2014-2015 CP American Government[[1]](#footnote-1)

CP Unit 1 – Legislation, Media Bias & Your Life

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| Aug. | 21 Th | Introduction: [**Rules**](http://www.bornemania.com/gov/rules/htmlclassrules.html) and Forced-Choice Exercise: [**Proposed Rules**](http://www.bornemania.com/gov/projects/rulesproject.shtml) | Proposed Rules HandoutClass Rules Agreement |
|   | 22 F | Forced-Choice Concluded The Legislative Process: Form Constituent Groups & Legislative Groups; Get 2 Legislative Leaders | Proposed Rules Handout  |
|  | 25 M | Q: OUHSD Policies: Homework and Grades | Homework (BP 6154) and Student Achievement (BP 5121) <http://www.ouhsd.k12.ca.us/about/schoolboard/boardpolicies.htm> |
|  | 26 T | Legislative Groups: Discuss and Refine Your Rules (*Leaders take them home to type/copy*) | - |
|  | 27 W | Constituent Group Discussion of [**Proposed Legislation**](http://www.bornemania.com/gov/projects/rulesproject.shtml) Intro. to Parliamentary Procedure  | *Leaders distribute class set of Proposed Rules* |
|  | 28 Th | Vote on [Final Proposals](http://www.bornemania.com/gov/projects/rulesproject.shtml)Count and Re-Count Votes | (Bring Finalized Rules with vote preference markings)**Class Contracts Due Today** |
|  | 29 F | Q: Texas, Textbooks, State Standards, No Child Left Behind, and YOU!**BRING Magruder’s!!!** | New York Times Article on Texas Curriculum Changes:<http://www.nytimes.com/2010/03/13/education/13texas.html?_r=0> |
| Sept. | 1 M | Labor Day (Thank a Union)NO SCHOOL | - |
|  | 2 T | Q: “Bad Textbooks”**Film (excerpt): The Revisionaries****BRING Magruder’s !!!** | New York Review of Books: “How Texas Inflicts Bad Textbooks on Us” <http://www.nybooks.com/articles/archives/2012/jun/21/how-texas-inflicts-bad-textbooks-on-us/?pagination=false> |
|  | 3 W | 2nd Amendment Spin + PicsQ: Corporate Influence & Plastics**BRING Magruder’s !!!** | Californiawatch: “Plastics Industry Edited Environmental Textbooks”<http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 4 Th  | Capitalism, Socialism & Communism**BRING Magruder’s !!!** | 1. MAG pp. 685 – 664
2. MAG pp. 666 - 670

 C. MAG pp. 672 - 676 |
|  | 5 F  | Q: Bias in News Media**Film: No More Kings** | FAIR.org: “How to Detect Bias in News Media” : <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/> |
|  | 8 M | Political Alliances**Film: Bag It! - 1** | California’s Plastic Bag Ban: <http://www.bloomberg.com/news/2014-06-30/california-grocers-lobby-for-first-state-plastic-bag-ban.html> |
|  | 9 T  | Corporate vs. Non-Corporate Media**Film: Bag It! - 2** | Disgusting Consequences: <http://www.bloombergview.com/articles/2013-02-04/the-disgusting-consequences-of-liberal-plastic-bag-bans> & Fox News: Bag Ban Kills<http://nation.foxnews.com/plastic-bags-ban/2013/02/06/san-franciscos-plastic-bag-ban-kills-about-5-people-year>  |
|  | 10 W | Winners & LosersReportage vs. OpinionQ: Plastic Bag Bans (*all 4 articles*) | Washington Post: Plastic Bags Making People Sick? Perhaps Not. <http://www.washingtonpost.com/blogs/wonkblog/wp/2013/02/16/is-san-franciscos-ban-on-plastic-bags-making-people-sick-perhaps-not/> |
|  | 11 Th | **Film: Outfoxed**Manipulation Techniques in T.V.:Memos, Silencing Dissent, Chirons, News Alerts, Unequally Matched Guests, Bullying and Distortion.Q: Effects of Media on Knowledge | Fox & MSNBC: Uninformed Viewers<http://www.forbes.com/sites/kenrapoza/2011/11/21/fox-news-viewers-uninformed-npr-listeners-not-poll-suggests/>and<http://www.businessinsider.com/study-watching-fox-news-makes-you-less-informed-than-watching-no-news-at-all-2012-5?utm_source=slate&utm_medium=referral&utm_term=partner> |
|  | 12 F | Bias & Three More Propaganda Techniques: “False Equivalency, Assertion, and Repetition”**Film (excerpts): G. L. B.** | - |
|  | 15 M | Lecture 1 – Geography, Ethnicity, & Religion of the Middle East**Map Activity!** | Vox: 40 Maps that Explain the Middle East <http://www.vox.com/a/maps-explain-the-middle-east> |
|  | 16 T | Lecture 2 – From 1953 to 2003 | Mother Jones: War Timeline (use the “search” function) <http://www.motherjones.com/bush_war_timeline> |
| ---/+ | 17 WMin. | Q: This Is Your Life Quiz! | - |
|  | 18 Th | **Film: Unprecedented 1**Q: Zinn’s 2000 Election and the War on Terrorism  | Zinn: Ch. 25 from A People’s History of the United States: “The 2000 Election and the ‘War on Terrorism’ (pp. 675 – 682, *handout*) |
|  | 19 F | **Film: Unprecedented 2** | - |
|  | 22 M | Lecture 3 – From 2003 to now | World Affairs: “Wikihistory” <http://www.worldaffairsjournal.org/article/wikihistory-did-leaks-inspire-arab-spring> |
| + | 23 T  | Propaganda in the MediaVisual, Aural, and Textual Analysis - **Film: Hijacking Catastrophe (Introduction)** | “The Connection Between Iraq and 9/11” <http://www.aljazeera.com/indepth/spotlight/the911decade/2011/09/201197155513938336.html> |
|  | 24 W  | Iran, Afghanistan, and Iraq in 21st century US Foreign PolicyQ: 9/11 & Iraq**Film: Hijacking Catastrophe –** **(Half Hour Version)** | - |
|  | 25 Th | Putting it All Together:Review for Test | - |
| (+) | 26 F  | **Unit 1 Exam: Political Vocabulary, Media Analysis, & Your Lifetime in History** | - |

Unit 1 Vocabulary:

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| --- | --- |
| CivicPunitiveLegislative ActionExecutive VetoJudicial ReviewConstituentsParliamentary Procedure Motion Seconding Discussion Voice Vote Hand VoteLobbyingSigns of Bias  Unreliable or Biased Sources Skewed Points of View Double Standards Lack of Diversity Unchallenged Assumptions Use of Stereotypes Loaded Language Lack of Context Headlines vs. Stories Placement of IssuesPropaganda Techniques (“Outfoxed”): Guiding MemosSilencing DissentChironsNews AlertsMoving GraphicsPatriotic GraphicsUnequally Matched GuestsBullyingDistortion | From “The Revisionaries” American Exceptionalism Texas schoolboard separation of church and stateFrom “Greedy Lying Bastards” False Equivalency Assertion Repetition Americans for Prosperity Koch Brothers Tea Party think tanks James Imhof American Petroleum InstituteFrom “Unprecedented” Affirmative Action Felon Purge List hand recountFrom “Hijacking Catastrophe” neo-conservatives Office of Special Plans unilateralism Dick Cheney Donald Rumsfeld Paul WolfowitzFrom “Bag It!” American Chemistry Council Great Pacific Garbage PatchCorporate vs. Non-Corporate MediaReportage vs. OpinionCynicism and Fatalism |

See also the “This is Your Life” Study Questions

**CP Unit 2 – Systems of Government, the Declaration of Independence, & the Constitution**

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|  | X | Insert Test ReviewLecture: From the Norman Conquest to the Seven Years’ War | - |
| Sept.  | 29 M | Lecture: Background to the DeclarationQ: Prelude to a Revolution | MAG: pp. 28 - 39 |
|  | 30 T | Declaration of Independence: The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | Bring [Declaration](http://www.bornemania.com/gov/declaration/index.shtml) |
| Oct. | 1 W | Declaration of Independence: Complete the 1st Sentence +Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml)Bring Dictionaries!!! |
|  | 2 Th  | Declaration of Independence: Meaning of the Justification | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+****Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 3 F | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due** |
|  | 6 M | Declaration of Independence: [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament  | (Occupy Declaration: TBA) **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due** |
|  | 7 T | Introduction to the ConstitutionQ: Beginnings of the Constitution | MAG: pp. 44 - 58 |
|  | X | Preamble and Overview of the Constitution | MAG: pp. 8 – 10 + 64 - 70 |
|  | 8 W | Q: House and Senate – Race & the Census | Article I: sec. 1 – 4 + Amendments 16 and 17 |
|  | 9 Th | Q: Legislative Mechanics and Powers & Corporate Influence**Film: I’m Just a Bill** | Article I: sec. 5 – 7 |
|  | 10 F | State vs. Federal Government **Film: Gasland II - 1** | - |
|  | X | The Empire Strikes Back**Film: Gasland II - 2** | - |
|  | X | Regulatory Capture Perfected**Film: Gasland II - 3** | - |
|  | 13 M | **NO SCHOOL!** | - |
|  | 14 T | Q: Powers of Congress | Article I: sec. 8  |
|  | 15 W | Q: Congress, States, and PeopleGay Marriage & Marijuana**Film: G. L. B.: “Lobbying”** | Article I: sec. 9 – 10 Article IVAmendments 9 – 10 |
|  | X | **Film: A Perfect Candidate - 1** | - |
|  | X | **Film: A Perfect Candidate - 2** | - |
|  | X | **Film: A Perfect Candidate - 3** | - |
|  | 16 Th | Q: The Presidency: Electoral College  | Article II + Amendments 12, 20, 22, and 25 |
|  | 17 F | Q: The Judiciary **Film: (excerpt) G.L.B.** | Article III + Amendment 11 +  |
|  | X | Q: Amending the Constitution; Supremacy Clause & Religious Tests | Articles V – VII +Amendments 18 & 21MAG pp. 72 - 77 |
|  | 20 M | Amendment 1 - Religion: Establishment vs. Free Exercise; Public Schools, God, and the Pledge of Allegiance | Amendment 1The Pledge:<http://www.ushistory.org/documents/pledge.htm> |
|  | 21 T | Amendment 1 & 7: Assembly/Petition –Tort Reform **Film: Hot Coffee** | **Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case?* |
|  | 22 W | Amendment 1 & 7: Petition**Film: A Civil Action - 1** | - |
|  | 23 Th | Amendment 1 & 7: Petition**Film: A Civil Action – 2** | - |
|  | 24 F | Amendment 1 & 7: Petition**Film: A Civil Action – 3** | - |
|  | 27 M | My StoryQ: Tricks of the Trade | “Tricks of the Trade: How Insurance Companies Deny, Delay, Confuse and Refuse”<http://insurancebadbehavior.org/articles/InsuranceTactics.pdf> |
|  | 28 T | Amendments 4 – 8: Search and Seizure and the Rights of the Accused**Film: Drugs & The Supreme Court (ACLU)**  | Board of Education v Earls (2009) – Summary at Oyez: <http://www.oyez.org/cases/2000-2009/2001/2001_01_332> |
|  | 29 W | Nationalization of Bill of Rights, Naturalization, Equal Protection & Due Process Redux + Limon vs. Kansas **Film: Unconstitutional** | Amendments 13 and 14 + 15,19, 23-24 & 26 Limon vs. Kansas Summary:<http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background> |
|  | 30 Th | Suffrage: Race, Class, Gender, Age (and Washington D.C.)**Film: Lily Ledbetter****BRING IN 1984** | Lily Ledbetter v Goodyear<http://www.oyez.org/cases/2000-2009/2006/2006_05_1074> |
|  | 31 F | **Halloween Test!** | - |

Unit 2 Vocabulary (The Declaration):

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| **Background to the Declaration:**Magna Carta (1215) Jamestown (1607)English Bill of Rights (1689)Royal (Crown) ColoniesCharter vs. Proprietary ColoniesBicameral legislatureKing George IIIFrench & Indian War (7 Years’ War)Intolerable Acts (Sugar, Stamp, Tea…)1st Continental Congress2nd Continental Congress**First Sentence of the Declaration**assumeamongpowers of the earthseparate & equal stationentitleimpel**Concepts in the Declaration:**sovereigntyDeismTrans-AppalachiaNaturalizationHessians**The Conclusion of the Declaration**:BrethrenUnwarrantableJurisdictionEmigrationNativeMagnanimityConjuredKindredDisavowCorrespondenceConsanguinityRectitudeAbsolvedAllegianceCommerceDivine Providence |  **Declaration of Independence**:(Justification Paragraph)1. self-evident2. endowed3. unalienable4. Rights5. instituted6. deriving7. just8. Consent9. Ends10. alter11. abolish12. effect13. Prudence14. dictate15. transient16. Causes17. accordingly18. hath shewn19. disposed20. suffer21. sufferable22. to right23. accustomed24. Train25. Usurpations26. invariably27. Object28. evinces29. Design30. reduce31. absolute Despotism32. Sufferance33. constrains34. absolute Tyrrany35. States36. candidNote: Other Vocabulary in the Declaration (particularly in the final paragraphs) may be tested |

Unit 2 Vocabulary (The Constitution):

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| **Preamble****Article I:**House of RepresentativesSenatecensus (“enumeration”) gerrymanderimpeachmentpro temporeoath or affirmationconcurrenceindictmentquorumfilibusterveto & pocket vetoveto overridenaturalizationcopyrightappropriationsWrit of Habeas CorpusBill of Attainderex post facto lawdirect vs. indirect tax**Article II:**electoral collegecompensationvacanciesSenate confirmationstate of the union address**Important Historical Figures:**Jim JeffordsTom WatsonCharles Sumner & Preston Brooks | **Articles III – VII:**original jurisdictionappellate jurisdictionex-post facto lawwrit of habeas corpusbills of attaindercorruption of bloodextraditionrepublican governmentERA (Equal Rights Amendment)constitutional amendmentssupremacy clauseno religious test**The Amendments:**Establishment clauseFree Exercise clausesearch and seizuregrand jurydouble jeopardyself-incriminationdue processeminent domaincivil vs. criminal trialsbailcruel & unusual punishmentequal protectionsuffrageincome tax**Important Court Cases**Gobitis & BarnetteNewdowCitizens UnitedHobby Lobby Case |
| From “Hot Coffee”:From “A Civil Action”: | From “The Supreme Court”:From “Lily Ledbetter”: |

**CP Unit 3 – Orwell’s 1984**

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| Nov.  | 3 M | Introduction to 1984:How to Read & What to Study | - |
|  | 4 T | Q: Euphemism and Entertainment | One: I - II |
|  | 5 W | Q: The Value of History | One: III - IV |
|  | 6 Th | Q: Political Uses of Language | One: V + Appendix |
|  | 7 F | Q: Privacy and Paranoia   | One: VI - VIII |
|  | 10 M | Q: Sex and Control | Two: I - IV |
|  | 11 T | Veterans’ Day – No School | - |
| - | 12 W | Q: Terrorism | Two: V - VIII |
|  | 13 Th | **Film: If A Tree Falls – 1**From Environmental Awareness to Radicalization | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 35 - 42 |
|  | 14 F | **Film: If A Tree Falls – 2**Q: Sabotage and Doublethink | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 43 - 61 |
|  | 17 M | **Q!**: War is Peace – **Big Quiz** | Two: IX - Chapter 3: "War is Peace" |
|   | 18 T | War is Peace – **Discussion** | - |
|  | 19 W | **Film: Why We Fight - 1** |  |
|   | 20 Th  | **Film: Why We Fight - 2** | - |
|  | 21 F | **Film: Why We Fight - 3** | - |
|  |  | Thanksgiving Break! | Over Thanksgiving Break, watch the 1 hr. Dutch Documentary “Panopticon” – it’s subtitled so you will be reading, mostly:<http://topdocumentaryfilms.com/panopticon/> |
| Dec. | 1 M | Q: Ignorance is Strength  | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 2 T | Q: Imprisonment without Rights AND Q: “Panopticon” | Two: X - Three: I  |
|  | 3 W | Q: The Purpose of Power | Three: II |
| - | 4 Th | Q: Torture and Reality | Three: III – VI (end) |
|  | 5 F | **Film: Ghosts of Abu Ghraib - 1** | - |
|  | 8 M | **Film: Ghosts of Abu Ghraib – 2****After School Ex. Cr. Film: Brazil** |  |
|  | 9 T | Review |  |
|  | 10 W | **1984 Test** | - |

Unit 3 Vocabulary

**“If a Tree Falls”**:

Earth Liberation Front

Earth First!

National Forest Service

Working within the system

Working outside the system

Arson

Bail

Plea-deal

Definitions of “terrorism”

“eco-terrorism”

old growth forest

heritage trees

clear-cutting

**“Why We Fight”** (see separate film guide)

**“Ghosts of Abu Ghraib”:**

Donald Rumsfeld

John Yoo

Officer Darby

The Milgram “Obedience” Experiment

US State Department Definition of Torture

Rules of Engagement

“Intel”

**CP Unit 4 – Years of Living Dangerously**

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| Dec. | 11 Th | Introduction to the Issues of Global Climate De-stabilizationFrom Landscapes to Health Issues**Film: Fierce Green Fire - 1** | - |
|  | 12 F | Species to Habitat to the Planet**Film – Fierce Green Fire - 2** | **-** |
|  | 15 M | Introduction to **Years of Living Dangerously**Q: YoLD Episode 1 – Issues and PerspectivesSyria, Texas, & Indonesia | **Home Viewing:****Years of Living Dangerously, Episode 1****(Showtime on YouTube)**[**https://www.youtube.com/watch?v=brvhCnYvxQQ**](https://www.youtube.com/watch?v=brvhCnYvxQQ) |
|  | 16 T | Episode 2: (in class)Forest Fires and Palm Oil | **-** |
|  | 17 W | Episode 2 (in class) | Bring in Outside Reading (TBD) |
|  | 18 Th | Episode 3 (in class)Super Storm Sandy | **-** |
|  | 19 F | Episode 3 concluded (in class)  | Bring in Outside Reading (TBD) |

**Winter Break**

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| **Jan.** | 5 M | Episode 5 (in class)Christie and Inslee | **Episode 2 & 3 Articles and Questions Due** |
|  | 6 T | Episode 5 concluded (in class)  | Bring in Outside Reading (TBD) |
|  | 7 W | Episode 6 (in class)Fracking and Methane | - |
|  | 8 Th | Episode 6 concluded (in class) | Bring in Outside Reading (TBD) |
|  | 9 F | Units 3 & 4 Review: 1984 & Environment | - |
|  | 12 M | Unit 1 Review: Media | **Episode 5 & 6 Articles and Questions Due** |
|  | 13 T | Unit 2 Review: Declaration & Constitution | - |
|  | 14 – 16 | **First Semester Final** | - |

For each episode (2, 3, 5 & 6), YOU will find an accompanying article from a valid news source from the past 5 years. Print the article out. You will generate 5 or 6 questions with answers for the film episode and 5 or 6 questions about the article, containing questions and answers.

1. Updated Sept. 21, 2015 [↑](#footnote-ref-1)