2015 Fall CP American Government[[1]](#footnote-1)

CP Unit 1 – Legislation, Textbooks & Media Bias

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| Sept. | 2 W | Introduction: [**Rules**](http://www.bornemania.com/gov/rules/htmlclassrules.html) and Forced-Choice Exercise: [**Proposed Rules**](http://www.bornemania.com/gov/projects/rulesproject.shtml) | Class Rules Agreement and Proposed Rules Handouts |
|   | 3 Th | Forced-Choice Concluded The Legislative Process: Form Constituent Groups & Legislative Groups; each LGSelects 2 Legislative Leaders | Proposed Rules Handout  |
|  | 4 F | Legislative Groups: Discuss and Refine Your Rules (*Leaders take them home to type/copy*) | - |
|  | 7 M | Labor Day (Thank a Union)NO SCHOOL | - |
|  | 8 TLate | Q: OUHSD Policies: Homework and Grades *(Leaders give me a typed copy of the proposed Rules)* | Homework (BP 6154) and Student Achievement (BP 5121) <http://www.ouhsd.k12.ca.us/school-board/board-policies/> |
|  | 9 WRally | Constituent Group Discussion of [**Proposed Legislation**](http://www.bornemania.com/gov/projects/rulesproject.shtml) Intro. to Parliamentary Procedure  | *Leaders distribute class set of Proposed Rules Draft* |
|  | 10 Th | Vote on [Final Proposals](http://www.bornemania.com/gov/projects/rulesproject.shtml)Count and Re-Count Votes | *Leaders Bring Finalized Rules with vote preference markings* |
|  | 11 F | Q: What is Media Bias?(Know the Main Points)Defining “Propaganda”Media Analysis Practice: **Hijacking Catastrophe (Opening Sequence)**4th Period Senior Orientation | **Read** Magruder’s (MAG) p. xxxviiiFAIR.org: “How to Detect Bias in News Media”: <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/>**Class Contracts Due Today** |
|  | 14 M | Q: Texas, Textbooks, State Standards, No Child Left Behind, and YOU!Thinking-out the Sources**BRING Magruder’s!!!** | 2010 New York Times Article on Texas Curriculum Changes:<http://www.nytimes.com/2010/03/13/education/13texas.html?_r=0>2015 NPR Audio (11 minutes) on Texas S.S. Curriculum: <http://hereandnow.wbur.org/2015/06/25/controversial-textbooks-texas> |
|  | 15 T | **Film (excerpt): The Revisionaries****BRING Magruder’s !!!** | \*2011 Californiawatch (Rust): “Plastics Industry Edited Environmental Textbooks”<http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 16 W | 2nd Amendment Spin + PicsQ: Corporate Influence & Plastics**BRING Magruder’s !!!** | The Guardian (Milman): “California Public School Textbooks Misled Students on Climate”:<http://www.theguardian.com/us-news/2015/nov/23/california-public-school-textbooks-mislead-students-climate-study-says?CMP=share_btn_fb>t**(CNN: Republican Party Debate)** |
|  | 17 Th  | Capitalism, Socialism & Communism**BRING Magruder’s !!!** | **BACK TO SCHOOL TONIGHT!** |
|  | 18 F Mini | **Film: Hijacking Catastrophe****(30 minute version)** | Reference Only: “Hijacking Catastrophe” for those who miss it<https://www.youtube.com/watch?v=1-lwfeOr2pA> |
|  | 21 M  | American Chemistry Council**Film: Bag It! - 1** | \*2014 Bloomberg: “California’s Plastic Bag Ban”: <http://www.bloomberg.com/news/articles/2014-06-30/california-grocers-lobby-for-first-state-plastic-bag-ban> |
|  | 22 TLate | Great Pacific Garbage Patch**Film: Bag It! - 2** | \*2013 Bloomberg (Ponnuru): “Disgusting Consequences”: <http://www.bloombergview.com/articles/2013-02-04/the-disgusting-consequences-of-liberal-plastic-bag-bans> +\*2013 Fox News: “Bag Ban Kills”<http://nation.foxnews.com/plastic-bags-ban/2013/02/06/san-franciscos-plastic-bag-ban-kills-about-5-people-year>  |
|  | 23 W | Discerning Reading: Who Supports, Who Opposes? Who is Neutral? Who is Fair?\*Q: Plastic Bag Bans (*all 6 articles*) | \*2013 Washington Post: Plastic Bags Making People Sick? Perhaps Not. <http://www.washingtonpost.com/blogs/wonkblog/wp/2013/02/16/is-san-franciscos-ban-on-plastic-bags-making-people-sick-perhaps-not/>\*2015 Christian Science Monitor: “Plastic Bag Ban on Hold”:<http://www.csmonitor.com/USA/Society/2015/0226/California-plastic-bag-ban-on-hold-pending-2016-vote-video> |
|  | 24 Th | Discussion: Point of View, Bias, & Propaganda; News vs. Opinion; Conflating the Two Q: Effects of Media on Knowledge | *Review the FAIR.org article (above)*2011 Forbes: “Fox & MSNBC: Uninformed Viewers”<http://www.forbes.com/sites/kenrapoza/2011/11/21/fox-news-viewers-uninformed-npr-listeners-not-poll-suggests/>and2012 Business Insider: “Watching Fox News”<http://www.businessinsider.com/study-watching-fox-news-makes-you-less-informed-than-watching-no-news-at-all-2012-5?utm_source=slate&utm_medium=referral&utm_term=partner> |
|  | 25 FRally | **Film: Outfoxed**Manipulation Techniques in T.V.:Memos, Silencing Dissent, Chirons, News Alerts, Unequally Matched Guests, Bullying and Distortion. | *Reference Only: Outfoxed: “Rupert Murdoch’s War on Journalism” – Minutes 8:30 to 21:16 and 34:35 – 41:57*<https://www.youtube.com/watch?v=P74oHhU5MDk> |
|  | 28 M | Global Climate Destabilization & Cigarettes and Cancer Denial**Film: Merchants of Doubt - 1** | 2015 CNN: “What is Global Warming?” <http://www.cnn.com/2015/08/03/us/obama-greenhouse-gas-climate-plan/>**Optional Reference** for Climate Science Questions : <http://www.skepticalscience.com> |
|  | 29 T | The Scam of Retardants**Film: Merchants of Doubt - 2** | 2014 Media Matters: “Fox News Defending Tobacco-Cancer Denial”<http://mediamatters.org/blog/2014/04/10/now-fox-news-is-defending-tobacco-cancer-denial/198843>2015 L.A. Times: “Chemical Industry’s Fake Grass-Roots Lobbying”<http://www.latimes.com/business/hiltzik/la-fi-mh-a-look-inside-the-chemical-industry-20150515-column.html> |
|  | 30 W | Reasons for Climate Denial**Film: Merchants of Doubt - 3** | 2013 Scientific American: “’Dark Money’ Funds Climate Change Denial”<http://www.scientificamerican.com/article/dark-money-funds-climate-change-denial-effort/> |
| Oct.  | 1 Th | **Film: Merchants of Doubt – 4****Review**  | **Nightcrawler** Extra Credit Due |
|  | 2 F | **Unit 1 Test** | - |

Unit 1 Vocabulary:

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| CivicPunitiveLegislative ActionExecutive VetoJudicial ReviewConstituentsParliamentary Procedure Motion Seconding Discussion Voice Vote Hand VoteTopical Focus vs. Point of ViewPropaganda intended to alter views or actions of the target audience can be identified with a particular ideology, product, or organization relies primarily on psychological or emotional manipulation of the targetSigns of Bias  Unreliable or Biased Sources Skewed Points of View Double Standards Lack of Diversity Unchallenged Assumptions Use of Stereotypes Loaded Language Lack of Context Headlines vs. Stories Placement of IssuesCorporate vs. Non-Corporate MediaReportage vs. OpinionCynicism and FatalismEconomic Systems: Laissez-Faire Capitalism Democratic Socialism Communism (Command Economy)From “The Revisionaries” American Exceptionalism Texas schoolboard separation of church and stateFrom “Hijacking Catastrophe” neo-conservatives unilateralism pre-emptive war Office of Special Plans Dick Cheney Donald Rumsfeld Paul Wolfowitz Saddam Hussein Osama bin Laden & Al Qaeda | Propaganda Techniques (“Outfoxed”): Guiding MemosSilencing DissentChironsNews AlertsMoving GraphicsPatriotic GraphicsUnequally Matched GuestsBullyingDistortionFrom “Merchants of Doubt” Advocacy Apocalypse Cherry-Picking Consensus Covert Fire Retardant Grass-Roots Lobbyist Pilloried Posit Skeptic/Denier Think Tank WhistleblowerTactics (from the Playbook): Shift the Blame Attack the Messenger Create Controversy Question the Science Find Friendly Scientists Manufacture Doubt Delay Regulation Create Controversy Anti-RegulationKey Figures: James Hansen Naomi Oreskes Fred Singer CATO Institute Heartland Institute IPCC/NIPCC Oregon Petition Marc Morano Bob Inglis From “Bag It!” American Chemistry Council Great Pacific Garbage Patch |

CP Unit 2 Fall 2015 – Systems Governments &

the Declaration of Independence

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| Oct. | 5 M | Systems of Government:Anarchy vs. Totalitarianism; Autocracies | - |
|  | 6 TLate | Q: Systems of GovernmentSystems of Government:Aristocracies and Democracies | MAG pp. 4 – 8 (textbook) + Rousseau’s The Social Contract: Bk. III, Ch. 3 (handout) |
|  | 7 W | Systems of Government Review | - |
|  | 8 Th  | **What Kind of Government IS it?****Q: Years of Living Dangerously 1**Global Inter-Connection**YoLD: Episode 2:** (in class) | Home Viewing: **Years of Living Dangerously, Episode 1**[**https://www.youtube.com/watch?v=brvhCnYvxQQ**](https://www.youtube.com/watch?v=brvhCnYvxQQ) |
|  | 9 F | Film: YoLD 2 (concluded)Discussion: What kind of Government is there in the US, Syria, and Indonesia? | The Nation: “Syria May Be the First Climate-Change Conflict” <http://www.thenation.com/article/syria-may-be-the-first-climate-change-conflict-but-it-wont-be-the-last/> |
|  | 12 M | Lecture: Background to the DeclarationQ: Prelude to a Revolution (Combined Reading – Open Note) | MAG: pp. 28 - 39 |
|  | 13 T | Declaration of Independence: The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | Bring [Declaration](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 14 W | Declaration of Independence: Complete the 1st Sentence +Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml)Bring Dictionaries!!! |
|  | 15 Th | Declaration of Independence: Meaning of the Justification | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+****Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 16 F | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due** |
|  | 19 M | Declaration of Independence: [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament; Declaration of the Occupation of New York City **3-Team Gripe Charades!**  | **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due**2012 Occupy Wall Street Declaration: <http://www.nycga.net/resources/documents/declaration/> |
|  | 20 TLate | Rev. Martin Luther King Jr.: Letter from a Birmingham Jail – Bring in Questions on the 1st Half + Research Vocabulary & Quotes | 1963 Rev. M. L. King Jr.: Letter from a Birmingham Jail:<http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html> + Vocabulary and Quotes Lists |
|  | 21 W | Letter from a Birmingham Jail – Bring in Questions on the 2nd Half + Quiz on Quotes | (see above) |
|  | 22 Th | Q: Letter from a Birmingham Jail | - |
|  | 23 F | **Unit 2 Test** | - |

Unit 2 Vocabulary (The Declaration):

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| **Systems of Government**AnarchyTotalitarianismAutocracies: Dictatorship Monarchy Constitutional MonarchyAristocracies: Theocracy Oligarchy CorporatocracyDemocracies: Pure Democracy Republic Democratic Republic Parliamentary Democratic Republic**Unprecedented:**Felon Purge ListMilitary VoteRecountHanging Chads**Years of Living Dangerously 1 & 2:**Greenhouse gassesmoratoriumPalm OilSyria & Indonesiabark beetles**Background to the Declaration:**Magna Carta (1215) Jamestown (1607)English Bill of Rights (1689)Royal (Crown) ColoniesCharter vs. Proprietary ColoniesBicameral legislatureKing George IIIFrench & Indian War (7 Years’ War)Intolerable Acts (Sugar, Stamp, Tea…)1st Continental Congress2nd Continental Congress**First Sentence of the Declaration**assumeamongpowers of the earthseparate & equal stationentitleimpel**Concepts in the Declaration:**sovereigntyDeismTrans-AppalachiaNaturalizationHessians |  **Declaration of Independence**:(Justification Paragraph)1. self-evident2. endowed3. unalienable4. Rights5. instituted6. deriving7. just8. Consent9. Ends10. alter11. abolish12. effect13. Prudence14. dictate15. transient16. Causes17. accordingly18. hath shewn19. disposed20. suffer21. sufferable22. to right23. accustomed24. Train25. Usurpations26. invariably27. Object28. evinces29. Design30. reduce31. absolute Despotism32. Sufferance33. constrains34. absolute Tyranny35. States36. candid**The Conclusion of the Declaration**:BrethrenUnwarrantableJurisdictionEmigrationNativeMagnanimityConjuredKindredDisavowCorrespondenceConsanguinityRectitudeAbsolvedAllegianceCommerceDivine ProvidenceNote: Other Vocabulary in the Declaration (particularly in the final paragraphs) may be tested |

CP Fall 2015 Unit 3 – The Constitution:

A Living Document?

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|  | 26 M | Preamble and Overview of the Constitution**Film: The Preamble** | MAG: (in this order) pp. 44 – 58, 8 – 10 + 64 - 70 |
|  | 27 T | Q: House and Senate – Race & the Census | Article I: sec. 1 – 4 + Amendments 16 and 17 |
|  | 28 W | Q: Legislative Mechanics and Powers & Corporate Influence | Article I: sec. 5 – 7 +YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o> |
|  | 29 Th | Q: Powers of Congress | Article I: sec. 8  |
|  | 30 F | Q: Congress, States, and People& Marijuana Legalization | Article I: sec. 9 – 10 Article IVAmendments 9 – 10 |
| Nov. | 2 M | Outsider vs. Establishment**Film: A Perfect Candidate - 1** | - |
|  | 3 TLate | Playing the Fear Card & Horse Trading**Film: A Perfect Candidate - 2** | - |
|  | 4 W | The Moral of the Story: Go Negative**Film: A Perfect Candidate - 3** | - |
|  | 5 Th | Q: The Presidency, Electoral College, Limits & Succession | Article II + Amendments 12, 20, 22, and 25 |
|  | 6 FRally? | Q: The Judiciary:**Film: Drugs & The Supreme Court (ACLU)** | Article III + Amendment 11  |
|  | 9 M | Q: Amending the Constitution; Supremacy Clause & Religious Tests | Articles V – VII +Amendments 18 & 21 +MAG pp. 72 – 77 +Vimeo: “Amendment to Be”<https://vimeo.com/24701987> |
|  | 10 T | Amendment 1 - Religion: Establishment vs. Free Exercise; Public Schools, God, and the Pledge of Allegiance (Newdow) | Amendment 1The Pledge:<http://www.ushistory.org/documents/pledge.htm> |
|  | 11 W | NO SCHOOL – Veterans’ Day | **-** |
|  | 12 Th | Amendment 1 & 7: Assembly/Petition –Tort Reform **Film: Hot Coffee** | Amendment 7+**Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case?*THEN Read & watch the 12 minute video:<http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0> |
|  | 13 F | My StoryQ: Tricks of the Trade | “Tricks of the Trade: How Insurance Companies Deny, Delay, Confuse and Refuse”<http://insurancebadbehavior.org/articles/InsuranceTactics.pdf> |
|  | 16 M | Amendment 1 & 7: The Complaint, Fact-Finding and Discovery**Film: A Civil Action - 1** | - |
|  | 17 TLate | Amendment 1 & 7: Court Motions**Film: A Civil Action – 2** | - |
|  | 18 W | Amendment 1 & 7: Trial & Settlement**Film: A Civil Action – 3** | - |
|  | 19 Th | **YoLD Episode 3 (1st Half)**: Q: A Denialist CongressSuperstorm Sandy and El Niño | 2015 ThinkProgress: “Climate Denier Caucus”: <http://thinkprogress.org/climate/2015/01/08/3608427/climate-denier-caucus-114th-congress/> |
|  | 20 F | **YoLD Episode 3 (2nd Half)**: Corporate Corruption, Denialism & A Lack of Political Will | NY Times, by Coral Davenport: “Many Conservative Republicans Believe Climate Change is a Real Threat” <http://www.nytimes.com/2015/09/29/us/politics/survey-of-republican-voters-shows-a-majority-believe-in-climate-change.html> |
|  | 23 – 27M - F | Thanksgiving Break – NO SCHOOL | Prepare Media Analysis of XXXXX (Video TBD)As a reminder, reference: FAIR.org: “How to Detect Bias in News Media”: <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/> |
| Nov. | 30 M | Struggling over *Habeas Corpus* & Dismantling the Rights of the Accused (Amendments 4 – 8)**Film: Unconstitutional** (1st 20 minutes): USA PATRIOT Act, Extradition, “Detainees”, and Guantanamo | 2012 Christian Science Monitor: “Do Constitutional Rights Apply to Guantanamo Cases?”<http://www.csmonitor.com/USA/Justice/2012/1018/9-11-cases-Do-broad-constitutional-rights-apply-to-Guantanamo-detainees>2015 Center For Constitutional Rights: “Guantanamo By the Numbers”<https://ccrjustice.org/home/get-involved/tools-resources/fact-sheets-and-faqs/guant-namo-numbers> |
| Dec. | 1 T | Due Process and the 14th & 5th AmendmentsThink it Couldn’t Happen Here? Think Again:The For-Profit Prison Lobby**Film: Kids for Cash - 1**  | 2015 Washington Post: “For-Profit Prisons” <https://www.washingtonpost.com/posteverything/wp/2015/04/28/how-for-profit-prisons-have-become-the-biggest-lobby-no-one-is-talking-about/> |
|  | 2 W | Lack of Due Process**Film: Kids for Cash - 2** | 2015 AP “Daughter of Judge and Kids for Cash Teen Join Forces…”<http://www.pennlive.com/midstate/index.ssf/2014/04/disgraced_pa_judges_daughter_k.html> |
|  | 3 Th | Equal Protection for non-Heterosexuals and the 14th AmendmentLimon vs. Kansas Gay Marriage & Work RightsKnow the status of workplace protection for non-heterosexuals in CA, NV, TX, OR, AZ, NYQ: Triple Quiz – Guantanamo,  | ACLU:“Limon vs. Kansas Summary”[http://www.aclu.org/lgbt-rights\_hiv-aids/limon-v-kansas-case-background&](http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background%26) 2015 Forbes: “Gay Americans can Marry But Lack the Nationwide Right to Work”<http://fortune.com/2015/06/26/gay-americans-can-marry-but-lack-workplace-protections/> |
|  | 4 F | Suffrage: Race, Class, Gender, Age (and Washington D.C.) +**Review** | Amendments: 13, 15, 19, 23-24 & 26  |
|  | 7 M | **Film: Gasland II - 1**Drilling vs. FrackingWater Contamination | 2014 Washington Post: “Methane in Drinking Water” (handout)<http://www.washingtonpost.com/blogs/wonkblog/wp/2014/09/15/study-bad-fracking-techniques-let-methane-flow-into-drinking-water/> |
|  | 8 TLate | **Film: Gasland II – 2**State vs. Federal Government Air Pollution | 2010 Vanity Fair: “A Colossal Fracking Mess” by Christopher Bateman – (read 1st half)<http://www.vanityfair.com/news/2010/06/fracking-in-pennsylvania-201006> |
|  | 9 W | The Empire Strikes Back**Film: Gasland II – 3** | 2010 Vanity Fair: “A Colossal Fracking Mess” by Christopher Bateman – (read 2nd half)<http://www.vanityfair.com/news/2010/06/fracking-in-pennsylvania-201006> |
|  | 10 Th | Q: Frack This! (Triple Quiz)Regulatory Capture Perfected**Film: Gasland II - 4** | 2015 Newsweek: “To Quiet Calls for Fracking Curbs, Texas Bans Bans” by Leah McGrath Goodman<http://www.newsweek.com/2015/06/12/quiet-calls-fracking-curbs-texas-bans-bans-339164.html> |
|  | 11 FRally | **Unit 3 Test – Vocabulary +** **Take Home Paper: Is Our Constitutional Government Working?** | - |

Unit 3 Vocabulary (The Constitution):

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| **Preamble****Article I:**House of RepresentativesSenatecensus (“enumeration”) gerrymanderimpeachmentpro temporeoath or affirmationconcurrenceindictmentquorumfilibusterveto & pocket vetoveto overridenaturalizationcopyrightappropriationsWrit of Habeas CorpusBill of Attainderex post facto lawdirect vs. indirect taxHow a Bill Becomes a LawALECpolitical willregulatory capture**Article II:**electoral collegecompensationvacanciesSenate confirmationstate of the union address**Historical Figures:**Jim JeffordsTom WatsonCharles Sumner & Preston Brooks**Hot Coffee**tort (deform)punitive damagesplaintiff | **Articles III – VII:**original jurisdictionappellate jurisdictionex-post facto lawwrit of habeas corpusbills of attaindercorruption of bloodextraditionrepublican governmentERA (Equal Rights Amendment)constitutional amendmentssupremacy clauseno religious test**The Amendments:**Establishment clauseFree Exercise clausesearch and seizuregrand jurydouble jeopardyself-incriminationdue processeminent domaincivil vs. criminal trialsbailcruel & unusual punishmentequal protectionsuffrageincome tax**Important Court Cases**Gobitis & Barnette (Salute cases)Newdow (Pledge cases)Citizens UnitedHobby Lobby Case**Kids for Cash**privatizationincarcerationfinders’ feesexpungeColumbine (1999)zero-tolerance policies |
| **Gasland II Key People:** Josh Fox Victoria Switzer Gov. Ed Rendell (D) Lisa Jackson Tom Ridge (R)**Gasland II Key Places:** The Gulf of Mexico Dimock, PA Pavillion, WY Dish, TX Delaware Watershed Marcellus Shale Barnett Shale | **Gasland II Key Terms:** FAA hydraulic fracturing = fracking BP Safe Drinking Water Act exemption EPA moratorium aquifer Marcellus Shale Barnett Shale PSYOPS Counterinsurgency Regulatory Capture Revolving Door Cement Casings (fail) fracking bans |

2015 CP Fall Final Unit – 1984

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| Dec. | 14 M | Introduction to 1984:How to Read & What to Study | - |
| - | 15 T*Late* | Euphemism and Entertainment | One: I - II |
|  | 16 W | The Value of History | One: III - IV |
|  | 17 Th  | Political Uses of Language | One: V + Appendix |
|  | 18 F | Privacy and Paranoia   | One: VI - VIII |
|  |  | \*\*\* WINTER BREAK!!!\*\*\* |  |
| Jan. | 4 M | Sex and Control | Two: I - IV |
|  | 5 TLate | Terrorism | Two: V - VIII |
|  | 6 W | **Film: If A Tree Falls – 1**From Environmental Awareness to Radicalization | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 35 - 42 |
|  | 7 Th | **Film: If A Tree Falls – 2**Sabotage and Doublethink | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 43 - 61 |
|  | 8 F | **Film: If A Tree Falls – 3**Prosecution/Persecution**Intro to: “War is Peace”** | - |
|  | 11 M | War is Peace – **Big Quiz** | Two: IX - Chapter 3: "War is Peace" |
|  | 12 TLate | Q: Eisenhower’s Farewell Address**Film: Why We Fight - 1** | Eisenhower’s 1961 Farewell Address – Special emphasis on Parts IV - VI<http://avalon.law.yale.edu/20th_century/eisenhower001.asp> |
|  | 13 W | **Film: Why We Fight - 2** | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 14 Th | **Film: Why We Fight - 3** | Two: X - Three: I |
|  | 15 F | Imprisonment without Rights | Three: II |
| \*\*\* | 18 M | MLKJr. Day – NO SCHOOL |  |
|  | 19 TLate | Absolutism and Relativism | Three: III - VI |
|  | 20 W | **Film: Ghosts of Abu Ghraib 1** | - |
|  | 21 Th | **Film: Ghosts of Abu Ghraib 2** | **-** |
|  | 22 F | Semester Q & A Review | - |
|  | 25 M | The Children’s Story | **Evaluations Due** |
|  | 27 – 28 W- Th | **Senior Finals** | - |

Unit 4 Vocabulary

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| **“If a Tree Falls”**:Earth Liberation FrontEarth First!National Forest ServiceWorking within the systemWorking outside the systemArsonBailPlea-dealDefinitions of “terrorism”“eco-terrorism”old growth forestheritage treesclear-cutting | **“Ghosts of Abu Ghraib”:**Donald RumsfeldJohn YooOfficer DarbyThe Milgram “Obedience” ExperimentUS State Department Definition of TortureRules of Engagement“Intel”**“Why We Fight”** (see separate film guide) |

1. Updated August 30, 2015 [↑](#footnote-ref-1)