  Collusion  Cost-Benefit Analysis  Domino Theory  Embedded Journalists/Reporters  Government Contractors  Military-Industrial Complex  OIF (Operation Iraqi Freedom)  Pre-emptive Strikes  Revolving Door Policy  Standing Armies  Swords to Ploughshares  Think Tanks  Wrapped in the Flag | Key Dates:  August 6, 1945  January 17, 1961  March 19, 2003  Talking Heads to Keep Track of:  George W. Bush  Dick Cheney  Paul Wolfowitz  Donald Rumsfeld  Richard Perle  John McCain  Gore Vidal  Karen Kwiatowsky  William Setzger  William Solomon |

1. Updated August 23, 2016 [↑](#footnote-ref-1)