**2016 Fall AP Unit 3 – From**

**The Prince to The Social Contract**

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| Nov. | 2 Th | Q: Plague and Disillusionment  **Review of Medieval European History & Philosophy!**  ***Optional LUNCH SESSION***  **(Ex.-Cr. Team Competition)** | WHbS&D: Black Death & Church Decline pp. 371 – 374  Plague pp. 356 – 361  The Third Estate pp. 376  Machiavelli pp. 370 - 371 |
|  | 3 F  *Rally* | **Activity: The Paper Chain Game** | - |
|  | 6 M | Q: Machiavelli’s The Prince  Machiavelli or The Prince?  What is the Goal?  **LUNCH SESSION (Lunchweek!): Is This the Way the World Is?**  (*required*) | Machiavelli’s The Prince, Chapters 5, 14 – 18, 23, and 25 (*handout)* |
|  | 7 T  *Late* | Q: The Reality of Suffering: Dostoevsky’s “Rebellion” from The Brothers Karamazov - 1  **LUNCH SESSION (Lunchweek!)** (*required*) | Rebellion  (B.K., Part I, Book 5, Ch. 4)  (*handout)* |
|  | 8 W | The Purpose of Government: Dostoevsky’s “Grand Inquisitor” from Brothers Karamazov - 2A  **LUNCH SESSION (Lunchweek!)** (*required*) | The Grand Inquisitor  (B.K., Part I, Book 5, Ch. 5)  (*handout)* |
|  | 9 Th | Q: The Purpose of Government: Dostoevsky’s “Grand Inquisitor” from Brothers Karamazov - 2B **LUNCH SESSION (Lunchweek!)**  **Film: White Bear (42 min.)**  (*required*) | *The Grand Inquisitor*  *(B.K., Part I, Book 5, Ch. 5)* |
|  | 10 F | Veterans’ Day – NO SCHOOL | **Read: Lagerqvist’s The Dwarf** |
|  | 13 M | Q: The Dwarf - 1 (Discussion)  **LUNCH SESSION (***required***)** | Lagerqvist’s The Dwarf pp. 5 – 157 (the Feast with the Enemy) |
|  | 14 T  *Late* | Q: The Dwarf - 2 (8 Chapters from “The Prince” & 8 characters from “The Dwarf” – **Group Activity**) | Lagerqvist’s The Dwarf pp. 157 - 228 (The End) |
|  | 15 W | Q: Historical Overview: from the Wars of Reformation to the Elizabethan Era | WHbS&D:  The Reformation - pp. 428 – 435  The English Church pp. 438 – 439 |
|  | 16 Th | The English Civil War, the Restoration, and the Glorious Revolution +  Hobbes’ Leviathan (summary)  **LUNCH SESSION (***required***): Review of English Reformation History & Philosophy!**  **(Team Competition)** | WHbS&D: The English Civil Warre 450 – 453  +  Hobbes’ Philosophy in the Stanford Encyclopedia of Philosophy: [http://plato.stanford.edu/entries/hobbes-moral/#Abs](http://plato.stanford.edu/entries/hobbes-moral/)  (Counts as a primary source material, though it is not.) |
|  | 17 F | Current Event Philosopher Review | - |
|  | 23 – 27  M - F | THANKSGIVING BREAK  (1 Book & 2 Films) | The Book of Merlyn + 2 of these:  **Film: Blackfish**  **Film: The Cove**  **Film: Project NIM** |
| Nov. | 27 M | Q: *Homo Impoliticus* + Blackfish | The Book of Merlyn Ch. 1 - 11 |
|  | 28 T | Q: What then Must We Do? +  The Cove | The Book of Merlyn Ch. 12 - 20 |
|  | 29W | Q: Historical Overview: The Rise of Mercantilism & Colonial Discontent; Descartes & Pascal  ***Optional LUNCH SESSION:* Enlightenment History & Philosophy!**  **(Team Competition)** | WHbS&D: The Enlightenment pp. 528 – 533 |
|  | 30 Th | Q: Locke’s 2nd Treatise on Gov’t  <http://constitution.org/jl/2ndtreat.htm>  **Discussion: Majoritarian Democracy + What is “Natural”?**  **LUNCH SESSION (***required***)** | Locke’s 2nd Treatise on Gov’t.  Ch. VIII, sec. 95 – 99 + Ch. IX, sec. 123 -131  <http://www.constitution.org/jl/2ndtreat.htm> |
| Dec. | 1 F | Q: Montesquieu’s Spirit of the Laws and Becaria’s On Crimes and Punishments  Discussion: Dealing with Cheating | Montesquieu’s Spirit of the Laws, Volume 1 – excerpts  <http://www.fordham.edu/halsall/mod/montesquieu-spirit.asp>  Becaria’s On Crimes and Punishments (excerpt)  <http://www.fordham.edu/Halsall/mod/18beccaria.asp> |
|  | 4 M | Q: Rousseau’s Social Contract 1  Rousseau’s Biography  Civilization’s Discontents  **Film: Walkabout (Opening)**  **LUNCH SESSION (***required***)** | Foreword pp. 9 - 25 |
|  | 5 T  *Late* | Q: Rousseau’s Social Contract 2  Might & Right; Slavery & Animals  **LUNCH SESSION (***required***)** | Rousseau’s SC, Bk. I, Intro + Ch. 1 – 4 (10) |
|  | 6 W | Q: Rousseau’s Social Contract 3  The Sovereign | Rousseau’s SC, Bk. I, Ch. 5 – 9 + Bk. II, Ch. 1 - 3 (15) |
|  | 7 Th | Q: Rousseau’s Social Contract 4  Limits, Law, & Government | Rousseau’s SC, Bk. II, Ch. 4 – 6 + Bk. III, Ch. 1 (16) |
|  | 8 F | Q: The Lawgiver & the People, Corruption and Revolution | Rousseau’s SC, Bk. II, Ch. 7 – 11 (14)  ***After School Film Ex. Cr. Session: Walkabout*** |
|  | 11 M | Q: Rousseau’s Social Contract 5  Good vs. Bad Government | Rousseau’s SC, Bk. III, Ch. 9 – 11 + 15 – 18 + Bk. IV Ch. 1(15) |
|  | 12 T  *Late* | Q: Rousseau’s Social Contract 6  The Civil Religion  **LUNCH SESSION** (*required*) | Rousseau’s SC, Bk. IV, 8 – 9 (13) |
|  | 13 W | Q: Rousseau’s Social Contract 7  Putting it All Together | Foreword pp. 25 – 43 |
|  | 14 Th | Q: Kant’s “What is Enlightenment?” – Part 1  **LUNCH SESSION (***required***)** | **Kant: What is Enlightenment?** [**http://theliterarylink.com/kant.html**](http://theliterarylink.com/kant.html) |
|  | 15 F  *Rally* | Kant’s “What is Enlightenment?” 2 | **-** |
|  | 18 M | **Philosopher Review** | **99 Homes** (2015) or **Two Days, One Night** (2014) Ex.Cr. Media Analysis Due - focus on the Social Contract |
|  | 19 T | **Paper Writing Review** | **-** |
|  | 20 W | **Unit 3 Test (Chronologies + Philosopher Identification) +**  **LUNCH SESSION (***required***)** | **-** |
|  | 21 Th | **Unit 3 Test Discussion**  ***Optional LUNCH SESSION*** | **-** |
|  |  | **Winter Break** | Winter Reading:  Before you write your paper, read: John Minichillo in McSweeney’s, “What Your Professor’s Remarks on Your College English Paper Really Mean” (2016)  <https://www.mcsweeneys.net/articles/what-your-professors-remarks-on-your-college-english-paper-really-mean>  Voltaire’s Candide (You may want to sneak preview the Candide excerpt videos for January 5 once you’ve finished it.) |