2013 AP Gov Unit 4: Revolutions (American, Intellectual, Economic, Aristocratic, Feminist, Individual, & French)

|  |  |  |  |
| --- | --- | --- | --- |
| Dec. | 2 M | Origins of the American Revolution | WHbS&D: 551–552, 557 – 560 |
| - | 3 T  Late | Declaration of Independence: The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | Bring [Declaration](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 4 W | Declaration of Independence: Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 5 Th | Declaration of Independence: Meaning of the Justification | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+**  Rough Draft of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 6 F | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due** |
|  | 9 M | Declaration of Independence: [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament Assignment of **Take-Home Exam** | (Occupy Declaration: TBA) **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due** |
|  | 10 T | Q: Kant’s “What is Enlightenment?” – Part 1 | **Kant: What is Enlightenment?** [**http://theliterarylink.com/kant.html**](http://theliterarylink.com/kant.html) |
|  | 11 W | Kant’s “What is Enlightenment?” – Part 2 | **-** |
|  | 12 Th | Adam Smith: Wealth of Nations, Q: Bk. 1, ch. 4 – On Money (excerpts); ¶ by ¶ paraphrase **+ Film** (excerpt) **Analysis: Capitalism, A Love Story: What is Capitalism?** (What’s *his* Thesis?) | Adam Smith’s Wealth of Nations - http://www.econlib.org/library/Smith/smWN.html  WoN Bk. 1, ch. 4 ¶ 1 - 7, 9 - 13 (5) – only second half of ¶ 10. |
| **-** | 13 F  Rally | Adam Smith: Wealth of Nations, Bk. 1, ch. 4 (excerpt discussion) | (same as above) |
|  | 13 F | **AP Gov. Session #4**  **3:30 pm – 4:30 pm** | McGraw Hill 5 Steps to 5:  Ch. 6 (p. 78) & Ch. 3 (Diagnostic Exam) |
|  | 16 M | Adam Smith: Wealth of Nations, Q: Bk. 1, ch. 5 (excerpts) – Real and Nominal Price | WoN Bk. 1, ch. 5 ¶ 1 – 9, 11, 15, 17 – 21, 23, and 40 |
| **-** | 17 T  Late | Adam Smith: Wealth of Nations, Q: Bk. 4, ch. 2.17 – 2.33 (5) – The Profit Motive/Invisible Hand  **Film: Freakonomics –Experiment Wealth: Ideal vs. Real** | WoN Bk. 4, ch. 2, ¶ 1 – 12, 15 – 16 ¶ 22 – 24, 31 - 42 |
|  | 18 W | **Film: La Sierra I** | - |
| **+** | 19 Th | **Film: La Sierra II + LUNCH** | - |
|  | 20 F | Putting it All Together! REVIEW | - |
|  |  | **\* \* \* \* \* Winter Break \* \* \* \* \*** | Read Your WB Books! |
| **Jan.** | 6 M | **Winter Break Reading Discussion** | Winter Break Papers Due |
| **-** | 7 T  Late | Q: Domhof: Who Rules America?  *Income, Wealth, Financial Wealth, Assets, Wealth Distribution, Net Worth, Taxes (Inheritance and Estate), & Home Ownership* | Domhof: Who Rules America?  (through “Home Ownership”)  <http://www2.ucsc.edu/whorulesamerica/power/wealth.html> |
|  | 8 W | Q: Domhof: Who Rules America?  *The 1%* | Domhof: Who Rules America?  (from “Wealth Distribution through “Income & Power”) |
|  | 9 Th | Q: Domhof: Who Rules America?  *Progressive Taxes, Transfer Payments, Income Ratios, & CEO’s +* Stiglitz: “Student Debt and the Crushing of the American Dream” | Domhof: Who Rules America?  (“Do Taxes Redistribute Income?” to the end) +  <http://opinionator.blogs.nytimes.com/2013/05/12/student-debt-and-the-crushing-of-the-american-dream/> |
|  | 10 F | Q: Free-Market Solutions to Problems of Poverty – 18th c. Ireland, 20th century Latin America:  Swift’s “A Modest Proposal” & Monterroso’s “Mr. Taylor” | Swift’s “A Modest Proposal”  <http://andromeda.rutgers.edu/~jlynch/Texts/modest.html>  and Monterroso’s “Mr. Taylor”  In English (handout): <http://www.scribd.com/doc/98293444/Mr-Taylor-by-Augusto-Monterroso>  …or in the Spanish Original: <http://www.ciudadseva.com/textos/cuentos/esp/monte/mister.htm> |
|  | 13 M | Q: The French Revolution:  Declaration of the Rights of Man and of the Citizen;  Declaration of the Rights of Woman and the Female Citizen | S&D: French Revolution Phase I pp. 564 – 570 +  Declaration of Rights of Man -  <http://avalon.law.yale.edu/18th_century/rightsof.asp>  Declaration of Rights of Woman & the Female Citizen  <http://www.library.csi.cuny.edu/dept/americanstudies/lavender/decwom2.html> |
| **-** | 14 T  Late | Q: Radical Revolution & Reaction | S&D French Revolution Phase II pp. 570 - 577 |
|  | 15 W | Q: Weiss: Marat & de Sade | Marat/Sade Handout |
|  | 16 Th | **Film: Marat/Sade** | - |
| **+** | 17 F | **Film: Marat/Sade + Lunch** | - |
|  | 21 M | **Review 1st Semester** |  |
|  | 23 W | **Semester I Final Exam – 100 Multiple Choice Questions** | - |

**Winter Break Novel (Historical Fiction) Assessments**

Kadare: The Pyramid + Plato’s Republic & The Grand Inquisitor + 1

Lagerqvist: The Dwarf + Machiavelli & Glaucon + 1

Moore: Utopia + Locke & Marat + 1

Susskind: Perfume + Rousseau & Jefferson + 1

Voltaire: Candide + St. Paul & Kant + 1

XXXXXX: YYYYYYYY + ZZZZZZZZZ (your choice – consult with me first)

5 - 6 Pages (1.5 or 2 spaced)

Footnotes and citations required

1. Present your interpretation of the political/philosophical “point” of the book

2. – 3. Contrast that point to the position of the two already given philosophers and a third one (of your choice)

5. Give your own assessment of the strength/value of the main book’s point