2015 Fall CP American Government[[1]](#footnote-1)

CP Unit 1 – Legislation, Textbooks & Media Bias

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| Sept. | 2 W | Introduction: [**Rules**](http://www.bornemania.com/gov/rules/htmlclassrules.html) and Forced-Choice Exercise: [**Proposed Rules**](http://www.bornemania.com/gov/projects/rulesproject.shtml) | Class Rules Agreement and  Proposed Rules Handouts |
|  | 3 Th | Forced-Choice Concluded  The Legislative Process:  Form Constituent Groups & Legislative Groups; each LG  Selects 2 Legislative Leaders | Proposed Rules Handout |
|  | 4 F | Legislative Groups: Discuss and Refine Your Rules (*Leaders take them home to type/copy*) | - |
|  | 7 M | Labor Day (Thank a Union)  NO SCHOOL | - |
|  | 8 T  Late | Q: OUHSD Policies: Homework and Grades *(Leaders give me a typed copy of the proposed Rules)* | Homework (BP 6154) and Student Achievement (BP 5121)  <http://www.ouhsd.k12.ca.us/school-board/board-policies/> |
|  | 9 W  Rally | Constituent Group Discussion of [**Proposed Legislation**](http://www.bornemania.com/gov/projects/rulesproject.shtml)  Intro. to Parliamentary Procedure | *Leaders distribute class set of Proposed Rules Draft* |
|  | 10 Th | Vote on [Final Proposals](http://www.bornemania.com/gov/projects/rulesproject.shtml)  Count and Re-Count Votes | *Leaders Bring Finalized Rules with vote preference markings* |
|  | 11 F | Q: What is Media Bias?  (Know the Main Points)  Defining “Propaganda”  Media Analysis Practice:  **Hijacking Catastrophe (Opening Sequence)**  4th Period Senior Orientation | **Read** Magruder’s (MAG) p. xxxviii  FAIR.org: “How to Detect Bias in News Media”:  <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/>  **Class Contracts Due Today** |
|  | 14 M | Q: Texas, Textbooks, State Standards, No Child Left Behind, and YOU!  Thinking-out the Sources  **BRING Magruder’s!!!** | 2010 New York Times Article on Texas Curriculum Changes: <http://www.nytimes.com/2010/03/13/education/13texas.html?_r=0>  2015 NPR Audio (11 minutes) on Texas S.S. Curriculum: <http://hereandnow.wbur.org/2015/06/25/controversial-textbooks-texas> |
|  | 15 T | **Film (excerpt): The Revisionaries**  **BRING Magruder’s !!!** | \*2011 Californiawatch (Rust): “Plastics Industry Edited Environmental Textbooks” <http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 16 W | 2nd Amendment Spin + Pics  Q: Corporate Influence & Plastics  **BRING Magruder’s !!!** | The Guardian (Milman): “California Public School Textbooks Misled Students on Climate”: <http://www.theguardian.com/us-news/2015/nov/23/california-public-school-textbooks-mislead-students-climate-study-says?CMP=share_btn_fb>  t **(CNN: Republican Party Debate)** |
|  | 17 Th | Capitalism, Socialism & Communism  **BRING Magruder’s !!!** | **BACK TO SCHOOL TONIGHT!** |
|  | 18 F Mini | **Film: Hijacking Catastrophe**  **(30 minute version)** | Reference Only: “Hijacking Catastrophe” for those who miss it <https://www.youtube.com/watch?v=1-lwfeOr2pA> |
|  | 21 M | American Chemistry Council  **Film: Bag It! - 1** | \*2014 Bloomberg: “California’s Plastic Bag Ban”:  <http://www.bloomberg.com/news/articles/2014-06-30/california-grocers-lobby-for-first-state-plastic-bag-ban> |
|  | 22 T  Late | Great Pacific Garbage Patch  **Film: Bag It! - 2** | \*2013 Bloomberg (Ponnuru): “Disgusting Consequences”: <http://www.bloombergview.com/articles/2013-02-04/the-disgusting-consequences-of-liberal-plastic-bag-bans>  +  \*2013 Fox News: “Bag Ban Kills” <http://nation.foxnews.com/plastic-bags-ban/2013/02/06/san-franciscos-plastic-bag-ban-kills-about-5-people-year> |
|  | 23 W | Discerning Reading: Who Supports, Who Opposes? Who is Neutral? Who is Fair?  \*Q: Plastic Bag Bans (*all 6 articles*) | \*2013 Washington Post: Plastic Bags Making People Sick? Perhaps Not. <http://www.washingtonpost.com/blogs/wonkblog/wp/2013/02/16/is-san-franciscos-ban-on-plastic-bags-making-people-sick-perhaps-not/>  \*2015 Christian Science Monitor: “Plastic Bag Ban on Hold”: <http://www.csmonitor.com/USA/Society/2015/0226/California-plastic-bag-ban-on-hold-pending-2016-vote-video> |
|  | 24 Th | Discussion: Point of View, Bias, & Propaganda; News vs. Opinion; Conflating the Two  Q: Effects of Media on Knowledge | *Review the FAIR.org article (above)*  2011 Forbes: “Fox & MSNBC: Uninformed Viewers” <http://www.forbes.com/sites/kenrapoza/2011/11/21/fox-news-viewers-uninformed-npr-listeners-not-poll-suggests/> and  2012 Business Insider: “Watching Fox News”  <http://www.businessinsider.com/study-watching-fox-news-makes-you-less-informed-than-watching-no-news-at-all-2012-5?utm_source=slate&utm_medium=referral&utm_term=partner> |
|  | 25 F  Rally | **Film: Outfoxed**  Manipulation Techniques in T.V.:  Memos, Silencing Dissent, Chirons, News Alerts, Unequally Matched Guests, Bullying and Distortion. | *Reference Only: Outfoxed: “Rupert Murdoch’s War on Journalism” – Minutes 8:30 to 21:16 and 34:35 – 41:57* <https://www.youtube.com/watch?v=P74oHhU5MDk> |
|  | 28 M | Global Climate Destabilization & Cigarettes and Cancer Denial  **Film: Merchants of Doubt - 1** | 2015 CNN: “What is Global Warming?” <http://www.cnn.com/2015/08/03/us/obama-greenhouse-gas-climate-plan/>  **Optional Reference** for Climate Science Questions : <http://www.skepticalscience.com> |
|  | 29 T | The Scam of Retardants  **Film: Merchants of Doubt - 2** | 2014 Media Matters: “Fox News Defending Tobacco-Cancer Denial” <http://mediamatters.org/blog/2014/04/10/now-fox-news-is-defending-tobacco-cancer-denial/198843>  2015 L.A. Times: “Chemical Industry’s Fake Grass-Roots Lobbying”  <http://www.latimes.com/business/hiltzik/la-fi-mh-a-look-inside-the-chemical-industry-20150515-column.html> |
|  | 30 W | Reasons for Climate Denial  **Film: Merchants of Doubt - 3** | 2013 Scientific American: “’Dark Money’ Funds Climate Change Denial” <http://www.scientificamerican.com/article/dark-money-funds-climate-change-denial-effort/> |
| Oct. | 1 Th | **Film: Merchants of Doubt – 4**  **Review** | **Nightcrawler** Extra Credit Due |
|  | 2 F | **Unit 1 Test** | - |

Unit 1 Vocabulary:

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| Civic  Punitive  Legislative Action  Executive Veto  Judicial Review  Constituents  Parliamentary Procedure  Motion  Seconding  Discussion  Voice Vote  Hand Vote  Topical Focus vs. Point of View  Propaganda  intended to alter views or actions of the target audience  can be identified with a particular ideology, product, or organization  relies primarily on psychological or emotional manipulation of the target  Signs of Bias  Unreliable or Biased Sources  Skewed Points of View  Double Standards  Lack of Diversity  Unchallenged Assumptions  Use of Stereotypes  Loaded Language  Lack of Context  Headlines vs. Stories  Placement of Issues  Corporate vs. Non-Corporate Media  Reportage vs. Opinion  Cynicism and Fatalism  Economic Systems:  Laissez-Faire Capitalism  Democratic Socialism  Communism (Command Economy)  From “The Revisionaries”  American Exceptionalism  Texas schoolboard  separation of church and state  From “Hijacking Catastrophe”  neo-conservatives  unilateralism  pre-emptive war  Office of Special Plans  Dick Cheney  Donald Rumsfeld  Paul Wolfowitz  Saddam Hussein  Osama bin Laden & Al Qaeda | Propaganda Techniques (“Outfoxed”):  Guiding Memos  Silencing Dissent  Chirons  News Alerts  Moving Graphics  Patriotic Graphics  Unequally Matched Guests  Bullying  Distortion  From “Merchants of Doubt”  Advocacy  Apocalypse  Cherry-Picking  Consensus  Covert  Fire Retardant  Grass-Roots  Lobbyist  Pilloried  Posit  Skeptic/Denier  Think Tank  Whistleblower  Tactics (from the Playbook):  Shift the Blame  Attack the Messenger  Create Controversy  Question the Science  Find Friendly Scientists  Manufacture Doubt  Delay Regulation  Create Controversy  Anti-Regulation  Key Figures:  James Hansen  Naomi Oreskes  Fred Singer  CATO Institute  Heartland Institute  IPCC/NIPCC  Oregon Petition  Marc Morano  Bob Inglis    From “Bag It!”  American Chemistry Council  Great Pacific Garbage Patch |

CP Unit 2 Fall 2015 – Systems Governments &

the Declaration of Independence

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| Oct. | 5 M | Systems of Government:  Anarchy vs. Totalitarianism;  Autocracies | - |
|  | 6 T  Late | Q: Systems of Government  Systems of Government:  Aristocracies and Democracies | MAG pp. 4 – 8 (textbook) + Rousseau’s The Social Contract: Bk. III, Ch. 3 (handout) |
|  | 7 W | Systems of Government Review | - |
|  | 8 Th | **What Kind of Government IS it?**  **Q: Years of Living Dangerously 1**  Global Inter-Connection  **YoLD: Episode 2:** (in class) | Home Viewing: **Years of Living Dangerously, Episode 1**  [**https://www.youtube.com/watch?v=brvhCnYvxQQ**](https://www.youtube.com/watch?v=brvhCnYvxQQ) |
|  | 9 F | Film: YoLD 2 (concluded)  Discussion: What kind of Government is there in the US, Syria, and Indonesia? | The Nation: “Syria May Be the First Climate-Change Conflict” <http://www.thenation.com/article/syria-may-be-the-first-climate-change-conflict-but-it-wont-be-the-last/> |
|  | 12 M | Lecture: Background to the Declaration  Q: Prelude to a Revolution (Combined Reading – Open Note) | MAG: pp. 28 - 39 |
|  | 13 T | Declaration of Independence:  The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | Bring [Declaration](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 14 W | Declaration of Independence: Complete the 1st Sentence +  Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) Bring Dictionaries!!! |
|  | 15 Th | Declaration of Independence: Meaning of the Justification | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+**  **Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 16 F | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due** |
|  | 19 M | Declaration of Independence: [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament;  Declaration of the Occupation of New York City  **3-Team Gripe Charades!** | **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due**  2012 Occupy Wall Street Declaration:  <http://www.nycga.net/resources/documents/declaration/> |
|  | 20 T  Late | Rev. Martin Luther King Jr.: Letter from a Birmingham Jail – Bring in Questions on the 1st Half + Research Vocabulary & Quotes | 1963 Rev. M. L. King Jr.: Letter from a Birmingham Jail: <http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html>  + Vocabulary and Quotes Lists |
|  | 21 W | Letter from a Birmingham Jail – Bring in Questions on the 2nd Half + Quiz on Quotes | (see above) |
|  | 22 Th | Q: Letter from a Birmingham Jail | - |
|  | 23 F | **Unit 2 Test** | - |

Unit 2 Vocabulary (The Declaration):

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| **Systems of Government**  Anarchy  Totalitarianism  Autocracies:  Dictatorship  Monarchy  Constitutional Monarchy  Aristocracies:  Theocracy  Oligarchy  Corporatocracy  Democracies:  Pure Democracy  Republic  Democratic Republic  Parliamentary Democratic Republic  **Unprecedented:**  Felon Purge List  Military Vote  Recount  Hanging Chads  **Years of Living Dangerously 1 & 2:**  Greenhouse gasses  moratorium  Palm Oil  Syria & Indonesia  bark beetles  **Background to the Declaration:**  Magna Carta (1215)  Jamestown (1607)  English Bill of Rights (1689)  Royal (Crown) Colonies  Charter vs. Proprietary Colonies  Bicameral legislature  King George III  French & Indian War (7 Years’ War)  Intolerable Acts (Sugar, Stamp, Tea…)  1st Continental Congress  2nd Continental Congress  **First Sentence of the Declaration**  assume  among  powers of the earth  separate & equal station  entitle  impel  **Concepts in the Declaration:** sovereignty  Deism  Trans-Appalachia  Naturalization  Hessians | **Declaration of Independence**:  (Justification Paragraph)  1. self-evident  2. endowed  3. unalienable  4. Rights  5. instituted  6. deriving  7. just  8. Consent  9. Ends  10. alter  11. abolish  12. effect  13. Prudence  14. dictate  15. transient  16. Causes  17. accordingly  18. hath shewn  19. disposed  20. suffer  21. sufferable  22. to right  23. accustomed  24. Train  25. Usurpations  26. invariably  27. Object  28. evinces  29. Design  30. reduce  31. absolute Despotism  32. Sufferance  33. constrains  34. absolute Tyranny  35. States  36. candid  **The Conclusion of the Declaration**:  Brethren  Unwarrantable  Jurisdiction  Emigration  Native  Magnanimity  Conjured  Kindred  Disavow  Correspondence  Consanguinity  Rectitude  Absolved  Allegiance  Commerce  Divine Providence  Note: Other Vocabulary in the Declaration (particularly in the final paragraphs) may be tested |

CP Fall 2015 Unit 3 – The Constitution:

A Living Document?

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|  | 26 M | Preamble and Overview of the Constitution  **Film: The Preamble** | MAG: (in this order) pp. 44 – 58, 8 – 10 + 64 - 70 |
|  | 27 T | Q: House and Senate –  Race & the Census | Article I: sec. 1 – 4 +  Amendments 16 and 17 |
|  | 28 W | Q: Legislative Mechanics and Powers & Corporate Influence | Article I: sec. 5 – 7 +  YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>  You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o> |
|  | 29 Th | Q: Powers of Congress | Article I: sec. 8 |
|  | 30 F | Q: Congress, States, and People  & Marijuana Legalization | Article I: sec. 9 – 10  Article IV  Amendments 9 – 10 |
| Nov. | 2 M | Outsider vs. Establishment  **Film: A Perfect Candidate - 1** | - |
|  | 3 T  Late | Playing the Fear Card & Horse Trading  **Film: A Perfect Candidate - 2** | - |
|  | 4 W | The Moral of the Story: Go Negative  **Film: A Perfect Candidate - 3** | - |
|  | 5 Th | Q: The Presidency, Electoral College, Limits & Succession | Article II + Amendments 12, 20, 22, and 25 |
|  | 6 F  Rally? | Q: The Judiciary:  **Film: Drugs & The Supreme Court (ACLU)** | Article III + Amendment 11 |
|  | 9 M | Q: Amending the Constitution; Supremacy Clause & Religious Tests | Articles V – VII +  Amendments 18 & 21 +  MAG pp. 72 – 77 +  Vimeo: “Amendment to Be”  <https://vimeo.com/24701987> |
|  | 10 T | Amendment 1 - Religion: Establishment vs. Free Exercise; Public Schools, God, and the Pledge of Allegiance (Newdow) | Amendment 1  The Pledge: <http://www.ushistory.org/documents/pledge.htm> |
|  | 11 W | NO SCHOOL – Veterans’ Day | **-** |
|  | 12 Th | Amendment 1 & 7: Assembly/Petition –Tort Reform  **Film: Hot Coffee** | Amendment 7+  **Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case?*  THEN Read & watch the 12 minute video: <http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0> |
|  | 13 F | My Story  Q: Tricks of the Trade | “Tricks of the Trade: How Insurance Companies Deny, Delay, Confuse and Refuse”  <http://insurancebadbehavior.org/articles/InsuranceTactics.pdf> |
|  | 16 M | Amendment 1 & 7: The Complaint, Fact-Finding and Discovery  **Film: A Civil Action - 1** | - |
|  | 17 T  Late | Amendment 1 & 7: Court Motions  **Film: A Civil Action – 2** | - |
|  | 18 W | Amendment 1 & 7: Trial & Settlement  **Film: A Civil Action – 3** | - |
|  | 19 Th | **YoLD Episode 3 (1st Half)**:  Q: A Denialist Congress  Superstorm Sandy and El Niño | 2015 ThinkProgress: “Climate Denier Caucus”: <http://thinkprogress.org/climate/2015/01/08/3608427/climate-denier-caucus-114th-congress/> |
|  | 20 F | **YoLD Episode 3 (2nd Half)**:  Corporate Corruption, Denialism & A Lack of Political Will | NY Times, by Coral Davenport: “Many Conservative Republicans Believe Climate Change is a Real Threat” <http://www.nytimes.com/2015/09/29/us/politics/survey-of-republican-voters-shows-a-majority-believe-in-climate-change.html> |
|  | 23 – 27  M - F | Thanksgiving Break –  NO SCHOOL | Prepare Media Analysis of XXXXX (Video TBD)  As a reminder, reference: FAIR.org: “How to Detect Bias in News Media”:  <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/> |
| Nov. | 30 M | Struggling over *Habeas Corpus* & Dismantling the Rights of the Accused (Amendments 4 – 8)  **Film: Unconstitutional**  (1st 20 minutes): USA PATRIOT Act, Extradition, “Detainees”, and Guantanamo | 2012 Christian Science Monitor: “Do Constitutional Rights Apply to Guantanamo Cases?” <http://www.csmonitor.com/USA/Justice/2012/1018/9-11-cases-Do-broad-constitutional-rights-apply-to-Guantanamo-detainees>  2015 Center For Constitutional Rights: “Guantanamo By the Numbers” <https://ccrjustice.org/home/get-involved/tools-resources/fact-sheets-and-faqs/guant-namo-numbers> |
| Dec. | 1 T | Due Process and the 14th & 5th Amendments  Think it Couldn’t Happen Here? Think Again:  The For-Profit Prison Lobby  **Film: Kids for Cash - 1** | 2015 Washington Post: “For-Profit Prisons”  <https://www.washingtonpost.com/posteverything/wp/2015/04/28/how-for-profit-prisons-have-become-the-biggest-lobby-no-one-is-talking-about/> |
|  | 2 W | Lack of Due Process  **Film: Kids for Cash - 2** | 2015 AP “Daughter of Judge and Kids for Cash Teen Join Forces…”  <http://www.pennlive.com/midstate/index.ssf/2014/04/disgraced_pa_judges_daughter_k.html> |
|  | 3 Th | Equal Protection for non-Heterosexuals and the 14th Amendment  Limon vs. Kansas  Gay Marriage & Work Rights  Know the status of workplace protection for non-heterosexuals in CA, NV, TX, OR, AZ, NY  Q: Triple Quiz – Guantanamo, | ACLU:  “Limon vs. Kansas Summary”  <http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background&>  2015 Forbes: “Gay Americans can Marry But Lack the Nationwide Right to Work” <http://fortune.com/2015/06/26/gay-americans-can-marry-but-lack-workplace-protections/> |
|  | 4 F | Suffrage: Race, Class, Gender, Age (and Washington D.C.) +  **Review** | Amendments: 13, 15, 19, 23-24 & 26 |
|  | 7 M | **Film: Gasland II - 1**  Drilling vs. Fracking  Water Contamination | 2014 Washington Post: “Methane in Drinking Water”  (handout)  <http://www.washingtonpost.com/blogs/wonkblog/wp/2014/09/15/study-bad-fracking-techniques-let-methane-flow-into-drinking-water/> |
|  | 8 T Late | **Film: Gasland II – 2**  State vs. Federal Government  Air Pollution | 2010 Vanity Fair: “A Colossal Fracking Mess” by Christopher Bateman – (read 1st half)  <http://www.vanityfair.com/news/2010/06/fracking-in-pennsylvania-201006> |
|  | 9 W | The Empire Strikes Back  **Film: Gasland II – 3** | 2010 Vanity Fair: “A Colossal Fracking Mess” by Christopher Bateman – (read 2nd half)  <http://www.vanityfair.com/news/2010/06/fracking-in-pennsylvania-201006> |
|  | 10 Th | Q: Frack This! (Triple Quiz)  Regulatory Capture Perfected  **Film: Gasland II - 4** | 2015 Newsweek: “To Quiet Calls for Fracking Curbs, Texas Bans Bans” by Leah McGrath Goodman <http://www.newsweek.com/2015/06/12/quiet-calls-fracking-curbs-texas-bans-bans-339164.html> |
|  | 11 F  Rally | **Unit 3 Test – Vocabulary +**  **Take Home Paper: Is Our Constitutional Government Working?** | - |

Unit 3 Vocabulary (The Constitution):

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| **Preamble**  **Article I:**  House of Representatives  Senate  census (“enumeration”)  gerrymander  impeachment  pro tempore  oath or affirmation  concurrence  indictment  quorum  filibuster  veto & pocket veto  veto override  naturalization  copyright  appropriations  Writ of Habeas Corpus  Bill of Attainder  ex post facto law  direct vs. indirect tax  How a Bill Becomes a Law  ALEC  political will  regulatory capture  **Article II:**  electoral college  compensation  vacancies  Senate confirmation  state of the union address  **Historical Figures:**  Jim Jeffords  Tom Watson  Charles Sumner & Preston Brooks  **Hot Coffee**  tort (deform)  punitive damages  plaintiff | **Articles III – VII:**  original jurisdiction  appellate jurisdiction  ex-post facto law  writ of habeas corpus  bills of attainder  corruption of blood  extradition  republican government  ERA (Equal Rights Amendment)  constitutional amendments  supremacy clause  no religious test  **The Amendments:**  Establishment clause  Free Exercise clause  search and seizure  grand jury  double jeopardy  self-incrimination  due process  eminent domain  civil vs. criminal trials  bail  cruel & unusual punishment  equal protection  suffrage  income tax  **Important Court Cases**  Gobitis & Barnette (Salute cases)  Newdow (Pledge cases)  Citizens United  Hobby Lobby Case  **Kids for Cash**  privatization  incarceration  finders’ fees  expunge  Columbine (1999)  zero-tolerance policies |
| **Gasland II Key People:**  Josh Fox  Victoria Switzer  Gov. Ed Rendell (D)  Lisa Jackson  Tom Ridge (R)  **Gasland II Key Places:**  The Gulf of Mexico  Dimock, PA  Pavillion, WY  Dish, TX  Delaware Watershed  Marcellus Shale  Barnett Shale | **Gasland II Key Terms:**  FAA  hydraulic fracturing = fracking  BP  Safe Drinking Water Act exemption  EPA  moratorium  aquifer  Marcellus Shale  Barnett Shale  PSYOPS  Counterinsurgency  Regulatory Capture  Revolving Door  Cement Casings (fail)  fracking bans |

2015 CP Fall Final Unit – 1984

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| Dec. | 14 M | Introduction to 1984: How to Read & What to Study | - |
| - | 15 T  *Late* | Euphemism and Entertainment | One: I - II |
|  | 16 W | The Value of History | One: III - IV |
|  | 17 Th | Political Uses of Language | One: V + Appendix |
|  | 18 F | Privacy and Paranoia | One: VI - VIII |
|  |  | \*\*\* WINTER BREAK!!!\*\*\* |  |
| Jan. | 4 M | Sex and Control | Two: I - IV |
|  | 5 T  Late | Terrorism | Two: V - VIII |
|  | 6 W | **Film: If A Tree Falls – 1**  From Environmental Awareness to Radicalization | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 35 - 42 |
|  | 7 Th | **Film: If A Tree Falls – 2**  Sabotage and Doublethink | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 43 - 61 |
|  | 8 F | **Film: If A Tree Falls – 3**  Prosecution/Persecution  **Intro to: “War is Peace”** | - |
|  | 11 M | War is Peace – **Big Quiz** | Two: IX - Chapter 3: "War is Peace" |
|  | 12 T  Late | Q: Eisenhower’s Farewell Address  **Film: Why We Fight - 1** | Eisenhower’s 1961 Farewell Address – Special emphasis on Parts IV - VI  <http://avalon.law.yale.edu/20th_century/eisenhower001.asp> |
|  | 13 W | **Film: Why We Fight - 2** | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 14 Th | **Film: Why We Fight - 3** | Two: X - Three: I |
|  | 15 F | Imprisonment without Rights | Three: II |
| \*\*\* | 18 M | MLKJr. Day – NO SCHOOL |  |
|  | 19 T  Late | Absolutism and Relativism | Three: III - VI |
|  | 20 W | **Film: Ghosts of Abu Ghraib 1** | - |
|  | 21 Th | **Film: Ghosts of Abu Ghraib 2** | **-** |
|  | 22 F | Semester Q & A Review | - |
|  | 25 M | The Children’s Story | **Evaluations Due** |
|  | 27 – 28  W- Th | **Senior Finals** | - |

Unit 4 Vocabulary

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| **“If a Tree Falls”**:  Earth Liberation Front  Earth First!  National Forest Service  Working within the system  Working outside the system  Arson  Bail  Plea-deal  Definitions of “terrorism”  “eco-terrorism”  old growth forest  heritage trees  clear-cutting | **“Ghosts of Abu Ghraib”:**  Donald Rumsfeld  John Yoo  Officer Darby  The Milgram “Obedience” Experiment  US State Department Definition of Torture  Rules of Engagement  “Intel”  **“Why We Fight”** (see separate film guide) |

1. Updated August 30, 2015 [↑](#footnote-ref-1)