**2014 CP Spring Unit 1**

**Legislative Processes, 9/11 & Media Bias**

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| Jan.  - | 28 T  Late | Introduction: **Rules** and Forced-Choice Exercise: Proposed Rules | Class Rules (Contract) Proposed Rules Handout |
|  | 29 W | The Legislative Process;  Form Constituent Groups & Legislative Groups;  Forced-Choice Concluded | Proposed Rules Handout |
|  | 30 Th | The Legislative Process  (Brainstorming Class Rules) | - |
|  | 31 F | Q: OUHSD Policies: Homework and Grades | Homework (BP 6154) and Evaluation of Student Achievement (BP 5121)  <http://www.ouhsd.k12.ca.us/old/about/schoolboard/policies/6000/b-p6154.pdf>  and  <http://www.ouhsd.k12.ca.us/old/about/schoolboard/policies/5000/b-a5121.pdf> |
| Feb. | 1 Sa | Academic Decathlon SuperQuiz | Extra Credit! |
|  | 3 M | Discussion of **Proposed Legislation** (Bring class set)  Explain Legislative Process | **Class Contracts Due!** |
| - | 4 T  Late | Final Legislative Session  **Vote on Final Proposals** | - |
|  | 5 W | Q: Texas, Textbooks, State Standards, No Child Left Behind, and YOU!  **BRING Magruder’s!!!** | New York Times Article on Texas Curriculum Changes: <http://www.nytimes.com/2010/03/13/education/13texas.html?_r=0> |
|  | 6 Th | Q: “Bad Textbooks”  **Film (excerpts): The Revisionaries**  **BRING Magruder’s !!!** | New York Review of Books: “How Texas Inflicts Bad Textbooks on Us” <http://www.nybooks.com/articles/archives/2012/jun/21/how-texas-inflicts-bad-textbooks-on-us/?pagination=false> |
|  | 6 Th  Night | **Open House Extra Credit** | - |
| --- | 7 F  Min. | **Ex. Cr. The 9/11 Quiz** | See Basic Research Topics (handout) |
| \*\*\* | 10 M | **Lincoln’s Birthday: NO SCHOOL** | - |
|  | 11 T | 2nd Amendment Spin + Pics  Q: Corporate Influence & Plastics  **BRING Magruder’s !!!** | Californiawatch: “Plastics Industry Edited Environmental Textbooks” <http://californiawatch.org/environment/plastics-industry-edited-environmental-textbook-12123> |
|  | 12 W | Capitalism, Socialism & Communism  **BRING Magruder’s !!!** | 1. MAG pp. 685 – 664 2. MAG pp. 666 - 670 3. MAG pp. 672 - 676 |
|  | 13 Th | Q: Bias in News Media  Analyzing Media for Bias  **Film: No More Kings** | FAIR.org: “How to Detect Bias in News Media” : <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/> |
|  | 14 F | **Film: Outfoxed**  Manipulation Techniques in Film | - |
| \*\*\* | 17 M | **Washington’s B-day: NO SCHOOL** | - |
|  | 18 T | Q: Zinn’s 2000 Election and The War on Terror  Iran, Afghanistan, and Iraq in 20th century US Foreign Policy | (see handout) |
|  | 19 W | **Film: Unprecedented 1** | Rights Commission Report on the Florida 2000 Election: <http://www.washingtonpost.com/wp-srv/onpolitics/transcripts/ccrdraft060401.htm> |
|  | 20 Th | **Film: Unprecedented 2**  Q: The Florida Elections of 2000 | - |
| + | 21 F | A Definition of “Propaganda”  Arts in the Media:  **Film: The End of Summer** | - |
|  | 24 M | Iran, Afghanistan, and Iraq in 21st century US Foreign Policy | “The Connection Between Iraq and 9/11” [**http://www.aljazeera.com/indepth/spotlight/the911decade/2011/09/201197155513938336.html**](http://www.aljazeera.com/indepth/spotlight/the911decade/2011/09/201197155513938336.html) |
| - | 25 T  Late | Propaganda in the Media  **Film: Hijacking Catastrophe (Introduction)** | - |
|  | 26 W | **Film: Hijacking Catastrophe – 1**  **(Half Hour Version)** | - |
|  | 27 Th | Unit Review [optional: **Film: Hijacking Catastrophe – 2**  **(Full Version)]** | - |
|  | 28 F | **Unit 1 Exam (Legislative Process, 9/11, and Media Bias)** | - |