2014-2015 CP American Government[[1]](#footnote-1)

CP Unit 1 – Legislation, Media Bias & Your Life

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| Aug. | 21 Th | Introduction: [**Rules**](http://www.bornemania.com/gov/rules/htmlclassrules.html) and Forced-Choice Exercise: [**Proposed Rules**](http://www.bornemania.com/gov/projects/rulesproject.shtml) | Proposed Rules Handout  Class Rules Agreement |
|  | 22 F | Forced-Choice Concluded  The Legislative Process: Form Constituent Groups & Legislative Groups; Get 2 Legislative Leaders | Proposed Rules Handout |
|  | 25 M | Q: OUHSD Policies: Homework and Grades | Homework (BP 6154) and Student Achievement (BP 5121) <http://www.ouhsd.k12.ca.us/about/schoolboard/boardpolicies.htm> |
|  | 26 T | Legislative Groups: Discuss and Refine Your Rules (*Leaders take them home to type/copy*) | - |
|  | 27 W | Constituent Group Discussion of [**Proposed Legislation**](http://www.bornemania.com/gov/projects/rulesproject.shtml)  Intro. to Parliamentary Procedure | *Leaders distribute class set of Proposed Rules* |
|  | 28 Th | Vote on [Final Proposals](http://www.bornemania.com/gov/projects/rulesproject.shtml)  Count and Re-Count Votes | (Bring Finalized Rules with vote preference markings)  **Class Contracts Due Today** |
|  | 29 F | Q: Texas, Textbooks, State Standards, No Child Left Behind, and YOU!  **BRING Magruder’s!!!** | New York Times Article on Texas Curriculum Changes: <http://www.nytimes.com/2010/03/13/education/13texas.html?_r=0> |
| Sept. | 1 M | Labor Day (Thank a Union)  NO SCHOOL | - |
|  | 2 T | Q: “Bad Textbooks”  **Film (excerpt): The Revisionaries**  **BRING Magruder’s !!!** | New York Review of Books: “How Texas Inflicts Bad Textbooks on Us” <http://www.nybooks.com/articles/archives/2012/jun/21/how-texas-inflicts-bad-textbooks-on-us/?pagination=false> |
|  | 3 W | 2nd Amendment Spin + Pics  Q: Corporate Influence & Plastics  **BRING Magruder’s !!!** | Californiawatch: “Plastics Industry Edited Environmental Textbooks” <http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 4 Th | Capitalism, Socialism & Communism  **BRING Magruder’s !!!** | 1. MAG pp. 685 – 664 2. MAG pp. 666 - 670   C. MAG pp. 672 - 676 |
|  | 5 F | Q: Bias in News Media  **Film: No More Kings** | FAIR.org: “How to Detect Bias in News Media” : <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/> |
|  | 8 M | Political Alliances  **Film: Bag It! - 1** | California’s Plastic Bag Ban: <http://www.bloomberg.com/news/2014-06-30/california-grocers-lobby-for-first-state-plastic-bag-ban.html> |
|  | 9 T | Corporate vs. Non-Corporate Media  **Film: Bag It! - 2** | Disgusting Consequences: <http://www.bloombergview.com/articles/2013-02-04/the-disgusting-consequences-of-liberal-plastic-bag-bans>  & Fox News: Bag Ban Kills <http://nation.foxnews.com/plastic-bags-ban/2013/02/06/san-franciscos-plastic-bag-ban-kills-about-5-people-year> |
|  | 10 W | Winners & Losers  Reportage vs. Opinion  Q: Plastic Bag Bans (*all 4 articles*) | Washington Post: Plastic Bags Making People Sick? Perhaps Not. <http://www.washingtonpost.com/blogs/wonkblog/wp/2013/02/16/is-san-franciscos-ban-on-plastic-bags-making-people-sick-perhaps-not/> |
|  | 11 Th | **Film: Outfoxed**  Manipulation Techniques in T.V.:  Memos, Silencing Dissent, Chirons, News Alerts, Unequally Matched Guests, Bullying and Distortion.  Q: Effects of Media on Knowledge | Fox & MSNBC: Uninformed Viewers <http://www.forbes.com/sites/kenrapoza/2011/11/21/fox-news-viewers-uninformed-npr-listeners-not-poll-suggests/> and  <http://www.businessinsider.com/study-watching-fox-news-makes-you-less-informed-than-watching-no-news-at-all-2012-5?utm_source=slate&utm_medium=referral&utm_term=partner> |
|  | 12 F | Bias & Three More Propaganda Techniques: “False Equivalency, Assertion, and Repetition”  **Film (excerpts): G. L. B.** | - |
|  | 15 M | Lecture 1 – Geography, Ethnicity, & Religion of the Middle East  **Map Activity!** | Vox: 40 Maps that Explain the Middle East <http://www.vox.com/a/maps-explain-the-middle-east> |
|  | 16 T | Lecture 2 – From 1953 to 2003 | Mother Jones: War Timeline (use the “search” function) <http://www.motherjones.com/bush_war_timeline> |
| ---/+ | 17 W  Min. | Q: This Is Your Life Quiz! | - |
|  | 18 Th | **Film: Unprecedented 1**  Q: Zinn’s 2000 Election and the War on Terrorism | Zinn: Ch. 25 from A People’s History of the United States: “The 2000 Election and the ‘War on Terrorism’ (pp. 675 – 682, *handout*) |
|  | 19 F | **Film: Unprecedented 2** | - |
|  | 22 M | Lecture 3 – From 2003 to now | World Affairs: “Wikihistory” <http://www.worldaffairsjournal.org/article/wikihistory-did-leaks-inspire-arab-spring> |
| + | 23 T | Propaganda in the Media  Visual, Aural, and Textual Analysis -  **Film: Hijacking Catastrophe (Introduction)** | “The Connection Between Iraq and 9/11” <http://www.aljazeera.com/indepth/spotlight/the911decade/2011/09/201197155513938336.html> |
|  | 24 W | Iran, Afghanistan, and Iraq in 21st century US Foreign Policy  Q: 9/11 & Iraq  **Film: Hijacking Catastrophe –**  **(Half Hour Version)** | - |
|  | 25 Th | Putting it All Together:  Review for Test | - |
| (+) | 26 F | **Unit 1 Exam: Political Vocabulary, Media Analysis, & Your Lifetime in History** | - |

Unit 1 Vocabulary:

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| Civic  Punitive  Legislative Action  Executive Veto  Judicial Review  Constituents  Parliamentary Procedure  Motion  Seconding  Discussion  Voice Vote  Hand Vote  Lobbying  Signs of Bias  Unreliable or Biased Sources  Skewed Points of View  Double Standards  Lack of Diversity  Unchallenged Assumptions  Use of Stereotypes  Loaded Language  Lack of Context  Headlines vs. Stories  Placement of Issues  Propaganda Techniques (“Outfoxed”):  Guiding Memos  Silencing Dissent  Chirons  News Alerts  Moving Graphics  Patriotic Graphics  Unequally Matched Guests  Bullying  Distortion | From “The Revisionaries”  American Exceptionalism  Texas schoolboard  separation of church and state  From “Greedy Lying Bastards”  False Equivalency  Assertion  Repetition  Americans for Prosperity  Koch Brothers  Tea Party  think tanks  James Imhof  American Petroleum Institute  From “Unprecedented”  Affirmative Action  Felon Purge List  hand recount  From “Hijacking Catastrophe”  neo-conservatives  Office of Special Plans  unilateralism  Dick Cheney  Donald Rumsfeld  Paul Wolfowitz  From “Bag It!”  American Chemistry Council  Great Pacific Garbage Patch  Corporate vs. Non-Corporate Media  Reportage vs. Opinion  Cynicism and Fatalism |

See also the “This is Your Life” Study Questions

**CP Unit 2 – Systems of Government, the Declaration of Independence, & the Constitution**

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|  | X | Insert Test Review  Lecture: From the Norman Conquest to the Seven Years’ War | - |
| Sept. | 29 M | Lecture: Background to the Declaration  Q: Prelude to a Revolution | MAG: pp. 28 - 39 |
|  | 30 T | Declaration of Independence:  The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | Bring [Declaration](http://www.bornemania.com/gov/declaration/index.shtml) |
| Oct. | 1 W | Declaration of Independence: Complete the 1st Sentence +  Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) Bring Dictionaries!!! |
|  | 2 Th | Declaration of Independence: Meaning of the Justification | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+**  **Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 3 F | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due** |
|  | 6 M | Declaration of Independence: [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament | (Occupy Declaration: TBA) **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due** |
|  | 7 T | Introduction to the Constitution  Q: Beginnings of the Constitution | MAG: pp. 44 - 58 |
|  | X | Preamble and Overview of the Constitution | MAG: pp. 8 – 10 + 64 - 70 |
|  | 8 W | Q: House and Senate –  Race & the Census | Article I: sec. 1 – 4 +  Amendments 16 and 17 |
|  | 9 Th | Q: Legislative Mechanics and Powers & Corporate Influence  **Film: I’m Just a Bill** | Article I: sec. 5 – 7 |
|  | 10 F | State vs. Federal Government  **Film: Gasland II - 1** | - |
|  | X | The Empire Strikes Back  **Film: Gasland II - 2** | - |
|  | X | Regulatory Capture Perfected  **Film: Gasland II - 3** | - |
|  | 13 M | **NO SCHOOL!** | - |
|  | 14 T | Q: Powers of Congress | Article I: sec. 8 |
|  | 15 W | Q: Congress, States, and People  Gay Marriage & Marijuana  **Film: G. L. B.: “Lobbying”** | Article I: sec. 9 – 10  Article IV  Amendments 9 – 10 |
|  | X | **Film: A Perfect Candidate - 1** | - |
|  | X | **Film: A Perfect Candidate - 2** | - |
|  | X | **Film: A Perfect Candidate - 3** | - |
|  | 16 Th | Q: The Presidency: Electoral College | Article II + Amendments 12, 20, 22, and 25 |
|  | 17 F | Q: The Judiciary  **Film: (excerpt) G.L.B.** | Article III + Amendment 11 + |
|  | X | Q: Amending the Constitution; Supremacy Clause & Religious Tests | Articles V – VII +  Amendments 18 & 21  MAG pp. 72 - 77 |
|  | 20 M | Amendment 1 - Religion: Establishment vs. Free Exercise; Public Schools, God, and the Pledge of Allegiance | Amendment 1  The Pledge: <http://www.ushistory.org/documents/pledge.htm> |
|  | 21 T | Amendment 1 & 7: Assembly/Petition –Tort Reform  **Film: Hot Coffee** | **Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case?* |
|  | 22 W | Amendment 1 & 7: Petition  **Film: A Civil Action - 1** | - |
|  | 23 Th | Amendment 1 & 7: Petition  **Film: A Civil Action – 2** | - |
|  | 24 F | Amendment 1 & 7: Petition  **Film: A Civil Action – 3** | - |
|  | 27 M | My Story  Q: Tricks of the Trade | “Tricks of the Trade: How Insurance Companies Deny, Delay, Confuse and Refuse”  <http://insurancebadbehavior.org/articles/InsuranceTactics.pdf> |
|  | 28 T | Amendments 4 – 8:  Search and Seizure and the Rights of the Accused  **Film: Drugs & The Supreme Court (ACLU)** | Board of Education v Earls (2009) – Summary at Oyez: <http://www.oyez.org/cases/2000-2009/2001/2001_01_332> |
|  | 29 W | Nationalization of Bill of Rights, Naturalization, Equal Protection & Due Process Redux +  Limon vs. Kansas  **Film: Unconstitutional** | Amendments 13 and 14 + 15,19, 23-24 & 26  Limon vs. Kansas Summary:  <http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background> |
|  | 30 Th | Suffrage: Race, Class, Gender, Age (and Washington D.C.)  **Film: Lily Ledbetter**  **BRING IN 1984** | Lily Ledbetter v Goodyear <http://www.oyez.org/cases/2000-2009/2006/2006_05_1074> |
|  | 31 F | **Halloween Test!** | - |

Unit 2 Vocabulary (The Declaration):

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| **Background to the Declaration:**  Magna Carta (1215)  Jamestown (1607)  English Bill of Rights (1689)  Royal (Crown) Colonies  Charter vs. Proprietary Colonies  Bicameral legislature  King George III  French & Indian War (7 Years’ War)  Intolerable Acts (Sugar, Stamp, Tea…)  1st Continental Congress  2nd Continental Congress  **First Sentence of the Declaration**  assume  among  powers of the earth  separate & equal station  entitle  impel  **Concepts in the Declaration:** sovereignty  Deism  Trans-Appalachia  Naturalization  Hessians  **The Conclusion of the Declaration**:  Brethren  Unwarrantable  Jurisdiction  Emigration  Native  Magnanimity  Conjured  Kindred  Disavow  Correspondence  Consanguinity  Rectitude  Absolved  Allegiance  Commerce  Divine Providence | **Declaration of Independence**:  (Justification Paragraph)  1. self-evident  2. endowed  3. unalienable  4. Rights  5. instituted  6. deriving  7. just  8. Consent  9. Ends  10. alter  11. abolish  12. effect  13. Prudence  14. dictate  15. transient  16. Causes  17. accordingly  18. hath shewn  19. disposed  20. suffer  21. sufferable  22. to right  23. accustomed  24. Train  25. Usurpations  26. invariably  27. Object  28. evinces  29. Design  30. reduce  31. absolute Despotism  32. Sufferance  33. constrains  34. absolute Tyrrany  35. States  36. candid  Note: Other Vocabulary in the Declaration (particularly in the final paragraphs) may be tested |

Unit 2 Vocabulary (The Constitution):

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| **Preamble**  **Article I:**  House of Representatives  Senate  census (“enumeration”)  gerrymander  impeachment  pro tempore  oath or affirmation  concurrence  indictment  quorum  filibuster  veto & pocket veto  veto override  naturalization  copyright  appropriations  Writ of Habeas Corpus  Bill of Attainder  ex post facto law  direct vs. indirect tax  **Article II:**  electoral college  compensation  vacancies  Senate confirmation  state of the union address  **Important Historical Figures:**  Jim Jeffords  Tom Watson  Charles Sumner & Preston Brooks | **Articles III – VII:**  original jurisdiction  appellate jurisdiction  ex-post facto law  writ of habeas corpus  bills of attainder  corruption of blood  extradition  republican government  ERA (Equal Rights Amendment)  constitutional amendments  supremacy clause  no religious test  **The Amendments:**  Establishment clause  Free Exercise clause  search and seizure  grand jury  double jeopardy  self-incrimination  due process  eminent domain  civil vs. criminal trials  bail  cruel & unusual punishment  equal protection  suffrage  income tax  **Important Court Cases**  Gobitis & Barnette  Newdow  Citizens United  Hobby Lobby Case |
| From “Hot Coffee”:  From “A Civil Action”: | From “The Supreme Court”: From “Lily Ledbetter”: |

**CP Unit 3 – Orwell’s 1984**

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| Nov. | 3 M | Introduction to 1984: How to Read & What to Study | - |
|  | 4 T | Q: Euphemism and Entertainment | One: I - II |
|  | 5 W | Q: The Value of History | One: III - IV |
|  | 6 Th | Q: Political Uses of Language | One: V + Appendix |
|  | 7 F | Q: Privacy and Paranoia | One: VI - VIII |
|  | 10 M | Q: Sex and Control | Two: I - IV |
|  | 11 T | Veterans’ Day – No School | - |
| - | 12 W | Q: Terrorism | Two: V - VIII |
|  | 13 Th | **Film: If A Tree Falls – 1**  From Environmental Awareness to Radicalization | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 35 - 42 |
|  | 14 F | **Film: If A Tree Falls – 2**  Q: Sabotage and Doublethink | Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 43 - 61 |
|  | 17 M | **Q!**: War is Peace – **Big Quiz** | Two: IX - Chapter 3: "War is Peace" |
|  | 18 T | War is Peace – **Discussion** | - |
|  | 19 W | **Film: Why We Fight - 1** |  |
|  | 20 Th | **Film: Why We Fight - 2** | - |
|  | 21 F | **Film: Why We Fight - 3** | - |
|  |  | Thanksgiving Break! | Over Thanksgiving Break, watch the 1 hr. Dutch Documentary “Panopticon” – it’s subtitled so you will be reading, mostly:  <http://topdocumentaryfilms.com/panopticon/> |
| Dec. | 1 M | Q: Ignorance is Strength | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 2 T | Q: Imprisonment without Rights AND Q: “Panopticon” | Two: X - Three: I |
|  | 3 W | Q: The Purpose of Power | Three: II |
| - | 4 Th | Q: Torture and Reality | Three: III – VI (end) |
|  | 5 F | **Film: Ghosts of Abu Ghraib - 1** | - |
|  | 8 M | **Film: Ghosts of Abu Ghraib – 2**  **After School Ex. Cr. Film: Brazil** |  |
|  | 9 T | Review |  |
|  | 10 W | **1984 Test** | - |

Unit 3 Vocabulary

**“If a Tree Falls”**:

Earth Liberation Front

Earth First!

National Forest Service

Working within the system

Working outside the system

Arson

Bail

Plea-deal

Definitions of “terrorism”

“eco-terrorism”

old growth forest

heritage trees

clear-cutting

**“Why We Fight”** (see separate film guide)

**“Ghosts of Abu Ghraib”:**

Donald Rumsfeld

John Yoo

Officer Darby

The Milgram “Obedience” Experiment

US State Department Definition of Torture

Rules of Engagement

“Intel”

**CP Unit 4 – Years of Living Dangerously**

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| Dec. | 11 Th | Introduction to the Issues of Global Climate De-stabilization  From Landscapes to Health Issues  **Film: Fierce Green Fire - 1** | - |
|  | 12 F | Species to Habitat to the Planet  **Film – Fierce Green Fire - 2** | **-** |
|  | 15 M | Introduction to **Years of Living Dangerously**  Q: YoLD Episode 1 – Issues and Perspectives  Syria, Texas, & Indonesia | **Home Viewing:**  **Years of Living Dangerously, Episode 1**  **(Showtime on YouTube)**  [**https://www.youtube.com/watch?v=brvhCnYvxQQ**](https://www.youtube.com/watch?v=brvhCnYvxQQ) |
|  | 16 T | Episode 2: (in class) Forest Fires and Palm Oil | **-** |
|  | 17 W | Episode 2 (in class) | Bring in Outside Reading (TBD) |
|  | 18 Th | Episode 3 (in class)  Super Storm Sandy | **-** |
|  | 19 F | Episode 3 concluded (in class) | Bring in Outside Reading (TBD) |

**Winter Break**

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| **Jan.** | 5 M | Episode 5 (in class)  Christie and Inslee | **Episode 2 & 3 Articles and Questions Due** |
|  | 6 T | Episode 5 concluded (in class) | Bring in Outside Reading (TBD) |
|  | 7 W | Episode 6 (in class)  Fracking and Methane | - |
|  | 8 Th | Episode 6 concluded (in class) | Bring in Outside Reading (TBD) |
|  | 9 F | Units 3 & 4 Review: 1984 & Environment | - |
|  | 12 M | Unit 1 Review: Media | **Episode 5 & 6 Articles and Questions Due** |
|  | 13 T | Unit 2 Review: Declaration & Constitution | - |
|  | 14 – 16 | **First Semester Final** | - |

For each episode (2, 3, 5 & 6), YOU will find an accompanying article from a valid news source from the past 5 years. Print the article out. You will generate 5 or 6 questions with answers for the film episode and 5 or 6 questions about the article, containing questions and answers.

1. Updated Sept. 21, 2015 [↑](#footnote-ref-1)